

# **Barrow Hedgelines**

Spring (2) 2023

### Nursery - Changes

Nursery have been learning about different changes that we can see all around us. We began by having fun with colour mixing and making many new colours all by ourselves.





We LOVED exploring mixing different coloured water and even changed our water to perfume by adding herbs and scented plants from our garden. We soon noticed Spring and signs became "Spring Detectives" as we began to notice that new flowers and plants had started to grow. We ticked them off on a sheet when we had found them. This moved our learning on to looking at ourselves and how much we have grown from being a baby and what has changed about us too!



We invited one of our mummies in with her baby so we could compare the differences between the babies and us.



The babies had no teeth, couldn't walk or talk and had no hair either; we found this so funny! We realised how much we have changed now we have grown and are in Nursery.

Finally, we did a lot of planting of flowers and seeds in our Nursery vegetable garden and sensory garden. We looked after the plants and seeds by watering them and watching them grow up.





We are excited to see what happens to our vegetable

plants, strawberry plants and fruit bushes.

What a lot of different ways we have learnt about 'Changes We Can See' in Nursery this half term.

## Reception – Are Eggs Alive?

This term in Reception, we asked the question 'Are Eggs Alive?' We were very excited to watch chicks hatch and grow.



We learnt about lots of different animals that come from eggs. Did you know that snakes, frogs. butterflies and penguins all come from eggs? We decided that some eggs are alive, but not the eggs we eat for breakfast! We also found out that some animals don't come from eggs, these animals are called mammals and they come from their mummy's body. Mammals can feed their babies milk too. We also learnt about animals and their young. Lots of animals are born in the springtime; it's a time for new life. We found out all about the farm where lots of animals live during our very exciting trip to Bocketts Farm.

It was a super exciting day, and we couldn't wait to get there! We were verv impressed with the big white coach and we liked looking out of the window to see the woods and the countryside. We met all the lovely farmers when we arrived who helped us to learn about the animals. We used very gentle hands to stroke rabbits, guinea pigs and a chicken that looked like a feather duster! We went on a tractor ride that went all the way around the farm. We saw pigs, goats, horses, cows and sheep. The ride made us laugh because it was so bumpy! We also went into the animal barn and saw the baby lambs; they were very cute. Some of us were very brave and fed the sheep; we had to use flat hands so that the sheep could lick the food off our hands - their tongues were tickly.



It was lots of fun but totally disgusting!



Before we had our lunch, we washed our hands thoroughly so that any germs from the animals didn't make us sick. After lunch we could play! This was exciting and we had so much fun exploring with our friends. We went down huge slides, rode on tractors and jumped high on the trampoline. Some of us even did somersaults! We had a wonderful time. Then sadly, because all good things come to an end, we got ready to come back to school. Lots of us fell asleep on the coach. Phew! What an exciting and busy day! Do you know, mummies and daddies, all your children did us proud? Thev were beautifully behaved, listened carefully to instructions and they were very polite to each other and the grown-ups. Great job everyone! A big thank you too, for all the grown-ups who came to help us on our trip.

We couldn't have done it without you. (3)

Year 1 - Dinosaur Planet

This half term in Year 1, we have absolutely loved getting stuck into our 'Dinosaur Planet' theme! We used our History timeline and discovered that dinosaurs lived through the 'Mesozoic era', which began over 200 million years ago, when there wasn't even any humans! We learnt that this era was made up of three time periods: the Triassic, the Jurassic and the Cretaceous. Some of us found it rather sad that we would never get to meet a dinosaur, because they are extinct, which means they no longer However, exist. we enioved finding out what scientists believe might have happened to the dinosaurs all those years ago.

In History, we have also learnt all about the famous fossil collector and palaeontologist, Anning. She Marv remembered today as one of the greatest fossil hunters to have ever lived and continues to inspire people with her spectacular finds in the Museum; Natural History Many of us were excited to share that we had seen these before when we visited London! We were lucky enough to have a very special

visitor, who brought in lots of amazing fossils for us to explore!





It was so much fun, and we got to pretend to be palaeontologists and dig in the sand to excavate the fossils.

In Art, we then got to make our very own fossils! We used plasticine and a toy dinosaur to create our moulds and then poured plaster of Paris over and left them to set. We then peeled away the plasticine and we were left with a hard, stone-like fossil. We then used coffee to make them look really old, just like they had been discovered from the

Mesozoic era, millions of years ago!



