

# Year 6 SATs Information Workshop

Tuesday 16<sup>th</sup> April 2024



## Aims of the session:

- To understand what SATs are, when they are and why we have them
- To gain ideas about how to support and prepare your child at home
- To understand how we support your children at school
- To have an idea of the kinds of questions your children will need to answer during the tests.



Standardised Assessment Tests

Used to measure the child's attainment and progress

To inform parents

What are SATs  
and why do  
we have  
them?

To inform secondary  
schools

To measure the effectiveness of  
the school - this data is  
compared to county and  
national data



# How do we support the children?

- Your children's teachers have been supporting them since they started school.
- Revision and consolidation in Year 6
- Constant revisiting of prior learning
- Exposing to SATs style questions
- Practise papers and analysing data
- Keeping track of progress and informing parents
- In/before/after school interventions
- Mock SATs
- Gathering evidence to determine children who may get extra provision
- If your child has an EHCP they will automatically qualify for 25% extra time, and we have applied for other children to be given extra time/a scribe/a reader etc.

The Key Stage 2 tests are timetabled from:  
**Monday 13<sup>th</sup> May to Thursday 16<sup>th</sup> May 2024.**

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

No music lessons this week!





# Reading

The reading assessment measures whether children's comprehension of age-appropriate reading material meets the national standard.

It a standard timing of **60 minutes**, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.

Children can refer to the text as often as they like – it is not a memory test!

Scored out of 50 and comprises of 1, 2 and 3 mark answers.



# Retrieval – 38%

12 When Vladik was still a child, he was so skilled that he was allowed to...

Tick **one**.

perform at the circus.

go to Monte Carlo.

give his parents advice.

join the cast of *Dralion*.

22

Complete the table below with facts from the text.

Age that Vladik is now:	
How long Vladik has been doing this routine:	
Age his daughter started walking:	
Age that Vladik started dance classes:	

32

(a) What was Penelope's mother's explanation for what Penelope had seen?

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# Inference – 44%

Look at the paragraph beginning: “*I believe you...*” (page 6).

How can you tell that Veronika was feeling excited?

Give **two** ways.

1. \_\_\_\_\_
2. \_\_\_\_\_

5 Look at page 6.

“*I just have to...*”

Veronika stopped speaking in the middle of a sentence.

What was she going to say?

*I just have to* \_\_\_\_\_

33 Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two** impressions, using evidence from the text to support your answer.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3 marks





# Vocabulary – 10%

6

(a) **Find and copy one** word which shows that Yuri was not very careful when he put Veronika's bag down.

\_\_\_\_\_

15

Underline **one** word in the quotation below that suggests that Vladik's performances are carefully rehearsed.

*Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies...*

26

Look at the first paragraph, beginning: *Ours was a steep...*

**Find and copy one** word that shows that the evening was getting dark.

\_\_\_\_\_



# Reading paper – what to expect

The 2023 SATs reading paper was publicly criticised over the difficulty of the test.

One criticism the 2023 reading paper faced was its longer word count compared to previous years.

Analysis found that the combined texts in the 2023 reading booklet came to **2046** words, over 500 more than the with its word count of 1558.

With only an hour to read the booklet and answer all 38 questions, lots of children couldn't finish the paper.

Hopefully after the criticism it was faced with last year, they won't be so mean this year!

**BUT** we do know that there will be lots of words to read so ensure your child is reading as much as possible at home.

# How can you help at home?

## Questions you can ask whilst reading:

What does that word mean? Can you think of another word which means something similar?

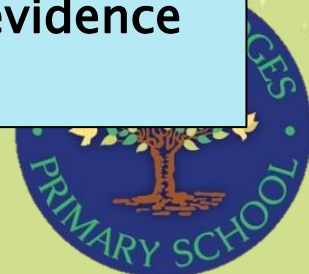
What **impression** does the word 'glare' give us about how Shirley felt towards her cousin?

Can you find a word in this paragraph that is closest in meaning to **annoyed**?

In **what year** did the French authorities make it illegal for people to swim from France to England?

In the last paragraph, Mary does not want to go back inside. Give two reasons why Mary does not want to go back inside.

How was the character feeling when...? How do you know? **Find evidence** in the text.



