



Barrow Hedgelines

Issue
28th April 2017

Editor: Miss Laura Smith

ENGAGE EVENTS

CAN I BE AN AUTHOR?

By Tom Townsend-Sewell & Will Howard (Reception - Fox Class)

Recently, we found a sparkly, silver shoe left on Mrs Covey's chair. We tried to find out who the shoe belonged to; lots of adults in school couldn't fit their foot in to the shoe. We carried on investigating and eventually worked out it belonged to Cinderella. But where is Cinderella?



We watched the story of Cinderella, retold the story by ourselves and made some "Wanted Posters".

THE ENCHANTED WOODLAND
By Holly Neary & Rosalie Bacon
(Y1 Rabbit Class)



We went to visit the area between the two huts on the lower playground. We

were surprised to find lots of cushions, a beautiful hanging blanket and lanterns amongst other things.

Mr Bridle asked us to sit down and then we spotted a pair of boots. We waited for a little while, then we called out to see if anyone was coming to visit. Next moment, we spotted a pixie who seemed to be quite shy; she was busy picking flowers. Then afterwards she introduced herself, she was called "Flora Bumble".



Later on in the week, Mr Shaw came to speak to us about the "Lifecycle of a Pixie" and showed us photos.

WRIGGLE & CRAWL

By Dominic Celis (Y2 Robin Class)

At the start of our topic the pupils and teachers from the Year 2 classes got together on the field. We got in to groups and threw hoops on to the field. We used where the hoop landed to sample how many minibeasts we could find. We found mainly ants but not many other bugs!



Later in the day, we got together in the hall for "Bush-Tucker Trials". We started off with milk-chocolate-covered

bugs, we gradually built up to big locusts.



I was one of the braver pupils (there were less than ten of us) who tried the massive red-eyed locusts. It tasted like a disgusting crisp, all crunchy with no real flavour.

TREMORS

By Daniel Luck (Y3 Ash Class)

When we went in to the playground there was a model of a volcano, with a bottle inside. Miss Cheetham added liquid (vinegar and water) to the bottle which contained bicarbonate of soda. This caused a chemical reaction and the mixture started erupting down the sides of the volcano.



Next we went on to the field to look for rocks (metamorphic, igneous and sedimentary). We looked at the properties of the different rocks – igneous was sparkly and quite smooth, metamorphic rocks were crystal like inside and sedimentary were quite crumbly.

BURPS, BOTTOMS AND BILE

By Will Flowers & Sikander Waraich (Y4 Maple Class)



Our Year Group gathered in the hall and looked at pigs' organs (as they are similar to humans). We looked from the tongue to the liver and how the organs were arranged in their special order.

We thought about the individual jobs of each organ/body part. At the end Mr

Shaw picked the whole lot up and was surprised at just how heavy it was!

We have since looked at x-rays of humans and tried to identify each body part.



FALLEN FIELDS – FRANCE RESIDENTIAL

By Max Membrino & Emma Wang (Y5 Beech Class)

On Tuesday 25th April, 52 courageous children set on an exciting adventure. After 5 long hours, Year 5 finally arrived at the snail farm (Les Escargot du Bocage), where they learnt about the production of Big Grey snails. They were able to try them too! Next, they went to the hotel and prepared for dinner at the Corner's Brasserie.

The next day, the children had a yummy breakfast before heading to Amiens Cathedral where we learnt lots of interesting facts from Mr Brooker. After that, we went to Dive Copse Cemetery and Beaumont Hamel where we learnt about Newfoundland and the trenches.



On Thursday, the children visited the Somme Trench Museum then made their way to Belgium to visit Tyne Cot War Cemetery, pay their respects at the Menin Gate Last Post Ceremony and were lucky enough to visit the chocolate shop. The children were shocked at how many people had lost their lives and felt very emotional throughout the day, however the chocolate lifted their spirits! The children were also lucky enough to lay three handmade poppy wreaths (one from each class) at the Menin Gate Last Post Ceremony – the children felt very proud to have been chosen and managed the job very well.

On the last day, the children began to make their way home. They stopped at Etaples Market where they spent most of their money and practised speaking French. They then went to the beach where they ate lunch and enjoyed playing in the sun and the sand.

All in all, the children said the trip was amazing!

Year 6 SCIENCE **By Elliot Penegar & Enea Caushi** **(Y6 Willow Class)**



At the beginning of our topic, we were fortunate enough to dissect a lamb's heart. At our table groups, we were able to inspect the heart up close and personal.