In English, we have created fact books and included some fascinating dinosaur facts that we had found from a range of non-fiction sources. Did you know the Eoraptor was one of the earliest known dinosaurs? We have also been enjoying our fiction unit, looking at the story 'Land of the Dinosaurs'. We used role-play to act out the different parts of the story and have been practising using exciting adjectives to help add description to our sentences.

It has been such a busy, funfilled half term! Well done everyone for working so hard, we are all very proud of you and everything you have achieved!

### Year 2 – Muck, Mess and Mixtures

Year 2 have had a brilliant half term exploring their Spring 2 theme, 'Muck, Mess and Mixtures'.

The Muck, Mess and Mixtures theme is science based and Messy Day allowed the children to experience a range of different experiences related to the exploration of materials and their properties. A highlight was certainly making our very own slime creations and naming them accordingly. In Maths, we got to grips with fractions and measure, whilst in English we have explored 'George's Marvellous

Medicine' and completed a brand-new unit on the story, 'Clean up'; there are definitely a few fledgling environmental activists in our midst.

We can't wait to see what is in store in the Summer term for our next theme, 'Wriggle and Crawl'.

Year 3 – Scrumdiddlyumptious

This half term Year Three have been learning all about nutrition and the importance of a balanced diet. We kicked off the work bγ making Rainbow Cake in which we had to follow the recipe to produce the 6 layered masterpiece. In our Science lessons, we soon learned that whilst the cake was delicious, shouldn't we indulge too

frequently as it was high in fat! Thankfully we also discovered that fats and oils should be included in a balanced diet so we could excuse the treat on this occasion! Our focus on healthy food extended into our Computing lessons where we created vlogs that discussed shared and healthy alternatives to some of our favourite treats such as hotdogs or pancakes.

Within our DT lessons this half term, we applied our scientific knowledge to inform design and creation of a healthy pizza which used a tortilla as the base. We then thought carefully about the toppings that we would use to ensure that our pizzas were nutritionally balanced. Having learnt sustainable about foods. some of us even attempted to create pizzas with the lowest possible 'food miles.'







We have loved this theme (particularly the food tasting!) but are now looking forward to our Running Rivers unit after Easter!

# Year 4 – Traders and Raiders

Year 4 have had an exceptionally busy half term studying our 'Traders and Raiders' theme. We picked up our history learning from the collapse of the Roman empire and followed the rise and fall of the Anglo-Saxons, Vikings and ended with the Norman conquest of 1066 and its impacts on English language and culture. In Science we've been studying sound; how it's made, how it travels and the

difference between pitch and volume.

However, the highlight of our half term was undoubtedly our residential trip to Hooke Court. The children represented themselves and the school outstandingly well. They truly enriched their Norman learning as well as developing key skills of independence, resilience and collaboration. Well done Year 4!

#### Year 5 - Zoo Lab

This term, Year 5 had a visit from Zoo Lab. At the start, our leader gave us a set of strict rules for holding the animals including not putting your hands in your mouth and quiet around the being animals. The first animal we got to hold was a giant African snail. After we held it, left a slimy feeling or our hands so she told us to rub our hands and then it magically disappeared! Then we met a cockroach called Matilda and a millipede called Milo. Next, we met a tarantula and a scorpion. We didn't get to hold them, but she showed us that the scorpion alowed under UV light! Finally, we met a corn snake called Dexter. Amazingly, he was so long that he could stretch across 5 people at once! We had an amazing time! It was a really exciting workshop and our leader shared lots of interesting facts as we held the creatures. It certainly was an experience to remember.

By Emelia, Lewis and Sienna Beech Class

# Year 6 – Darwin's Discoveries

To support our learning of our theme, 'Darwin's Discoveries,' we visited Down House -Charles Darwin's family home - and were able to explore the rooms where he lived and worked, including the study where he wrote On the Origin of the Species. The house was surprisingly big for the time, so it was obvious that he had lots of money! The house is surrounded by beautiful gardens that acted as Darwin's 'living laboratory' and we were shown recreated experiments which enabled Darwin to develop his groundbreaking theories.



