



# Barrow Hedgelines

Autumn (2) 2022

## Farewell Mrs Bearman

It is with a heavy heart that we say goodbye to Mrs Bearman (Office Manager/PA) as she retires from Barrow Hedges. Mrs Bearman joined the school in February 2012 and during her time with us she has contributed so much. So many of the activities and experiences that the children enjoy are organised by Mrs Bearman and the office team.



Indeed, Mrs Bearman has organised and attended the Year 5 residential to France for many years. Over the course of her time at Barrow Hedges, Mrs Bearman has brought organisation and stability to our admin team, leading with such passion and dedication. It is for this reason that our team of teaching staff are able to focus so entirely on teaching and learning and I would like to thank Mrs

Bearman for this. She really will be missed by us all and I am sure you will join us in wishing her all the very best for new adventures ahead.

## Nursery – Celebrations

In Autumn 2 we learnt about celebrations, like Halloween, Diwali, Bonfire night and Christmas.

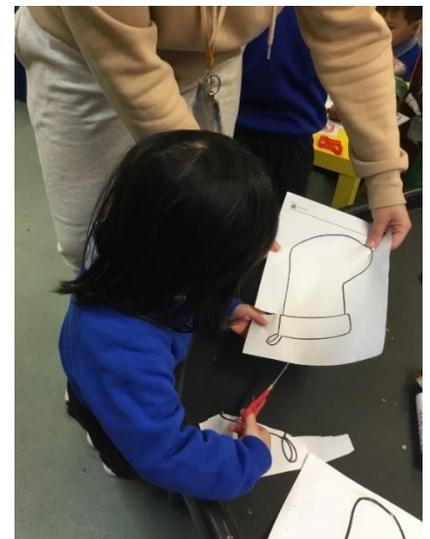
We talked about how we celebrate in different ways for example, we learn about the special clothes people wear to celebrate Diwali and listened to the story of Diwali.

Some of us have sparklers for Diwali because Diwali is the Festival of Lights and some of us have sparklers for Bonfire Night too. We compared the different festivals and had lots of fun making firework pictures in different ways with different media. We talked about birthday celebrations. Our friend, Sophie (a puppet), came to Nursery and told us about her birthday. We planned a special birthday celebration for her. We

worked together to write a list of all the ways people celebrate birthdays and the things we would need to prepare for Sophie's party. We practiced singing 'Happy Birthday' using instruments and made birthday cakes!

We learnt that people often celebrate with special food. On party day, we wrote birthday cards for Sophie and presented her with her cards and cakes. We had lots of fun playing party games.

Finally, we learnt about the celebration of Christmas. We began by decorating our own Christmas tree in Nursery and enjoyed making our own decorations too!





presents for our families. We wrote letters to Santa and even posted them!



He said that he had received our letters and couldn't believe what super writers we were becoming! He bought us a present for Nursery – it was an electric laptop!



We even sung Christmas Carols to all of our grown ups!



Thank you Santa!

Now we know all about Celebrations!



It was so much fun on 'Elf Day' we were all very busy elves and we even went shopping to buy our own

What a big surprise we had when we heard bells at Nursery! IT WAS SANTA!

### Reception – Do Dragons Exist?

We read the story of 'The Paper Bag Princess'. The story is about a princess who has her castle and clothes burnt by a fierce dragon. The children learnt to use a story map to sequence the events in the story and to use words and actions to retell the story. We asked the question, 'Do Dragons Exist?' Some of the children thought that dragons

are real whilst some thought that they were not real and only exist in stories. The children found a magical book called 'Dragonology' which looked real because it had emeralds on the front and 'real' scales inside. We used the book to find out more about dragons and to write dragon facts. Then something very exciting happened. We came to school and found mysterious eggs and a letter from Dorothy Dragon! We looked after her eggs which was very exciting. Whilst we waited for the baby dragons to hatch, we thought of ways we could train our dragons to keep Barrow Hedges safe. We decided that we would teach the dragon to fly, to eat fish, to rescue princesses and to breathe fire at baddies. We thought about our own dragon stories and learnt about story settings as we decided where to have our dragon adventures. Sadly, Dorothy Dragon came and collected her eggs before they had time to hatch. She took them back to her dragon world.



Finally, we learnt all about dragons that do exist today called Bearded Dragons and learnt how to look after them. We really enjoyed learning about dragons and thinking if they do exist. What do you think?