# Spelling, Punctuation and Grammar (SPaG)

- Comprised of 2 tests – combined score
- Test 1 (45 minutes) measures their punctuation, spelling and grammar skills: terminology, word class, sentence types and structures (50 marks)
- Test 2 measures their ability to spell words using a variety of rules plus the ability to remember key exception words (20 marks)
- If your child struggles with spelling, they can still pass if they do well in the grammar!



# Spelling Punctuation and Grammar – Paper 1

47

Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

Frogs are amphibians they live on land but they lay their eggs in water their eggs are called frogspawn during the winter, frogs hibernate at the bottom of ponds or in compost heaps

43

Add a different **prefix** to each word to form its **antonym**.

\_\_\_\_\_obey

\_\_\_\_\_tolerant

\_\_\_\_\_patient

46

Rewrite the sentence below in the **passive**.  
Remember to punctuate your answer correctly.

The children grew vegetables.

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# Spelling – Paper 2

## Spelling

1. The children were \_\_\_\_\_ the objects from smallest to largest.
2. Do not show \_\_\_\_\_ to anyone.
3. I was given a \_\_\_\_\_ award.
4. We spent a \_\_\_\_\_ of hours at the shops.

### 2022 Spelling script

**Spelling 1:** The word is **ordering**.

The children were **ordering** the objects from smallest to largest.

The word is **ordering**.

**Spelling 2:** The word is **disrespect**.

Do not show **disrespect** to anyone.

The word is **disrespect**.

**Spelling 3:** The word is **special**.

I was given a **special** award.

The word is **special**.

**Spelling 4:** The word is **couple**.

We spent a **couple** of hours at the shops.

The word is **couple**.



# Mathematics

– Comprised of 3 tests

– **Test 1 (30 minutes) Arithmetic**

Not in context and a focus on number, fraction and percentages.  
Encourage the children to use efficient methods.

– **Test 2 and 3 (each 40 minutes) Reasoning**

Questions are in context or require a deeper level of understanding than just procedural mathematics. Number, geometry, coordinates, fractions, decimals and percentages, angles, algebra are covered



# Mathematics – Paper 1 – Arithmetic

- 30 minutes, 40 marks across 36 questions
- It covers the **four operations** (addition, subtraction, division, multiplication) – many of them requiring mental calculation only. They don't even have 1 minute per question so drawing on their mental calculation as the most efficient method is so important.
- It also assesses them on their knowledge of mixed operation calculations requiring **BIDMAS**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.

7

$$\boxed{\phantom{000}} = 240 \div 8$$

14

$$500,000 - 5,000 =$$

1 mark



# Mathematics – Paper 1 – Arithmetic

**17**

21	672
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Show your method

2 marks

**35**

$6 + 4 \div 2 =$

1 mark

**19**

	607
x	83

Show your method

2 marks



# Reasoning

- 40 minutes, worth 35 marks each
- Questions get progressively harder

1

Circle the **greatest** number.

9,206,499

9,215,300

9,206,504

9,215,298

9,206,909

3

Write the missing number to make this **addition** correct.

400,000 +

+ 70 = 430,070

5

Some children vote for their favourite ice-cream flavour.

Ice-cream flavour	Number of children
vanilla	87
chocolate	154
strawberry	?
mint	38
<b>Total</b>	<b>402</b>

How many children vote for **strawberry**?

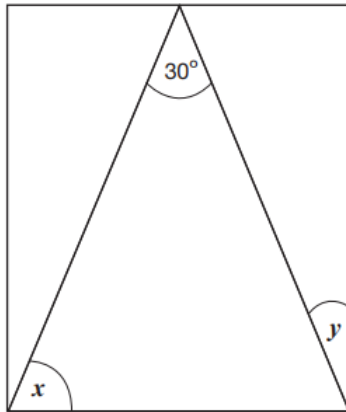




# Reasoning

24

Here is an **isosceles** triangle inside a rectangle.



Not to scale

Calculate the sizes of angles  $x$  and  $y$ .

23

Adam has a bag of fruit that weighs **1.25 kilograms**.



He takes out a banana. Now the bag of fruit weighs **1.1 kg**.

Next, he takes out an orange. Now the bag weighs **920 g**.