One theory that we learnt about was the 'theory of evolution.' When Darwin first sailed the Galapagos islands, he collected specimens of the animals which he came across.



Among these were finches birds which he thought little of at the time - but he noticed that the beaks of the finches varied from island to island. He realised that this was because they had evolved to suit the different food types available to the finches on each island. To further help us understand his theory, we conducted experiment an using chopsticks, tweezers and pegs as replica beaks, and strawberry laces, raisins and rice as replica food.

## Guess the Eggs in the Jar – Winners

Well done to our winners of the PTFA 'Guess the Eggs in the Jar' competition! There were 155 eggs in the jar. Matthew (Fox class) guessed 158 winning it for KS1 and Miguel (Beech) was one of three KS2 children who guessed it correctly! As there could sadly only be one winner, their names were drawn out of hat.



We hope you enjoy your Easter hampers and a massive thank you to the PTFA for organising this!

#### **Easter Hat Parade**

On Thursday 30<sup>th</sup> March, our Reception, Year 1 and Year 2 children treated their parents and the juniors to a fantastic parade, showing off their wonderful hats and bonnets that they had made at home.







We were so lucky with the weather and think that all the children's lovely singing in our Spring Assembly beforehand must have brought the sunshine out! Thank you to parents for your support with this event, a Barrow Hedges tradition which we all enjoy.





#### **Great Barrow Bake Off**

What a fantastic range of cakes we had for our Great Bake Barrow Off, which followed the Hat Parade. This is the first time the PTFA have organised this event but judging by the wonderful cakes that we saw, it will certainly not be the last! As well as raising extra funds for the school, the children got to show off more of their talents and they were all 'show stoppers'! Dean from Stennings Bakery kindly came to school to choose some cakes which earned their bakers some prizes.







It was such a difficult decision as the standard was so high but here are the ones that he choose for their special creativity. Well done and thank you to all involved.







2<sup>nd</sup> Place: Tom T-S





3rd Place: Grace D





Runners Up: Tom & Joe S, Zac P, Evelyn L and Holly A-J





#### **Class Attendance**

Each term we look at class attendance and the top three classes with the highest attendance receive a

certificate to display proudly in their classroom!

1st Place – Maple Class 97.33% 2nd Place – Kingfisher Class 97.07% 3rd Place – Beech Class 96.94%

Well done!

## Annual Parent/Carer Survey 2023

Here is the link to this year's annual parent/carer survey. Please complete one survey response per family as you will be able to indicate how many children you have at the school on the survey. Deadline is 6pm 30<sup>th</sup> April 2023

DATES FOR THE DIARY					
17 <sup>th</sup> April 2023	Children return after Easter Break				
17 <sup>th</sup> April 2023	Reception – Fairy Tale Tea Party (dress up)				
28 <sup>th</sup> April	PTFA Quiz Night				
8 <sup>th</sup> May	King Charles III Coronation – School Closed				
9 <sup>th</sup> May	Y6 SATs Week				
9 <sup>th</sup> May	Year 5 Trip to France				
15 <sup>th</sup> May	Year 4 Gross Guts Workshop				
19 <sup>th</sup> May	PTFA Fete Donation Day				
22 <sup>nd</sup> May	Y6 Trip to Condover Hall				
29 <sup>th</sup> May – 2 <sup>nd</sup> June	Half Term				
5 <sup>th</sup> June	INSET Day				
6 <sup>th</sup> June	Children return to School				

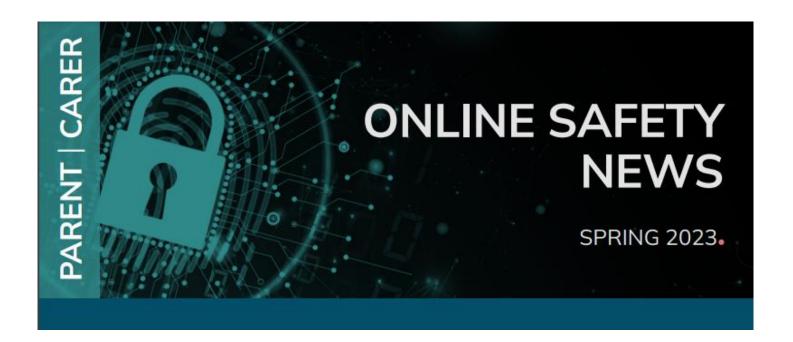
### PE Days - Summer 1

Please see below the days that your child needs to come to school wearing their PE kit:

PE Days – Summer Term					
Fox	Tuesday				
Hedgehog	Friday				
Badger	Friday				
Otter	Monday & Thursday				
Squirrel	Monday & Tuesday				
Rabbit	Monday & Tuesday				
Woodpecker	Wednesday & Friday				
Kingfisher	Monday & Friday				
Robin	Monday & Wednesday				
Ash	Thursday & Friday*				
Oak	Thursday & Friday*				
Elm	Tuesday & Friday*				
Lime	Monday & Wednesday				
Walnut	Tuesday & Wednesday				
Maple	Tuesday & Wednesday				
Beech	Monday & Tuesday				
Rowan	Tuesday & Thursday				
Cedar	Thursday & Friday				
Sycamore	Wednesday & Thursday				
Willow	Monday & Friday				
Chestnut	Tuesday & Thursday				

\*Swimming lessons on a Friday however children should wear school uniform. Please be reminded that swimming is a compulsory part of our curriculum and all children attending school must also participate in their swimming lesson.

Have a lovely Easter break and we look forward to seeing all the children on Monday 17<sup>th</sup> April!



Children confident about how to stay safe online are more likely to know what actions to take when it comes to online harm.

And parents who feel more confident about online safety are more likely to see the benefits in their children's online use.

Parent Zone Library is a fantastic website with free guides, advice and information around all the online platforms and trends at the heart of digital life. It provides you with important information for each platform, age restrictions, parental controls and reporting and blocking functions.

You can follow this link to explore Parent Zone Library:

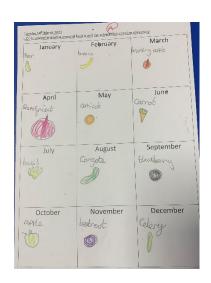
https://parentzone.org.uk/library



This half term, the children at Barrow Hedges celebrated Earth Hour with a whole school assembly led by Miss Hine. On Saturday at 8.30pm, millions of people across the world took part in Earth Hour by switching off their lights for an hour. Earth Hour unites people all over the world who are passionate about our planet. It also demonstrates to global leaders that we want urgent action to protect it!

In Year Three, the children have been learning about sustainable food, which is food that is made and grown using techniques that protect the environment, our health, our communities and animals. The children found out about how our food choices have big impact on our environment! By looking out for stickers and packaging that tells us where our food has come from, we can try to reduce our food miles by buying local, sustainable food. We can also eat less of foods that it takes a lot of energy to produce, like meat and dairy, food that is grown in heated greenhouses, and heavily processed foods. The children produced persuasive posters about eating sustainably, as well as seasonable food calendars to inform them of what food is cheaper, tastier and better for the planet at each time of the year!







# **Sporting Hedge**

Spring (2) 2023

#### Netball

The last two months have been extremely exciting for our Netball Teams with the Spring League starting. We were fortunate enough to qualify for the top league, meaning we were sure to face some tough competition. The team, who working have been months at developing their skills and tactics, applied everything they have learnt this year in Netball club and some outstanding gave performances, finishing the league with 2 wins, 4 draws and 4 losses (many by only 1 goal!). I am incredibly proud of the progress the team has made and the hard work and determination they have have shownvou all developed into excellent little netball players! Netball club will be continuing for Years 4 /5 next term to prepare for the upcoming Autumn Leagues with Y6's attending as "coaches".

Y6'S keep your eyes peeled for the end of year Y6's VS teachers match!

### **Tag Rugby Festival**

On Friday 17<sup>th</sup> March, children from Year Three and Four took part in a tag rugby tournament at John Fisher school.



The children played fantastically well, winning two out of their three games, and all had smiles on their faces for the entire children tournament! The off showed their collaboration skills, working excellently as a team, as well as resilience throughout the extremely muddy morning! Well done Year Three and Four.

#### Football

It's been an incredibly busy last half term of the main football season and yet another successful year for the school! That's three boys'

'A League' titles in a row and perhaps the most dominant yet. Every game was won by at least 3 clear goals and the standard of football the team produced was mesmerising at times. The boys also represented our values every time they stepped on the pitch and showed fantastic sportsmanship at all times. The season is not quite over though as we look forward to the U11s Wallington Cup final Easter after the holidays.