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### **Year 1 – Bright Lights, Big City**

This half term Year 1 have been so busy learning all about London, in our 'Bright Lights, Big City' theme. We read the story, 'The Town Mouse and The Country Mouse' which helped us to learn the difference between the town and the countryside. We were even lucky enough to have a special visit from the Country Mouse, who was very lovely and told us all about her home in the countryside. We went on a virtual tour of London and enjoyed visiting

all the different landmarks and seeing the tall skyscrapers! We learnt many facts, which we later included in our writing, when we recounted Barney the Owl's special trip to London.



He saw so many wonderful things and loved telling us all about it!

In History, we have learnt all about the Great Fire of London. We enjoyed learning about where and how the fire started and researched Samuel Pepys who kept a very interesting diary at this time. In Geography, we have been looking at maps and seeing where it is that we all live. We know that we live in the United Kingdom, in a country called England. Our capital city is London, and we are very lucky to live so close to the city! Towards the end of the term, we had so much fun designing and making our own finger sandwiches during our Design and Technology project. We learnt how to use



a knife safely to cut up our sandwiches with a bridge grip. We all agreed the best part was eating out creations though!



We are very proud of all of the children for putting on a fantastic Christmas production at the end of term. You all had so much energy and enthusiasm and we loved watching you shine on stage! You are all superstars! Well done for another busy, fun-filled half term.

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### **Year 2 – Towers, Tunnels and Turrets’**

Year 2 have enjoyed an excellent Autumn 2 and we are so proud of their progress so far. We kicked off our newest theme, Towers, Tunnels and Turrets’ with

knights training on day 1. This saw the children hone the skills of a knight as they prepared to join the King at his round table. A jousting competition sealed the deal for a lucky few, who brought great pride to their family houses. In the classroom we have looked at castles in more detail, exploring timelines, castle types and the sorts of people who would live in one.



This was of course brought to life on our visit to the Tower of London, which was a real highlight of the year so far!



The children even used this knowledge to create their own castles with winding mechanisms in D&T. In English, the children completed some fearsome descriptions of dragons inspired by 'Tell Me a Dragon' reimagined the story of Rapunzel.

In maths, the children got to grips with addition and subtraction, tackling bridging with great success. However, the biggest success has come in the form of the KS1 Christmas production, where the children shone in their 'No One Wraps Like An Elf' performance.

It has certainly been a busy half term and the children have earned a well-deserved break.

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### **Year 3 – Forceful Pharaohs**

This half term, Year Three have been learning all about the ancient Egyptians during our 'Forceful Pharaohs' theme. We began the exciting unit with a trip to the British Museum in central London!





This was a very special trip as we travelled by train and the underground rather than a coach and it very much felt like we were going off on an adventure like how Howard Carter must have felt when he set off for Egypt over 100 years ago. Once we were at the museum, we not only explored the Egyptian exhibits but also the ancient Greek rooms too! A highlight for all of us was visiting the mummies which was both a little scary but fascinating too. We really have enjoyed learning what life would have been like for people during the ancient times.

As well as History, the other subjects we have focused on this half term were Science and Design and Technology. Science was where the 'forceful' part of our theme came into our work as we learnt about different forces and explored friction and

magnetism by conducting some experiments. Within Design and Technology we had a go at designing and making a puppet with a mechanism. Some of us opted for shadow puppets whereas others made rod or marionette puppets. We were really shocked that the teachers trusted us to use saws to cut wooden dowel for our projects!

It really has been a busy and exciting term with another highlight being our Carols by Candlelight concert which we performed in the hall to all of our parents.



We really hope that our next theme 'Tremors' proves to be as engaging as 'Forceful Pharaohs' has been!

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### Year 4 – Potions

Year 4 have had a great time studying our 'Potions' theme for this half term. Our learning has focused around the three main states of matter in Science: solids, liquids and gases. We've applied our knowledge of particles of matter to understand the processes of freezing, melting, evaporation and condensation and their role within the water cycle. We investigated and proved that gases have weight and tested the viscosity of liquids. In English, the children enjoyed writing fantasy narratives based on 'The Dream Giver' and latterly writing and performing play scripts of a scene from The Lion, the Witch and the Wardrobe by C.S. Lewis.