How much **more** does the orange weigh than the banana?



# Reasoning

20

This table shows how many people finished the New York Marathon in each of the first four decades it was held.

New York Marathon	
Decade	Total number of people who finished
1st decade	24,863
2nd decade	170,932
3rd decade	282,420
4th decade	350,824

38.9%  
correct  
nationally

What is the mean number of people who finished the marathon per decade? Round your answer to the **nearest hundred**.



# How well did my child do?

The Test

A raw score (number of correct answers)

Scaled score

Once all children's results are in nationally, their raw score is converted into a scaled score.

What's reported?

- Your child's SATs raw score, scaled score, school and national average scaled score and teacher assessment for writing.





# Scaled Score

## Child A

Raw score 17/50  
Standardised score of 93  
Has not yet met the expected standard

## Child B

Raw score 26/50  
Standardised score of 100  
Met the expected standard

## Child C

Raw score 42/50  
Standardised score of 114  
110 or over is classed as 'Greater Depth'



Meeting the expected standard indicates that the child is in a good academic position to access the KS3 curriculum as their KS2 curriculum knowledge and understanding is at a good standard.

Of course, some children will not meet the expected standard so we will endeavour to get them as close to this as possible as we will focus on their progress.



# 2023 SATs Pass Marks

	Maths	Reading	Grammar
Marks to meet EXS (Scaled score 100+)	56/110 <b>51%</b>	24/50 (lower than usual) <b>48%</b>	36/70 <b>51%</b>
Marks to meet GDS (Scaled score 110+)	94/110 <b>85%</b>	38/50 <b>76%</b>	55/70 <b>79%</b>

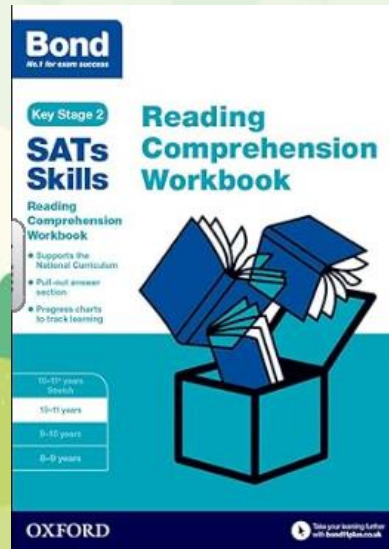
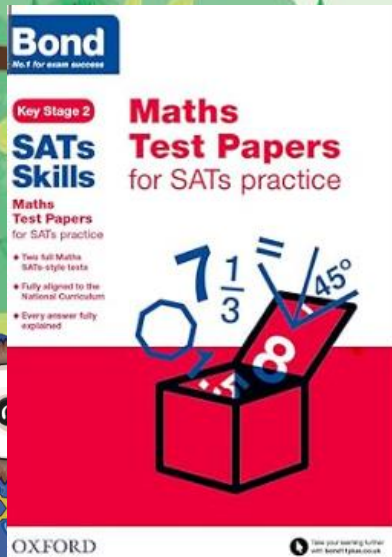




## How can you support your child at home?

- Encourage them! A positive attitude goes a long way!
- Try to provide a quiet corner of the house for homework and study, that's as free from distractions as possible
- Recap prior spellings
- Look through Friday spelling tests and arithmetic tests with your child
- Encourage your child to talk to us if they express persisting anxieties about SATs. Remember that a small amount of anxiety is normal and not harmful.
- Listen to them read (with effective questioning!)
- Direct them to useful websites (TTRS/BBC bitesize/Spelling Shed)
- Bring learning into everyday life – practise key skills like times tables and practise mental maths in real world scenarios (shopping/cooking – useful for conversion)
- Plan something restful for the weekend before SATs
- Plenty of sleep!

If you do want to do extra practice with your child:



Bond books particularly good and similar in style to SATs



# Mental health and well-being

- Your child's mental health and well-being is our priority
- We want them to just do their best
- We value them for all of their amazing traits and not those assessed in these tests.
- Children invited in at 8am for breakfast each day.
- We want these exams to be as relaxed and as stress-free as possible! Emphasis will be on effort and progress rather than attainment 😊



Any  
questions?

