



Year 4 – Summer Term 1

We Are Toy Designers

Computing



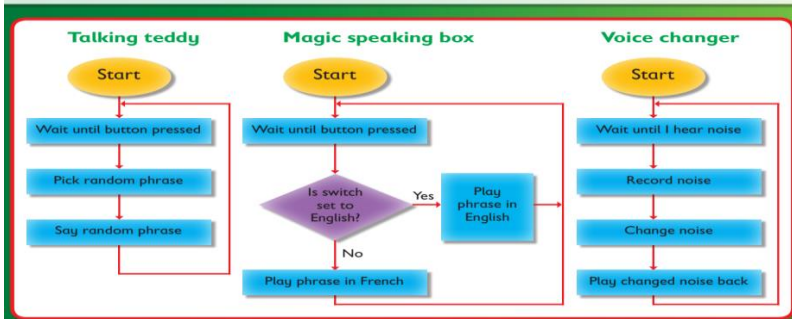
In this unit, the children work together to design a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in Scratch.

Computer Science

Prior Knowledge

Children will already know how to design, write and debug simple programs that accomplish specific goals.

Toys and algorithms



E-safety: To compare and contrast the ways messages were sent before and after the internet.

Computing Key Vocabulary

Algorithm	A clear set of rules or a precise step-by-step guide to solve a problem or achieve a particular objective.
Computer	An electronic device for storing and processing data
Debug	To fix the errors in a program
Input	An input is data that a computer receives.
Interactive	Interactive refers to software which accepts and responds to input from people
Output	An output is data that a computer sends.
Prototype	An early sample of a product or program built to test the concept.
Proximity Sensor	A sensor able to detect the presence of nearby objects without any physical contact.
Pseudocode	A simplified programming language, used in program design.
Sensor	A sensor is a device that detects and responds to some type of input from the physical environment.
Simulation	Using a computer to model the state and behaviour of real-world (or imaginary) systems/products.



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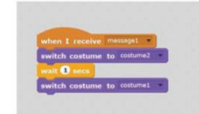
This half term we will be using...

Hardware	Software/Apps
Chromebooks	Scratch



Blinking teddy

Sprite 1



What happens?

When Sprite 1 receives message 1 from sprite 2, it changes costumes to show eyes blinking.



Keyboard



Mouse



Joystick



Trackball



Scanner



Touchscreen



Webcam

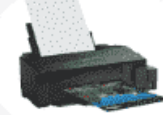


Microphone

Common Input Devices of Computer



Monitor



Printer



Speakers



Headphones



Projector



Touchscreen

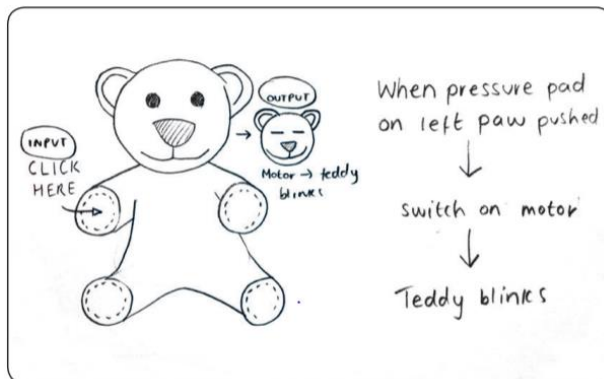


Plotter

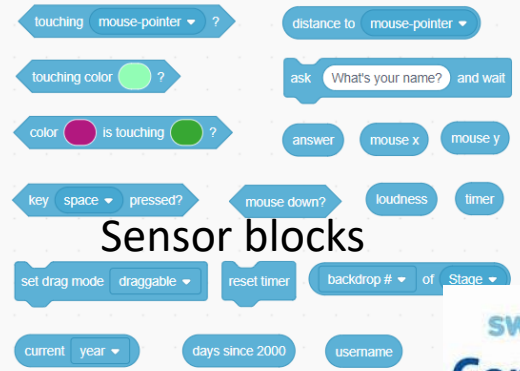


GPS

Common Output Devices of Computer



Prototype



Sensor blocks