

Welcome to Years 5 and 6

Y5 Beech: Miss Beki Swinfield (Year Group Leader)

Y5 Rowan: Ms Kate Webb

Y5 Cedar: Mr Duncan Woolford

Y6 Sycamore: Miss Rebecca Cheetham (Year Group Leader)

Y6 Willow: Miss Kim Rayment

Y6 Chestnut: Mrs Kim Duffin

Teaching Assistants:

Miss Temeng, Mrs Mfulumpinga, Mrs Lockhart & Miss Baker
Mrs Wheel, Mrs Searle, Mrs Richards, Mrs Seeboruth & Ms Tsoi

Roots to grow, wings to fly



School Senior Leadership Team



Mrs Louise Wood
Headteacher



Mrs Kate Duncan
Deputy Headteacher
Assessment Leader



Mrs Michelle Rondeau
Assistant Headteacher
& Inclusion Leader

Mrs Janine Covey
Assistant Headteacher
& Trust EYFS Leader



Mrs Marianne Wilson
Assistant Headteacher,
Trust English Leader

Miss Rebecca Cheetham
Assistant Headteacher
& Trust English Leader



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Other Adults

Mrs Rogers (Y6) – Maths & English

Mrs Cutts-Munro - Art

Ms Pericleous - Music

Mr Dan Decruz - PE

Mrs Coxon – French

Mrs Duncan - Sycamore (Tues)

Mrs Wilson – Sycamore (Wed)

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We aim to deliver a diverse and creative curriculum with exciting themes that the children will be fully engaged with. We will be adding curriculum overviews to the school website where you can see a break-down of everything that your child will learn each half term.

<http://www.barrowhedges.com/>



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Year 5

Term	Topic	Trip/Visitors
Autumn 1	Scream Machine	Chessington
Autumn 2	Off with Her Head	Hampton Court
Spring 1	Stargazers	Space Dome (in school)
Spring 2	Beast Creator	ZooLab (in school)
Summer 1	France/Fallen Fields	France
Summer 2	World at Work	Geography Field Work

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Year 6


Term	Topic	Trip/Visitors
Autumn 1	A Child's War	Evacuee Day WWII Visitor (in school)
Autumn 2	Frozen Kingdom	Engage day led by teachers
Spring 1	Revolution	Victorian Day (in school)
Spring 2	Darwin's Delights	The home of Charles Darwin - Down House
Summer 1	Blood Heart/Voices in the Park	Conover Hall
Summer 2	Hola Mexico	(Year 6 production and various other transition activities)

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Knowledge Organisers


Knowledge Organisers have been devised as a multi-purpose tool to assist **teachers** in their planning and assessments, **Subject Leaders** in their evaluations of standards in their subjects and **parents** to have a fuller understanding of knowledge their child will cover each term and how they can support them to remember this. These are on the website.




Year 6 — Spring Term 2

Darwin's Delight

Geography: Great Galapagos




Key Vocabulary	
biomes	The climate of a place and the things that live there.
climate	the average measurements of temperature, wind, humidity, snow, and rain in a place over the course of years.
climate zone	Areas around the world with specific patterns of weather.
distinct	Different or set apart; separate; special or unique.
natural resources	Anything that is found in nature that can be used by living things such as water, plants, animals, minerals and even air.
Vegetation belt	The plant life (or <i>flora</i>) of a certain area of the planet.



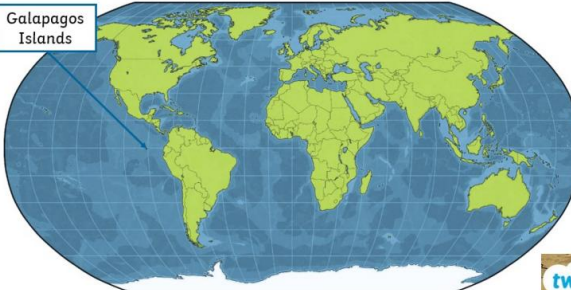
This half term, our Big Question is...

What makes the Galapagos Islands so unique?


Key Facts	
Where are the Galapagos Islands?	The Galapagos Islands are a chain of islands, or archipelago, in the eastern Pacific Ocean. They are part of the country of Ecuador, in South America.
What is the climate of the Galapagos Islands?	The Galapagos Islands are on the Equator but the weather is not tropical. Temperatures range from 21°-30°C. There is a warm season from January to June and a dry season is from July to December.
What are human features of the Galapagos Islands?	Only four of the archipelago's thirteen major islands have people living on them. That means that although there are cities, 98% of the area is a national park.
What are physical features of the Galapagos Islands?	The islands are very rocky, due to being formed from volcanic eruptions over time. This makes the land extremely fertile although it can be a tough place for wildlife to thrive.