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### Year 5 – Hampton Court

On Friday 17<sup>th</sup> November, we went to Hampton Court Palace to learn all about its Tudor history. Hampton court was home to Henry VIII. There are galleries, bedrooms and a huge garden. Some rooms are said to be haunted by the ghosts that lived in them. The first thing we did was the

ghost tour which was great we found out that Jane Symore's organs are buried under in the Ceremony Hall. After that finished, we got to see Henry's crown. It looked so cool as there were so many jewels. Then we went to this huge fountain to meet for the workshop. One of the amazing secrets about Hampton Court was that it was the most haunted place in the whole wide world, having ghosts appearing everywhere at night.

Later, before lunch, we were all heading to the haunted hall. The haunted hall was a place where the records say that if anyone faints in Hampton Court, it is always at the same place: the haunted hall.

We loved all the amazing workshops. The garden is enormous with swans swimming around in the lakes. After a quick trip to the maze, which was so much fun, we eventually got back on the coach to go home. We want to say a big thank you to everyone who took us on the trip.

Jennifer, Bethan and Issac - Year 5 Cedar Class

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### Year 6 – Frozen Kingdom

To conclude our 'Frozen Kingdom' theme this half term, our learning about the polar

regions was brought to life through a Virtual Reality workshop. The children were transported to Antarctica and the Arctic Circle, where they were able to learn about the landscape, weather conditions and the animals that live there. We came face-to-face with gentoo penguins, a lynx, a polar bear, an arctic fox and even the Aurora Borealis!



It was a great opportunity to bring the outside world into the classroom with the use of immersive technology, which many children had never experienced before. We all had so much fun and it was a brilliant end to the term.

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On Tuesday 19th December, children in Year 6 visited Lavender Oaks Care Home to share Christmas stories they had written.

At the end of the autumn term each year, our English lessons are inspired by the 2013 John Lewis advert. The children write narratives telling the story of two friends – a bear and a hare - who do not get to spend Christmas together due to it being during the bear's hibernation season. One year, Hare hatches a cunning plan which enables Bear to experience the magic of Christmas with all the other woodland creatures.

As well as reading their stories, the children also sang Christmas songs and Happy Birthday to one of the residents.



## Thank you

A big thank you to Heather Bull and her team of helpers for organising and running the second-hand uniform shop. You do such a fantastic job and it really is appreciated by all.

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## UNICEF

As some of you know, at the end of each Christmas productions, we were raising money for UNICEF. We are pleased to announce that we raised £446.55!

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## Leadership Lines

Please click [here](#) to read December's edition of 'Leadership Lines'.

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*We wish you a very Merry Christmas! Have a lovely break and we look forward to seeing the children back in school on Tuesday, 9<sup>th</sup> January 2024.*

## PTFA PROPOSED EVENTS CALENDAR 2024

January	<ul style="list-style-type: none"><li>Friday 12<sup>th</sup> January Fete Donations Day</li><li>Friday 26<sup>th</sup> January Doughies Pizza</li></ul>
March	<ul style="list-style-type: none"><li>Friday 1<sup>st</sup> March Gift for a special person</li><li>Thursday 21<sup>st</sup> March Y3 (15:15 – 16:30), Y5 Discos (17:00 – 18:15)</li><li>Tuesday 26<sup>th</sup> March Y1 (15:15 – 16:30) Y4 Discos (17:00 – 18:15)</li><li>Guess the Egg</li><li>Easter Bake Sale/Bake Off</li></ul>
April	<ul style="list-style-type: none"><li>Wednesday 17<sup>th</sup> April Circus (17:30 – 20:00)</li><li>Friday 26<sup>th</sup> April Quiz</li></ul>
May	<ul style="list-style-type: none"><li>Friday 10<sup>th</sup> May Fete Donations Day</li></ul>
June	<ul style="list-style-type: none"><li>Friday 7<sup>th</sup> June Fete mufti day</li><li>Friday 14<sup>th</sup> June Gift for a special person</li></ul>
July	<ul style="list-style-type: none"><li>Saturday 6<sup>th</sup> July Fete</li><li>Tuesday 23<sup>rd</sup> July Reception Magic Show and Y2 &amp; Y6 Discos</li></ul>

# Top Tips for SETTING UP PARENTAL CONTROLS ON NEW DEVICES

In children's eagerness to start enjoying new digital gadgets immediately, it can be easy to overlook setting up the type of parental controls that can help to protect them online. If you don't sort those out from the very start, it can be an uphill battle – technologically and psychologically – to impose such controls later. Here's our rundown of what to look for when setting up the various internet-enabled devices that might be lurking under the tree at this time of year.

