## Year 4 Curriculum Map

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I am Warrior! | Potions | Road Trip USA! | Traders \& Raiders | Burps, Bottoms and Bile | Blue Abyss |
| Engage | Roman Workshop | Potions Demonstration | Discover America Day | Hooke Court Residential | Local Dentist Workshop | Sea Life Brighton |
| English | Poetry: Soliloquys/ monologue Narrative: Roman Myths Letter | Label (explanation) <br> Narrative: The Dreamgiver (film) Non-chronological Report Poetry | Narrative: The Navajo Spider Woman Postcard Persuasive Brochure | Poetry: Kennings Diary Instructions Persuasive Letter | Fact Files <br> Fantasy Narrative: The Long Journey Home Newspaper Article | Biography Narrative through Film: Something Fishy Poetry: Figurative Language |
| Maths | Place value Addition \& subtraction | Addition \& subtraction Length \& perimeter Multiplication \& division Consolidation | Multiplication \& division Area Fractions | Fraction Decimals Consolidation | Decimals Money Time Statistics | Statistics <br> Properties of shape Position \& direction Consolidation |
| Science |  | States of Matter | Electricity | Sound | Animals, including Humans | Living Things \& Their Habitats |
| History | The Romans |  |  | 1066 - The Norman Conquest |  |  |
| Geography | Italy |  | North America |  | The UK | Winding Waterways |
| Art | Collage: Roman Soldier Printing: Mosaics | Drawing \& painting: using viewfinders Sculpture \& painting: Potion bottles | Sculptures: Uncle Sam Textiles: Dream catchers Drawing \& painting: Totem Pole | Textiles: Bayeux Tapestry | Drawing \& painting: still form, figure drawing <br> IT: Andy Worhol inspired art | Collage: Underwater Scene 3D: Coral Reef |
| Music | Wider Opps (violin, cello) | Wider Opps (violin, cello) | Wider Opps (violin, cello) | Wider Opps (violin, cello) | Wider Opps (violin, cello) | Wider Opps (violin, cello) |
| D\&T | Design \& make: Roman Shields (structures) |  |  | Design \& Make: Catapults (structures/mechanisms) | Food technology: Design \& Make a healthy snack pack (food \& nutrition) |  |
| RE | Judaism: Importance of Prayer Harvest | Christianity: Approaches to Life Christmas | Hinduism: Place Festivals | Christianity: Approaches to Life Easter | Islam: Festivals | Sikhism: Key People |
| PHSE and Relationships Education | New Beginnings: dealing with unfamiliarity, understanding how rules change in different situations <br> Staying safe: railway lines Boundaries, privacy, relationships, difference (gender) | Getting on and Falling out: skills for friendships, avoiding conflict when angry <br> Staying safe: Online | Going for Goals: being an effective learner, understanding habits Staying safe: exercise | Good to be me: caring about others, understanding difference, understanding how actions affect themselves \& others | Relationships: understanding feelings associated with important people in their lives \& loss, everyone is special Staying safe: understanding risk, danger \& hazard, explore different types of relationships | Changes-Growing up, How have we changed? |
| PE | Indoor: Gymnastics (rolling) Outdoor: Outdoor \& Adventurous Activities | Indoor: Gymnastics (balance) Outdoor: Games (hockey) | Indoor: Dance (line dancing) Outdoor: Games (handball) | Indoor: Gymnastics/Dance (freestyle/jazz) <br> Outdoor: Games (rugby) | Indoor: Swimming <br> Outdoor: Games (tennis), Athletics | Indoor: Swimming <br> Outdoor: Games (tennis), Athletics |
| Computing and E-safety | We are co-authors: Producing a wiki | We are HTML editors: Editing \& writing HTML | We are meteorologists: Presenting the weather | We are software developers: Developing a simple educational game | We are toy designers: Prototyping an interactive toy | We are musicians: Producing digital music |
| French | Weather, Colours, Alphabet | Common pets, Body parts, Christmas Carol | My family, Il a, Elle a, possessive adjectives | Possessive adjectives, Numbers to 31, Easter | Body parts, Gender, Food | Asking \& answering questions |

