



**Subject Progression: RE**

	<b>Y1</b>	<b>Y2</b>	<b>Y3</b>	<b>Y4</b>	<b>Y5</b>	<b>Y6</b>
<b>Judaism</b>	<p>I can investigate what Jewish people believe about God.</p> <p>I know what a Mezuzah is and how it is used.</p> <p>I can talk about why Abraham is important to the Jewish faith.</p> <p>I can retell the story of Moses.</p>	<p>I can describe a special place and say what makes it special.</p> <p>I can give three reasons why a synagogue is important to people.</p> <p>I can identify the main features of a synagogue using the correct vocabulary.</p> <p>I can describe the role of the Rabbi.</p> <p>I know that the Torah is made up of 5 special books and is followed during worship.</p> <p>I know that the Torah is hand written on parchment.</p> <p>I can explain how the Torah is dressed and treated with respect using the correct vocabulary (e.g. yad).</p> <p>I can give an example of a law from the Torah and how Jews might try to follow this today.</p> <p>I know that the Jewish Torah is the same text as the Christian Old Testament.</p> <p>I can explain the lesson to be learnt from Jonah and the Whale.</p> <p>I can make links between the story of Hanukah and the hanukiah.</p> <p>I can describe how Hanukah is celebrated.</p>	<p>I can explain the key events from the story of Esther.</p> <p>I can say why this story is celebrated at Purim.</p> <p>I can make links between the story and religious beliefs and practices.</p> <p>I can reflect on why it is important to stand up for your beliefs.</p> <p>I can talk about how Jewish people worship at home.</p> <p>I can explain and describe Shabbat.</p> <p>I can discuss special places and what people feel when they visit them.</p> <p>I can talk about the meaning of the symbols in a Synagogue.</p> <p>I understand the importance of Israel and Jerusalem to Jewish people.</p>	<p>I can describe the impact praying might have on someone.</p> <p>I can describe the practice of prayer in the Jewish faith.</p> <p>I can explain the significance of the Shema to Jews.</p> <p>I can explain that Yom Kippur is part of the holiest times of year for the Jewish community.</p>	<p>I can summarise what Jews believe about God.</p> <p>I can explain why the Tallit and Capel are important and describe when they are worn.</p> <p>I can re-tell the key events from the story of The Exodus.</p> <p>I can evaluate what made Moses a good leader.</p> <p>I can identify the items on a Seder plate and explain how they are symbolic of different parts of the story.</p>	<p>I can summarise the key beliefs and practices of the Jewish faith.</p> <p>I can make links between Anne Frank's faith and Jewish beliefs and how this influenced her outlook on life.</p>
<b>Christianity</b>	<p>I can give examples of people in authority.</p>	<p>I can describe a book that is special to me and give a</p>	<p>I can explain what the Trinity means.</p>	<p>I can discuss why rites of passage are important in</p>	<p>I can describe the distinctive features of a</p>	<p>I can explain the significance of the</p>

