



	Y1	Y2	Y3	Y4	Y5	Y6
Judaism	<ul style="list-style-type: none"> Investigate what Jewish people believe about God. Know what a Mezuzah is and how it is used. Talk about why Abraham is important to the Jewish faith. Retell the story of Moses. 	<ul style="list-style-type: none"> Describe a special place and say what makes it special. Give reasons why a synagogue is important to people. Identify the main features of a synagogue using the correct vocabulary. Describe the role of the Rabbi. Know that the Torah is made up of 5 special books and is followed during worship. Know that the Torah is hand written on parchment. Know that the Jewish Torah is the same text as the Christian Old Testament. Explain the lesson to be learnt from Jonah and the Whale. Describe how Hanukah is celebrated. Describe what Sukkot is in simple terms and how it is celebrated. 	<ul style="list-style-type: none"> Understand the importance of Israel and Jerusalem to Jewish people. Explain the key events from the story of Esther and say why this story is celebrated at Purim. Make links between the story and religious beliefs and practices. Explain and describe Shabbat. Discuss special places and what people feel when they visit them. Explain how the Torah supports Shabbat. 	<ul style="list-style-type: none"> Describe the impact praying might have on someone. Describe the practice of prayer in the Jewish faith and what the Siddur is. Explain the significance of the Shema to many Jewish people. Explain that Yom Kippur is a time for reflection and repenting. 	<ul style="list-style-type: none"> Explain why the Tallit and Capel are important and describe when they are worn. Re-tell the key events from the story of The Exodus. Explain what the Ten Commandments are and how they are intertwined with British Law. Identify the items on a Seder plate and explain how they are symbolic of different parts of the Exodus story. Explain the significance of Sukkot. 	<ul style="list-style-type: none"> Make links between Anne Frank's faith and Jewish beliefs and how this influenced her outlook on life. Explain the difference between a Bar/Bat Mitzvah and how they are a significant rite of passage. Identify the key parts of Jewish weddings.
Christianity	<ul style="list-style-type: none"> Give examples of people in authority. Explain that Christians believe God created the world. Know that Jesus is important to Christians and is the son of God. 	<ul style="list-style-type: none"> Explain what a Christingle service is and why it happens. Know the Bible is a Collection of 66 books made up of the Old and New Testament. Know the Old Testament is the same as the Jewish Torah. 	<ul style="list-style-type: none"> Explain what the Trinity means. Explain how some Christians view God. Understand why the 12 disciples followed Jesus. Understand why gifts are given at Christmas 	<ul style="list-style-type: none"> Discuss why rites of passage are important in the life of a believer. Say what a rite of passage is. Explain the symbols used in baptism. 	<ul style="list-style-type: none"> Describe the distinctive features of a Christian church. Identify the Church as a community of Christians and explain what this means. Give examples of some of the important 	<ul style="list-style-type: none"> Describe Christmas spirit and how it can be shared. Detail how some Christians mark Lent. Identify the events of the Easter week and why they are important.



