



Year 2 Autumn Term 1

Geography: Maps,
symbols & orienteering



| Key Vocabulary | |
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| Aerial photo | A photo taken from above (often from a plane or helicopter) which helps us see a large area. |
| Compass | A compass is a tool for finding direction. A simple compass is a magnetic needle on a short pin. The needle always points north. |
| Digital map | An online map of an area such as google maps. |
| Field work | When you go outside and find out things about a place. |
| Human feature | Things that are made or built by humans |
| Map | A picture of a place, usually drawn from above. |
| Physical feature | Anything that is on the Earth naturally. |
| Plan perspective map | A sort of map that shows us an outline of a building, like our fire escape map. |

| Key Facts | |
|--|---|
| Where do I live? (this section should be filled in by each child individually) | |
| What does each line of our address tell people? | House number and road name Town, city or village County Post code (a unique code for your side of your road) |
| What are some of the physical geographical features of our local area? | Examples of physical geographical features in our local area include Carshalton ponds, trees, fields and hills. |
| What are some of the human geographical features of our local area? | Examples of human geographical features in our local area include houses, schools, shops and farms. |
| How do humans affect their local area? | Humans can have a good impact by looking after the land and the animals that live there. They can also cause damage but cutting down trees and paving over with concrete, using lots of cars and spraying plants with harmful |

This half term, our Big Question is...

What are the geographical features of our local area?



What do we already know?

So far...

You have thought about how where we live compares with other places.

You have thought about some of the cities in the UK.

You have started exploring whether something is manmade or happens naturally and used google earth to look for these features.

You used your noticing skills to create a map of a part of our school.

You have explored different types of maps.

You have begun learning your home address.