	<p>I can explain that Christians believe God created the world.</p> <p>I know that Jesus is important to Christians and that his 12 special followers were called disciples.</p> <p>I can retell the miracle story of Jesus healing a blind man.</p> <p>I can give an example of how Christians try to live their lives following Jesus' example.</p> <p>I can talk about my own special place and say how it makes me feel.</p> <p>I can label and explain different parts of the church.</p> <p>I can describe how a Christian might show they are part of a church community.</p> <p>I can describe 3 ways Christians worship.</p> <p>I can explain what the different colours in a church mean.</p>	<p>reason why.</p> <p>I know the Bible is a Collection of 66 books made up of the Old and New Testament.</p> <p>I know the Old Testament is the same as the Jewish Holy writings.</p> <p>I know the New Testament is the story of Jesus and how Christianity was begun.</p> <p>I can explain and give one reason why the Bible is special to Christians.</p> <p>I can explain how Christians use the Bible in Church and in daily life.</p> <p>I can explain the moral of the story of the Good Samaritan and apply this idea to modern life.</p> <p>I can name key Christian festivals.</p> <p>I can identify and name symbols of Pentecost.</p> <p>I can say that the Ascension is when Jesus was taken to Heaven.</p>	<p>I can describe how Christians view God.</p> <p>I can retell the events of one of Jesus' miracles and say what Christians today might learn from it.</p> <p>I can explain that the Disciples had faith in Jesus.</p> <p>I can give an example of how Christians might try to live their lives following Jesus' example.</p> <p>I can explain how important the Bible is to Christians.</p> <p>I can give examples of how Christians use the Bible as a guide for life.</p> <p>I can explain what made Zacchaeus change his life.</p> <p>I can explain that Jesus was teaching people to be forgiving through the parable of The Prodigal Son.</p>	<p>the life of a believer.</p> <p>I can say what a rite of passage is.</p> <p>I can describe how rites of passage are different for religious and secular communities.</p> <p>I can explain the symbols used in baptism.</p> <p>I can say what the bread and wine represent in holy communion.</p> <p>I can consider the importance of the meaning of the words used in a wedding ceremony.</p> <p>I can talk about why heaven is important for Christians.</p> <p>I can talk about how and why Christians mark death as an important event.</p> <p>I can reflect upon the feelings of loss.</p>	<p>Christian church.</p> <p>I can identify the Church as a community of Christians and explain what this means.</p> <p>I can give examples of some of the important places around the world for Christianity.</p> <p>I can explain the meaning of symbols found in a church.</p> <p>I can give examples of life choices Christians might make (e.g. how they live, treat others and the natural world) due to their faith and explain why.</p> <p>I can describe how prayer and the Bible might be used in different aspects of Christian community life.</p> <p>I can investigate what affect role models have on people's choices and ambitions.</p> <p>I can reflect on what motivates/inspires me to live my life the way I do.</p>	<p>Ascension for Christians.</p> <p>I can evaluate the feelings of the disciples at the time of the Ascension.</p> <p>I can explain the significance of Pentecost for Christians.</p> <p>I can explain why Christians sometimes call Pentecost the 'birthday of the church'.</p>
<b>Harvest</b>	<p>Why Are We Thankful?</p> <p>I know what it means to be thankful.</p> <p>I can talk about different ways in which I can show I am grateful.</p> <p>I can talk about different ways that people thank God and what they say thank you for.</p> <p>I understand what happens at a Harvest festival and why it is celebrated.</p>	<p>I can say what is celebrated at Sukkot.</p> <p>I can describe how Sukkot is celebrated.</p> <p>(Covered in Judaism unit)</p>	<p>I know that Christians celebrate harvest to thank God for his bounty.</p> <p>I can reflect on the themes of Harvest (giving thanks, sharing) and consider what is important to me.</p>	<p>I know that Christians believe they are stewards of the Earth and must preserve it for future generations.</p>	<p>I know why the festival of Sukkot is important to Jewish people.</p> <p>I understand the significance of the sukkah, lulav, Etrog and what they represent.</p> <p>I can make links between Sukkot and other harvest celebrations.</p> <p>(Covered in Judaism unit)</p>	<p>I can explore how harvest is celebrated within different faiths and draw comparisons.</p>
<b>Christmas</b>	<p>I can explain why Christmas is a special</p>	<p>I can match the different meanings to the weeks of</p>	<p>I know why gifts are given at Christmas and can make</p>	<p>I can investigate nativity sets from around the world.</p>	<p>I can identify the difference between religious and</p>	<p>I can reflect on what Christmas means to me.</p>