What do we already know?
So far...
So far, we have learned about the different ways the geography of a place can be described.
So far, you have thought about what a place may be like and we have used maps and aerial images to do this.
In Year 5, you planned a journey to another part of the world with support.
In Year 5, you learned about climate zones and biomes.



Galapagos Islands



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English Assessment

To help inform our teacher assessment of whether your child is on track to meet the expected standard for the end of year, we carry out ongoing assessments of the children's reading and writing throughout the year.

Primarily, your child's subject books form a portfolio of writing which showcases their ability to meet the Year Group expectations, both independently and with help from their teacher. This is the main body of evidence used to assess children's attainment and progress in writing throughout the year.

Children have Guided Reading sessions every day and their responses to class discussions and independent work during these sessions inform the teachers assessments. In addition to this, teachers will listen to children read on a 1:1 basis to assess their fluency. Children also carry out more formal reading assessments throughout the year.

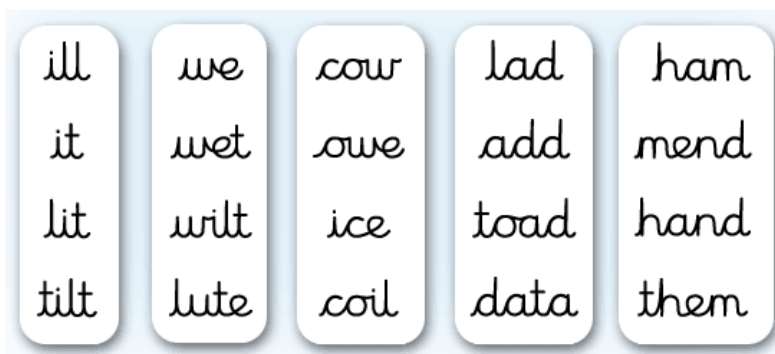
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Handwriting

The school has a cursive handwriting policy.

If you would like to see what these letters look like, please check our website for further information.



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Maths Assessment

Maths is taught for one hour every day, and the teacher is able to assess whether your child is working below, at or above the expected standard depending on how they answer questions, verbally and in their books.

To help inform our teacher assessment, we carry out ongoing assessments of maths throughout the year. Ultimately, the children need to apply what they have learnt in lessons to test situations as how they perform in their SATs will determine if they have reached the expected standard.

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Arithmetic

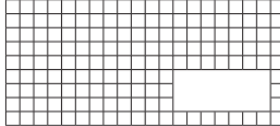
We will continue with weekly arithmetic tests, which are similar in style to the SATs arithmetic test paper.

The children will complete these every Friday, and will bring them home, along with their spelling test.

Although your child's teacher will go through the answers with the class, please look at the test with your child at home. This will give you an idea of what the maths expectations are and will enable you to support your child.

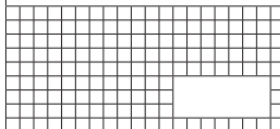
Test 2

1 $\frac{8}{9} + \frac{1}{9} =$



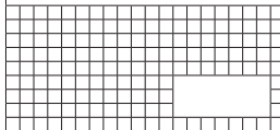
1 mark

2 $2,156 = 2,000 + 100 + \underline{\hspace{2cm}} + 6$



1 mark

3 $407 - 239 =$



1 mark

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Times Tables Rock Stars

- All children in Years 2-6 have a Times Tables Rock Stars login.
- Children should be practising for short amounts of times on most days.
- Throughout the year, we will be giving out certificates to individual children, e.g. 'most improved' or rewards to the class for the highest combined score.



Why is it so important for children to know their times tables?

- Times tables are one of the foundations/building blocks of maths. You need them to be able to access all the even more interesting maths that sits on top.
- The multiplicative relationship between amounts is usually more interesting and helpful than the additive relationship as they allow you to describe patterns and make predictions.

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Times Tables

To boost recall and understanding of the times tables at school, your children will be practising their times tables daily. They will be 'baselined' so that their teacher can measure where they are at now, will practice throughout the week, and then have a 'check' so that teachers and children can see how they have progressed. This is done through Times Tables Rock Stars which the children are familiar with.