## IPHONE

If your child's lucky enough to be getting their own iPhone, parental controls can help avoid issues like screen addiction and unsuitable content. Go into the settings and scroll down to 'Screen Time'. From here you can customise important settings including time limits on using the device, communication restrictions and content blockers. You can also lock your changes behind a passcode.

## ANDROID

With Android devices, Google's Family Link app is your friend. You'll need a Google account – and a separate one for your child, which you should use when first setting up the device. Then, in Family Link on your own device, select 'Add Child' and enter their account details. This lets you specify limits on daily usage, restrict certain apps, block particular content and more.

## PLAYSTATION

You can prep for a PlayStation before it's even unwrapped. At [my.account.sony.com](http://my.account.sony.com), create an account, then go to Account Management > Family Management > Add Family Member to set up your child's account, which you'll use to sign in on the console. You can restrict the age ratings of the games they can play and who they can talk to. On the PS5, you can make exceptions for any games you think are acceptable despite their high age rating.

## IPAD

iPad parental controls are identical to those on iPhones. However, if you've got a shared family iPad and want to ensure your children aren't seeing anything age-inappropriate after you hand them the device, there's a feature called Guided Access (under Settings > Accessibility > Guided Access). With this switched on, young ones can only use the app that's currently open.

## XBOX

The Xbox Family Settings app helps you manage which games your child can play (and when). You'll need to set up the console with your own account and then add a child profile. Make sure your account's password protected, so your child can't alter your choices later. You'll be walked through the functions at setup, but you can also reach them manually via Settings > Account > Family Settings.

## NINTENDO SWITCH

Download the Nintendo Switch Parental Controls app on your phone, and you'll be shown how to link it to the console. Once that's done, you can limit how long your child can play each day, decide what age ratings are permitted and more. You'll also get weekly updates on how often they've used the device. These controls are accessible through the console itself, but the app is usually easier.

## WINDOWS 11 PCS

On Windows 11, account management is key. Set up the device with your own account as the admin. Then go to Settings > Accounts > Family and Other Users and create your child's account (if you've already done this on a previous PC, just log in with those details). Microsoft Family Safety (either the app or the site) then lets you control screen time, what content children can view and more.

## CHROMEBOOKS

Chromebooks' parental controls are managed via the Family Link app. Unlike an Android device, however, you need set up the Chromebook with your own account first, then add your child's. Go to Settings > People > Add Person and input your child's Google account details (or create a new account). Your child can then log in, and you can monitor what they're up to via Family Link.

## MACS

Like iPhones, parental controls for Macs are managed via the Screen Time settings. Again, the crux here is to set yourself up as the administrator before adding any child accounts. In the settings, look for Users & Groups to create your child's account, then – while on their profile – use the screen time options to place any boundaries around apps, usage and who your child can communicate with (and vice versa).

## SMART TVs

Smart TVs typically have their own individual parental controls. One of the most popular brands is Samsung – and on their TVs, you can control the content available to your child. In the Settings menu, under 'Broadcasting', you can lock channels and restrict content by its age rating. Even this isn't foolproof, however: some apps (like YouTube) might still let children access unsuitable material.

## Meet Our Expert

Barry Collins is a technology journalist and editor with more than 20 years' experience of working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a tech pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and writes regularly on the subject of internet safety.



The National College

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#WakeUpWednesday

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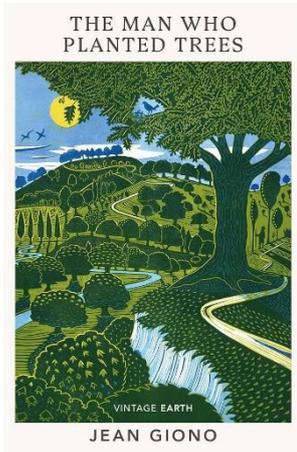
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 20.12.2023

# STAY SAFE ON NEW DEVICES

Whether you're an internet newbie or a pro at surfing the web, it's always important to keep online safety in mind. We've pulled together a list of top tips to make it easier for you to protect yourself and your devices in the digital world – helping you steer clear of hazards like misleading information and vicious viruses. There's never a bad time to refresh your internet safety knowledge, but it's an especially smart thing to do before you start using any shiny new devices!



**NOS** National Online Safety®  
#WakeUpWednesday



This half term at Barrow Hedges, the children read the story 'The Man Who Planted Trees' in an assembly with Miss Hine. The Man Who Planted Trees is a charming story about the virtues of environmental stewardship, and a vision of the good things that happen when we care for the world around us and take what was barren to make it green. The children thoroughly enjoyed the story and had lots of ideas about how we can put the moral of the story into practice in our own lives!

