

**Barrow Hedges Religious Education Long Term Overview**



**Green - differing from the school focus**

| Year              | Autumn 1 – Judaism                                                    | Harvest (either in class or through assemblies) | Autumn 2 - Christianity | Christmas                                                | Spring 1 - Hinduism         | Spring 2 - Christianity                         | Easter (either in class or through assemblies) | Summer 1 - Islam               | Summer 2– Judaism KS1 (1-3) Sikhism KS2 (4-6) |
|-------------------|-----------------------------------------------------------------------|-------------------------------------------------|-------------------------|----------------------------------------------------------|-----------------------------|-------------------------------------------------|------------------------------------------------|--------------------------------|-----------------------------------------------|
| <b>Foundation</b> |                                                                       |                                                 |                         |                                                          |                             |                                                 |                                                |                                |                                               |
| <b>1</b>          | Fundamentals of religious beliefs (thankfulness, respect and prayer). | Harvest                                         | Key People/beliefs      | Christmas (story)                                        | Key People/beliefs          | Places                                          | Easter                                         | Key People and Writings        | Key People                                    |
| <b>2</b>          | Places/Sukkot                                                         | Harvest                                         | Festivals of light      | Christmas (Significance of Light)                        | Festivals                   | Sacred writings                                 | Easter                                         | Places and Festivals           | Sacred Writings                               |
| <b>3</b>          | People of Faith                                                       | Harvest                                         | Key People/beliefs      | Christmas (nativity story)                               | Sacred Writings and beliefs | Key People and Writings                         | Easter                                         | Key People and Sacred Writings | Places and Festivals                          |
| <b>4</b>          | Importance of Prayer                                                  | Harvest                                         | Rites of Passage        | Christmas (nativity sets)                                | Places and festivals        | Rites of passage                                | Easter                                         | Beliefs and Celebrations       | Key Beliefs and People                        |
| <b>5</b>          | Sacred writings and celebrations                                      | Harvest                                         | Places                  | Christmas (importance of the Church/secular Christmases) | Prayer                      | Approaches to Life                              | Easter                                         | Places and Beliefs             | Places and Sacred Writings and Festivals      |
| <b>6</b>          | Rites of Passage                                                      | Harvest                                         | Rites of passage        | Christmas (spirit)                                       | Rites of passage            | Beliefs and Celebrations<br>Sacred Arts Project | Easter                                         | Rites of passage               | Approaches to Life                            |