CWFL Boys' A League Table							
Team	Played	Won	Drawn	Lost	Points		
Barrow Hedges	10	10	0	0	30		
Woodfield	10	7	2	1	23		
St Marys	8	6	1	1	19		
Stanley Park Junior	9	5	1	3	16		
Muschamp	7	4	1	2	13		
St Elpheges	7	3	3	1	12		
Holy Trinity	7	1	2	4	5		
Hackbridge	6	1	0	5	3		
All Saints Carshalton	4	1	0	3	3		
Tweeddale	7	0	1	6	1		
Highview	2	0	0	2	0		
BH Meadowfield	4	0	0	4	0		

Although it's been a quieter half term for the girls, at the time of writing we're looking forward to a league match against Tweeddale and a Borough Cup quarter-final against Cheam Common next week. Good luck to all of the girls playing in those games!

# Year 6 Strictly Come Dancing Showcase!

Strictly Come Dancing is a show I have watched for as long as I can remember - I would always get involved with voting and even giving my own scores for each couple. I've always wanted to compete in the real thing and although our showcase wasn't quite the real thing, it was close and winning it was an amazing experience. There were so many tough competitors, and they all did well with everyone deserving to win!

Now, back to day one: the nerves I felt when we were being paired are indescribable. Then, I got paired with Simona and I was unsure at first but when I got to know her it wasn't so bad. I remember the first time we had to hold hands, and everyone was horrified at the words but we soon got over this.

Over the weeks, we learned three dances: the Waltz, the Charleston and the Salsa with each group choosing a class dance and competitive dance. My group chose the Salsa as their group dance and then Simona and I chose the Waltz as our competitive. In the competitive heats, the Waltz was most popular but we put our best foot forward and made it through to the final where, after the judges'

decision we were declared the winners and put through to the overall final where we would be dancing... the Charleston!

The final was a really tight contest and the judges found it hard to choose their winners but after a nervewracking few minutes we were announced as the winners! Lifting the glitterball trophy felt amazing and I'm so glad we put in all that hard work.





Jamie W, Strictly Showcase Winner 2023

#### **Dance Festival**

Ms Gardiner's dance club 4. 5 and (Years 6) represented school the fantastically well at the Dance and Gym Festival showcase at Sutton High.





They performed 'Beat It' by Michael Jackson in their red waistcoats and thev sparkled definitely and shone! Not only was the quality and synchronicity of their dancing spot on, but the support respect, and encouragement they showed the other performers was commendable. Ms G was beaming from start to finish real buzz and а of

excitement swept through the school when they performed in the KS2 singing assembly the next day.



Well done to everyone involved!

### **Sporting Achievements**

On Sunday, I went to to take Hillingdon part in a duathlon. A duathlon consists of running and cycling and follows the order of run bike run with transitions between each activity. I ran 800m then put on my helmet, turned my race belt round, got my race bike, ran out for mν first transition and mounted my bike after the mount line. I then cycled 4km on the bike before dismounting and completing the race with a 400m run. Some children at Barrow Hedges also completed the race as we are all part of Westcroft Triathlon Club.



have ı completed duathlons before so I did not feel nervous before my race however, Ι did have adrenaline pumping through my body which helped me to succeed. Because it was raining, I was freezing during the race but I enjoyed the of challenge pushing myself.

By Finlay N (Beech Class)

Ellaria took part in the Grayes School of Dance Choreographic Competition which took place in February at the Adrian Mann Theatre in Epsom.



Ellaria choreographed her own contemporary routine to the song she chose herself, "Better When I'm Dancin' "performing in front of a packed auditorium and 2 independent judges. Ellaria was thrilled to be awarded the Silver Medal in the Solo Junior Section.

# London Marathon – Sunday 23<sup>rd</sup> April

Our very own Hannah Lacey from our Office team is taking part in this year's London



Marathon. She is running for the Royal Marsden Cancer Trust. Please follow this link to go to her donation page.

https://www.justgiving.com/fundraising/hannah-lacey6

Good Luck Hannah! We will all be cheering for you!

If you have any sporting achievements that you would like us to celebrate please forward a picture and a short paragraph explaining the sporting event/achievement to

office@barrowhedges.com