In D+T, our Year Six children have made upcycled bags out of t-shirts they had grown out of! This follows their learning about the 'Make Do and Mend' campaign in their 'A Child's War' theme. The children found out that in WWII, products such as surplus maps were used to make blouses and even underwear! Well done, Year 6.



Furthermore, we have elected our new Eco Warriors! Congratulations to Henry, Olivia, Annie, Elliot, Monty, Anika, Hannah, Vivaan, Ava, Raphy, Arav and Nikshana. They are all very excited to begin their role making Barrow Hedges and the local area a more sustainable and eco-friendly place. Watch this space!



# Sporting Hedge

Autumn (2) 2023

## Skipping

During September, a selection of Y5&6 and Y3&4 children attended a Skipping Festival through Sutton Sports Partnership at Rushy Meadow Primary School. Children from several different local primary schools took part in a range of different events to encourage a love of skipping. All the children took part in three different skipping activities: group jump rope, French skipping and individual skipping. Then, anyone who wanted to share was given the chance to showcase some of the skills they had learned with the other schools. We had a fantastic time and the children were excited to share their new skills with their friends!

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## Cross Country

On Thursday 12th October, a group of children from Years 4 to 6 attended the annual Sutton Primary Schools' Cross Country Competition where they competed against other schools in the

borough. All the children did really well and should be extremely proud of themselves! It was lovely to see the children cheering on their peers! Every child from Barrow Hedges finished within the top 100 of their race (out of 150 competitors per race). Overall, the boys finished 2<sup>nd</sup> out of 26 schools and the girls finished 5<sup>th</sup>. A truly fantastic result of which all of the children should be rightly proud. We also had some brilliant individual success – Catherine (Year 5) finished 2<sup>nd</sup>, Sofia (Year 6) also finished 2<sup>nd</sup> and Logan (Year 4) finished 4<sup>th</sup> in their categories. Well done all!

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## Indoor Athletics

On Tuesday 21<sup>st</sup> November, a group of Year 5 and 6 boys and girls participated in a sports hall athletics event hosted by Wallington High. We competed against 7 other schools in a variety of track and field events. The children competed incredibly well and showed excellent sportsmanship throughout. They enjoyed a number of

race wins, particularly in the relay events and finished a very strong 4<sup>th</sup> place overall. A massive well done to everyone who took part!



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## Netball

Our Y5/6 Netball teams have faced tough competition in their remaining Autumn League matches this half term. The first being Stanley Park, where the A team pulled off an incredible performance to secure a 6:4 win! Our B team showed great sportsmanship, with many stepping up to play for the first time, and the game ended 4:1 (to them). Next, they faced St Mary's, again, the teams gave excellent performances; after being 4:0 and 2:0 down at half time they showed true determination and managed to claw back some points

ending 5: 3 and 2:1. Miss Rayment was particularly proud of how they learnt from the loss and showed the importance of never giving up. Following these two impressive performances, Barrow Hedges have ended the league with 3 wins and 1 loss. We can't wait to see where this places them on the league table!



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### Tag Rugby

In October, Y3/4 made their way to John Fisher High School to take part in the Tag Rugby Festival. This was a great day and the perfect chance to show off the children's skills as well as some of them basking in the enjoyment of a new sport. The team played fantastically, winning 2 of the 3 games and ending with a

draw. It was a great day out and the children represented the school superbly. We look forward to the Y5/6 Tag Rugby Festival next year.

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### Boys Football

It's been an exciting and successful start to the season for our boys footballers. Of the 8 fixtures completed so far, we've won 7 and only lost 1 which has been a fantastic effort from all involved. Highlights include a very hard-fought 2-1 win against Woodfield in the league, a 12-0 defeat of Beddington in the league and a 3-1 success against a strong Oakfield team in the Year 5 Surrey Cup. With multiple cups and leagues still to fight for, Spring term is once again shaping up to be a busy yet exciting one.

Cup and a hard-fought 4-2 win against Cheam Fields in the Surrey Cup. A brilliant start to the season and the girls are rapidly developing as a team.



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### Girls Football

Compared to last season the girls have certainly found their scoring touch while losing none of their competitive spirit and determination. Like the boys, fixtures will begin to ramp up after the Christmas break but the girls currently have a 100% winning record from 5 games played. Highlights include a 12-0 win against Devonshire in the Borough