Subject Progression: RE

	<ul style="list-style-type: none"> Explain how Christmas is the celebration of the birth of Jesus. Identify that Christians may pray in a Church and the simple features of a Church. Understand the functions of the cross, altar and font in a Church. Identify how the Church is a community and not just a building. Understand that Easter is a time where Christians remember how Jesus died. 	<ul style="list-style-type: none"> Know the New Testament is the story of Jesus. Explain and give one reason why the Bible is special to most Christians. Explain how Christians use the Bible in Church and in daily life. Explain the moral of the story of the Good Samaritan. Understand the customs of Lent. Identify the main parts of the Easter Week. 	<p>and how this is linked to the Nativity story.</p> <ul style="list-style-type: none"> Explain how the Bible is a code for life for some Christians. Identify what a parable is and re-tell a parable from the Bible. Explain what a miracle is in terms of Christianity. Identify the symbols associated with Easter. 	<ul style="list-style-type: none"> Say what the bread and wine represent in holy communion. Consider the importance of promises made in a wedding ceremony. Identify the difference between an infant and believer's Baptism. Identify the features of a Confirmation ceremony. Talk about why heaven is important for most Christians. Talk about how and why Christians mark death as an important event. Reflect upon the feelings of loss. 	<p>places around the world for Christianity.</p> <ul style="list-style-type: none"> Give examples of life choices Christians might make (e.g. how they live, treat others and the natural world) due to their faith and explain why. Describe how prayer and the Bible might be used in different aspects of Christian community life. Investigate what affect role models have on people's choices and ambitions. Reflect on what motivates/inspires me to live my life the way I do. Identify the differences between religious and secular Christmas traditions. 	<ul style="list-style-type: none"> Explain the meaning of the Ascension. Identify the symbol of Pentecost and explain how it is the 'birthday' of the Church.
<p>Harvest</p> <p><i>Either done in lessons or in assemblies.</i></p>	<ul style="list-style-type: none"> Understand what it means to be thankful. Identify the features of a Harvest celebration. Know that Harvest is a time of giving to those who need it. 	<ul style="list-style-type: none"> Say what is celebrated at Sukkot. Describe how Sukkot is celebrated. <p>(Covered in Judaism unit)</p>	<ul style="list-style-type: none"> Know that Christians celebrate harvest to thank God. Reflect on the themes of Harvest (giving thanks, sharing) and consider what is important to me. 	<ul style="list-style-type: none"> Know that most Christians believe they are stewards of the Earth and must preserve it for future generations. 	<ul style="list-style-type: none"> Know why the festival of Sukkot is important to most Jewish people. Understand the significance of the sukkah. <p>(Covered in Judaism unit)</p>	<ul style="list-style-type: none"> Explore how harvest is celebrated in non-religious ways.
<p>Hinduism</p>	<ul style="list-style-type: none"> Describe how I am different to different groups of people (i.e. son, brother, sister etc.) Know that Brahman is everywhere and part of everyone. Understand Brahma, Vishnu and Shiva are 	<ul style="list-style-type: none"> Explain the relevance of the story of Rama and Sita to the festival of Diwali. Give examples of how Diwali is celebrated. Describe where Hindus go to worship. 	<ul style="list-style-type: none"> Describe the key features of Brahma, Vishnu and Shiva. Explain the significance of the Aum symbol. Identify the 4 Vedas as being the Holy books/text in Hinduism. 	<ul style="list-style-type: none"> Identify the main features and functions of a Mandir. Describe the importance of the different features of a Mandir. Explain what is meant by Durga Puja, Navratri. 	<ul style="list-style-type: none"> Name a variety of Hindu deities and what they represent. Explain where and how many Hindus pray. Recognise how the objects of worship used during Puja. 	<ul style="list-style-type: none"> Identify the importance of the Jatakarma ceremony. Explain how Jatakarma is part of the Samskaras. Identify how ghee is used during Jatakarma.



