



## Year 3 English HOMEWORK Summer First Half Term

**English** is made up of Reading, Writing and Speaking and Listening. Writing consists of spelling, punctuation and grammar, as well as the handwriting itself.

**You will have one main writing task per half term; we want you to give in a quality piece of writing demonstrating the skills you have learnt about descriptive writing.**

Some of your parents like you to busy on something each week, so there are some links/activities below for you to practise key skills (let us know through the Reading Diary if you try any of these).

**You will have weekly spellings and reading homework too (guidance on the back of this sheet).**

### This Half Term's Writing Task:

**Your task is to write a short story.**

Imagine that you have just survived an earthquake. Write a short story about what happened.



#### **What to aim for:**

- Factual information e.g. the earthquake's strength
- Geographical words e.g. tremor, seismic isolator, aftershock, epicentre.
- Past tense & 1<sup>st</sup> person
- Paragraphs
- Adverbials of time e.g. first, next, lastly
- SSS e.g. as quick as flash, worried and terrified,
- Adjectives, adverbs, similes and onomatopoeia.
- Describe your feelings
- A range of punctuation
- A range of conjunctions
- Clear story structure – beginning, build up, dilemma, resolution and ending.
- Short sentences used for effect.
- Embedded relative clauses.

***The English written task should be handwritten and written on lined paper.***

***Children must follow the Barrow Hedges policy of a joined, cursive script.***

***It should be about one side of A4.***

***Children should be planning the piece of writing and doing a draft copy, before their final piece.***

***If they wish, children may present their piece of writing with pictures.***

***Writing task to be handed in on Friday 19th May 2017  
Reading and Spelling are weekly tasks***

### Weekly tasks and websites to support English:

<http://www.woodlands-junior.kent.sch.uk/interactive/literacy/index.htm>

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.bbc.co.uk/schools/ks2bitesize/english/>

<http://www.primaryresources.co.uk/index.htm>

<http://news.bbc.co.uk/cbbcnews/>

<http://www.bbc.co.uk/learningzone/clips/>

Use opportunities at home to write for a purpose e.g writing a diary, thank you letters, invitations, post cards, shopping lists etc.

Can you stretch sentences? (To make them longer you need to add more information).

E.g. The boy went to the park.

The *happy, young* boy went to *play with his friends at the huge, exciting* park.

Or

The *tall, brown haired* boy *was fed up so he* went to the park *to play with his friends on the fantastic, big climbing frame.*

### Reading

You will be taking home a blue Reading/Homework diary.

This should be kept in your book bag/school bag every day. You will notice that your teacher will be informing you of your current reading target on a regular basis.

Your teacher may also write a comment or respond to any comments/questions your parents or carers may have written.

Children can log onto Bug Club at home and your child's username and password is stuck in their reading diaries.

### Spelling

Each week's spelling words will be given to you at the beginning of each term. Spelling tests will take place every **Friday**.

### French homework

When French homework is set by Madame Ghena it is due in the next lesson (ie in 2 weeks time).

Madame Ghena will collect your folders at the end of the lesson, mark the homework at the end of the day and leave folders with us (your class teachers) ready to be given out Wednesday mornings or Friday mornings so that you can do your "new" homework.

### Homework Folder

You will have a homework folder to store your homework sheets at the end of each half term.

**Writing task to be handed in on Friday 19th May 2017**  
**Reading and Spelling are weekly tasks**