We identified the different chambers, ventricles and arteries of the heart. We



even spotted the heart strings.

After exploring, we attempted a sketch of the dissected heart, we labelled the different parts. Some of the hearts were healthier than others; therefore it made for an interesting discussion about the lambs' lifestyles.

GOVERNOR VOICE

By Gavin White (Parent Governor)

Since being elected as a Parent Governor in December, I have been getting up to speed with the role and rhythm of governing board meetings as well as getting to know the staff and pupils. Despite my background in governance and compliance, the sheer array of requirements that a school such as Barrow Hedges Primary is required to meet plus the hard work and dedication displayed by the teachers is truly remarkable.

On 25th April, I attended my first Governors' Day. For those of you unfamiliar with the concept, Governors' Day gives governors the opportunity to spend the day in the school with teachers and pupils gaining a first-hand experience of how the school operates. One of the key objectives of the day was for the governors to observe how the school is delivering the maths mastery style of teaching.

I observed a number of maths mastery lessons in Reception, Y2, Y3, and Y6. Overall, this was a very impressive demonstration of how the teachers provide pupils with a deeper understanding of the subject matter. They achieve this by not simply teaching how to calculate an answer but by getting the children to think laterally around the topic.

During lunch, we ate in the dining hall, witnessing first-hand how the school, especially the Midday Supervisors and Caterlink Caterers, skillfully coordinate lunch for over 600 pupils! It was pleasing to see pupils interacting with one another and the staff outside of the formal classroom setting.

In the afternoon, we participated in a series of surveys called 'Pupil Voice'. We met with pupils in Years 2, 4 and 6 and covered topics ranging from the Hooke Court Residential to lunches, extra-curricular activities as well as the

academic side. I found the Pupil Voice insightful, giving me a better understanding of how pupils feel about the school and I was impressed that many of them wanted a secondary school built on site so they would never have to leave!

I came away from the day with a new appreciation of the school and a sense that we at the school should do more to celebrate many of the wonderful things that take place. With only a few minutes to spare, I dashed off to collect my daughter Evie from Reception.

SATs WEEK

The Year 6 pupils will be sitting their SATs Monday 8th–Thursday 11th May 2017. Please remember it is helpful if they arrive in good time and have had a good night's sleep during this week.

The PTA has kindly provided money for 'Breakfast Club'. The previous Year 6 pupils have stated this allows them to relax and ensure they have breakfast prior to taxing their brains.

LOLLIPOP LADY

Well done to Marion who has won the prestigious Jack Petchey award for services in the community. Great news and well deserved – congratulations Marion!

NEW BUILD

We are delighted that the final stage of building works is now complete. There will be a phased access to the new areas – details of this to follow...

CHARITIES

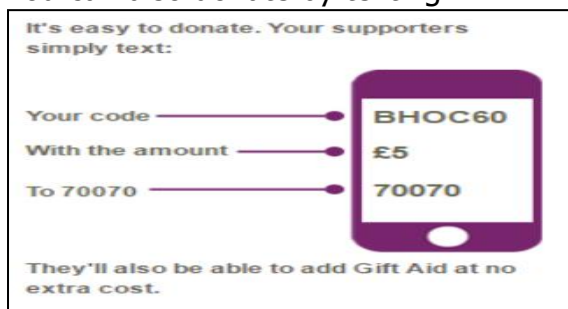
INFLATABLE 5K RUN

A reminder that following Mr Dunwoody's accident in December, a group of staff are running the *Inflatable 5k Obstacle Run* in early June at Lingfield. You will know from last month's Hedgelines we are raising money for: '*Headway*'.

If you would like to sponsor us, please follow the link:

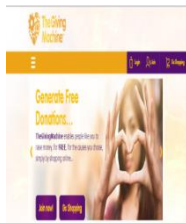
<https://www.justgiving.com/fundraising/barrowhedgesruns5k>

You can also donate by texting:



THE GIVING MACHINE

A reminder please to use '*The Giving Machine*' when you spend online to raise money for Barrow Hedges, at no cost to you. It is a website with links to all the best-known shopping sites: Amazon, M&S, Argos, John Lewis and hundreds of others including supermarkets such as Tesco and Sainsbury's (and even eBay). Just register at: www.thegivingmachine.co.uk



DATES UPCOMING:

Please see the calendar on our website:
<http://www.barrowhedgesprimary.co.uk/calendar/>