Subject Progression: RE

	<ul style="list-style-type: none"> 3 main forms of Brahman. Identify the Bhagavad Gita as one of the Holy Text for Hindus. 	<ul style="list-style-type: none"> Understand that lots of Hindus go to a Mandir to pray (Puja). Retell the story of Holika and Prahlad and explain the moral. Describe how Holi is celebrated. Describe how colour is a religious symbol for Hindus. 	<ul style="list-style-type: none"> Describe reincarnation and how Hindus aim to achieve Moksha. 	<ul style="list-style-type: none"> Identify how the festival lasts 9 days and the 10th day is known as Dasera. 	<ul style="list-style-type: none"> Identify the 7 main features of a Puja tray and why they are significant. 	<ul style="list-style-type: none"> Explain what Namakarana is. Describe the promises made during a Hindu wedding ceremony.
Islam	<ul style="list-style-type: none"> Know that Muslims believe in one God and his name is Allah. Describe the role of an Imam in a Mosque. Know that Muhammad was a Prophet chosen by Allah. Know that Muslims believe the Qur'an is the direct word of Allah and is treated with respect. Describe how the Qur'an influences many Muslims daily lives. 	<ul style="list-style-type: none"> Name some key features of a Mosque. Explain what happens at a Mosque. Explain how Muslims celebrate Eid-ul-Fitr. Say what happens during Ramadan. 	<ul style="list-style-type: none"> Understand what Muslims may think of the Prophet Muhammed. Explain why the Prophet Muhammed is the final prophet. Identify the key lessons Muslims can learn from the Muhammed. Identify the lessons the Qur'an teaches Muslims. Describe, in more detail, how the Qur'an influences many Muslims daily lives. 	<ul style="list-style-type: none"> Talk about the customs of Ramadan and the reasons why many Muslims fast. Recognise the challenges facing Muslims at work and school during Ramadan. Discuss why the Mosque is so special during Ramadan. Reflect on what commitment means. Talk about how and when Eid is celebrated and how this links to my own experiences. 	<ul style="list-style-type: none"> Understand why a Mosque is an important place by describing what happens there. Explain the significance of the Mosque as a place of worship and a cultural centre and relate this to a local Mosque. Describe when and why most Muslims pray. Describe the ritual of prayer and how this is called Sallat. Describe how many Muslims put their beliefs into action. 	<ul style="list-style-type: none"> Say why the Five Pillars are important to Muslims. Describe how many Muslims welcome babies into the world. Explain why many Muslims give to charity. Explain what Mecca is. Talk about what Hajj is and how it links to the Five Pillars of Islam.
Sikhism				<ul style="list-style-type: none"> Explain the fundamental beliefs that most Sikhs share. Know that Sikhs believe that all religions lead to the same God, but from different paths; God has no image or human form. Summarise the key events in the life of Guru Nanak. 	<ul style="list-style-type: none"> Know the inspirational writing Sikhs follow and how it is treated. Explain what Sikhs believe about God. Know that Sikhs treat the Guru Granth Sahib as a living Guru. Talk about some of the practises of the Guru Granth Sahib. Know where Sikhs go to worship and can talk about the practises of the 	<ul style="list-style-type: none"> Identify, name and explain the symbolism of the 5Ks. Explain the significance of the turban which some Sikhs wear. Know that the Sikh community is called the Khalsa and why groups and communities are important to our lives. Explain the significance of prayer



Subject Progression: RE

				<ul style="list-style-type: none"> • Talk about how Guru Nanak spread his teachings. • Identify the qualities that people admire in leaders linking this to leaders of faith. • Identify Guru Gobing Singh as the final living Guru. 	<p>Gurdwara and how equality is shown.</p> <ul style="list-style-type: none"> • Know how and why Sikhs celebrate the festival of Vaisakhi. 	<p>to the Sikh community.</p> <ul style="list-style-type: none"> • Explain the significance of the Naam Karan ceremony.
People of Faith			<ul style="list-style-type: none"> • Name and give examples of the personal qualities that help people in times of difficulty. • Give an example of how faith has helped someone when they were suffering. • Develop my own lines of questioning, research answers and find out how a prominent figure survived a time of adversity. 			<ul style="list-style-type: none"> • Say what we can learn from Anne Frank's example. • Reflect and show empathy for a person's feelings and thoughts in a particular situation. • Explain how Anne's faith influenced her outlook on life. • Reflect on, explain and summarise my thoughts about my own inner strength. <p>(Linked to Judaism unit)</p>
Spirited Arts Project						<ul style="list-style-type: none"> • Reflect on a theme and map out my ideas linking this to different aspects of a religion. • Use art, music, poetry or drama to record my thoughts and feelings about a theme. • Reflect on my artwork and talk/write about what message it is conveying, linking it back to what I know about religions, their practices, their sacred texts and key people.