CHECK 1

Name: _____ Date: _____

$9 \times 6 =$	$2 \times 6 =$	$70 \div 7 =$
$6 \times 12 =$	$6 \times 9 =$	$6 \div 1 =$
$9 \times 1 =$	$10 \times 7 =$	$90 \div 10 =$
$12 \times 9 =$	$5 \times 7 =$	$27 \div 9 =$
$10 \times 9 =$	$6 \times 12 =$	$6 \div 6 =$
$7 \times 5 =$	$6 \times 9 =$	$9 \div 1 =$
$7 \times 6 =$	$10 \times 9 =$	$72 \div 9 =$
$6 \times 9 =$	$9 \times 10 =$	$21 \div 7 =$
$6 \times 6 =$	$9 \times 6 =$	$108 \div 9 =$
$9 \times 9 =$	$3 \times 9 =$	$49 \div 7 =$
$6 \times 10 =$	$11 \times 9 =$	$36 \div 6 =$
$6 \times 8 =$	$99 \div 9 =$	$63 \div 9 =$
$5 \times 7 =$	$36 \div 6 =$	$63 \div 7 =$
$6 \times 8 =$	$54 \div 6 =$	$108 \div 12 =$
$5 \times 6 =$	$77 \div 7 =$	$7 \div 1 =$
$1 \times 7 =$	$42 \div 6 =$	$42 \div 6 =$
$7 \times 6 =$	$63 \div 9 =$	$54 \div 6 =$
$7 \times 6 =$	$90 \div 9 =$	$12 \div 2 =$
$6 \times 9 =$	$7 \div 1 =$	$66 \div 6 =$
$9 \times 1 =$	$6 \div 6 =$	$48 \div 6 =$

SCORE: /60

TIME TAKEN (optional)

MINUTES SECONDS

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Homework

1. Daily reading.
Book change when necessary.
2. Weekly spelling tests.
Children will be tested on Fridays.
3. Weekly Maths set on MyMaths.
4. Weekly English homework set on Teams.

Homework is set on a Friday with a deadline of the following Friday.

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Core Values

Kindness

Honesty

Ambition

Respect

Inclusion

Our School Motto

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As your child may have already told you, we have implemented a revised Behaviour Policy this academic year. The policy will be shared with you in the coming weeks.

Please do join the Senior Leadership Team to find out more at our **Behaviour Policy Information Evening on Wednesday 8th November at 6.30pm.**



Reminder, **Warning**, Consequence



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Barney Award – Friday's Celebration Assembly

Usually led by Mrs Wood, Miss Cheetham or Ms Rondeau



This assembly is held Friday.
This is a chance to hear about which children has demonstrated our 'Building Learning Power' traits amongst other things.
On alternate Fridays, children will celebrate successes from the week in their class.



Ron Resilience



Connie Collaboration



Rosie Reflectiveness



Ravi Resourcefulness

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PE Kits

As a school, we ask children to come to school in their PE kits on PE days.

Parents must ensure that children adhere to our school PE uniform policy on these days and ensure that full school uniform is worn during the other days of the week.

We will notify parents where children do not wear the correct uniform.

PE Days – Autumn Term 2023	
Beech – Mon & Fri	Chestnut – Wed & Fri
Cedar – Tues & Thurs	Sycamore – Wed & Thurs
Rowan – Tues & Wed	Willow – Mon & Thurs

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Usual Responsibilities for Year 5 children

Children are given greater independence and responsibility in their daily routines.

Classroom Monitors

Year 5 Buddies

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Usual Responsibilities for Year 6 children

Classroom Monitors

Assembly Monitors

House Captains

Office Monitors

Wet Play Monitors

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Reminders of Whole School Policies

- Please ensure that children adhere to our uniform guidelines and are well presented. No earrings should be worn on PE days please.
- Water - not squash or flavoured water.
- A piece of fruit/vegetable for break time (not cereal bars)
- Remember we are a nut-free school; we encourage healthy choices for packed lunches.
- Only foam balls are allowed on the playground at lunchtime only.
- No birthday sweets.
- Staff do not hand out party invitations – please do this yourselves. Thank you.

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Walking Home

If you would like your child to walk home or to meet you anywhere outside of the school grounds, you must give written permission to their class teacher. This must be signed and dated. This permission can also be emailed.

Equally, if your child is going home with somebody different, you must also give written permission for this.

PLEASE READ OUR START AND END OF DAY
PROCEDURES WHICH OUR ON OUR WEBSITE.

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Mobile Phones

We advise that children do not bring their mobile phones to school and can take no responsibility for any loss or damage.

However, we do understand there may be occasions where your child needs to contact you before or after school and a mobile phone is the only option. On these occasions, children's mobile phones must be handed in to the teacher during relaxed start and collected after school.

We ask that mobile phones are switched off at the gate and remain off until they leave the school gates at the end of the day.

In line with local high school policies, any children not following these guidelines will have their mobile phone confiscated until a parent comes to collect it.



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Communication

If you have any questions or concerns during the year please do come and speak to us – we will be on the playground at the end of the school day.

If you need to contact us by e-mail, please use the Barrow Hedges e-mail address: office@barrowhedges.com. Please write the class teacher's name as the subject header. Please note you won't get an immediate response; during the day the focus is on teaching and sometimes teachers won't look at their emails until the end of the school day.

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Primary Assessments in UKS2

The key stage 2 tests are timetabled from Monday 13th May to Thursday 16th May 2024.

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***WE LOOK FORWARD TO WORKING WITH
YOU THIS YEAR.***

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