	religious celebration. I can retell the key events from the Nativity story.	Advent. I can explain what Christians mean when they say Jesus is the light of the world.	links to the Nativity story.	I can discuss how Christmas is celebrated around the world.	secular celebrations at Christmas. I can describe what might motivate a Christian to help/serve others and link this to Christmas charity appeals.	I can apply my understanding of 'Christmas spirit' to suggest ways this might be shared. I can talk about and reflect upon the Christmas Truce of 1914.
<b>Easter</b>	I know that at Easter Christians remember that Jesus died and rose again.	I can explain some of the customs of Lent. I can retell the key events of the Easter story.	I can explain the meaning of symbols associated with Easter. I can identify which symbols have religious significance and which do not.	I can retell the story of Jesus in the desert and its significance at Lent for Christians. I can describe the different ways that Christians prepare for Easter.	I can say how the Stations of the Cross are significant to Christians.	I can make connections between Christian beliefs about the Easter story and how it is celebrated in two or more countries around the world. I can talk about the resurrection of Jesus at Easter and explore why it is important for Christians.
<b>Hinduism</b>	I can describe how I am different to different groups of people (e.g. son, brother, friend). I can say who is important to me. I know that deities represent different parts of one God (Brahman). I can retell the story of Krishna and the Butter Pot. I can describe the symbols associated with Krishna.	I can explain the relevance of the story of Rama and Sita to the festival of Diwali. I can give three examples of how Diwali is celebrated. I can describe where Hindus go to worship. I can explain how a shrine is used in a Hindu home. I can say what you would find on a Puja tray and explain the purpose of each object. I can retell the story of Holika and Prahlad and explain the moral. I can describe how Holi is celebrated. I can describe how colour is a religious symbol for Hindus.	I can explain what Hindus believe about God and how it influences their lives. I can link things that are important to me to the way I think and behave. I can identify the Aum symbol and say what it means. I can retell the story of 'The Blind Men and the Elephant' and explain how it relates to Hindu beliefs in God. I can name a Hindu deity, explain the key features and explain what Hindus believe about that deity. I can explain that there are many sacred writings in Hinduism.	I can explain why a Mandir is an important place for many people by describing what happens during worship. I can explain how the temple helps people within the local community. I can explain what Durga represents and say why the festival Navarati is important to Hindus. I can explain how Diwali celebrates good triumphing over evil. I can explain that dance is a form of worship.	I can explain the 4 core beliefs that all Hindus share. I can explain how these beliefs influence Hindus lives. I can name a variety of Hindu deities and what they represent. I can explain where and how Hindus pray. I recognise how the objects of worship used during Puja appeal to the 5 senses and involve the whole person in worship.	
<b>Islam</b>	I know that Muslims believe in one God and his name is Allah. I can describe some religious aspects of a	I can explain how Muslims celebrate Eid-ul-Fitr. I can say what happens during Ramadan. I can name some key	I can explain what Muslims believe about God. I can explain how someone shows they believe in God. I can describe the key	I can talk about the customs of Ramadan and the reasons why Muslims fast. I can recognise the	I can pose and reflect on questions which may not have a definitive answer. I understand why a Mosque is an important place by	I can say why the Five Pillars are important to Muslims. I can explain the significance of Shahadah to

	<p>Muslim's day. I can describe the role of an Imam in a Mosque. I know that Muhammad was a Prophet chosen by Allah. I know that Muslims believe the Qur'an is the direct word of Allah and is treated with respect. I know that the Qur'an is the major source of Islamic stories.</p>	<p>features of a Mosque. I can explain what happens at a Mosque. I can make links between how Eid-ul-Fitr and other religious festivals are celebrated.</p>	<p>events of The Night of Power. I can explain how Muslims try to follow the advice and example of Prophet Muhammad (pbuh). I can say what language the Qur'an is written in and say why it is so important to Muslims. I can give examples of how the Qur'an is treated with respect. I can explain how the Qur'an is used in the daily life of a Muslim.</p>	<p>challenges facing Muslims at work and school during Ramadan. I can talk about why the Mosque is so special during Ramadan. I can reflect on what commitment means. I can talk about how and when Eid is celebrated and how this links to my own experiences.</p>	<p>describing what happens there. I can explain the significance of the mosque as a place of worship and a cultural centre. I can describe when and why Muslims pray. I can give examples of how Muslims put their beliefs into action. I can describe the ritual of prayer for Muslims and draw comparisons with prayer rituals in other religions. I can reflect on the importance of time for contemplation or prayer and how this might impact someone's life.</p>	<p>Muslims. I can discuss why prayer life is important to Muslims and link it to other religions/myself. I can link Zakah to other pillars and discuss its importance within Islam. I can explain the importance of Sawm within Islam. I can explain what the importance of each stage of the Hajj is to Muslims. I can reflect on the rules that guide me. I can share my thoughts on whether people of faith pray for the same sort of thing.</p>
<b>Sikhism</b>				<p>I can explain the beliefs that Sikhs share. I know that Sikhs believe that all religions lead to the same God, but from different paths; God has no image or human form. I can summarise the key events in the life of Guru Nanak. I can talk about how Guru Nanak spread his teachings. I can identify the qualities that people admire in leaders linking this to leaders of faith.</p>	<p>I know the inspirational writing Sikhs follow and how it is treated. I can explain what Sikhs believe about God using the Mool Mantar. I can say where the Mool Mantar can be found. I know that Sikhs treat the Guru Granth Sahib as a living Guru. I can talk about some of the practices of the Guru Granth Sahib. I know where Sikhs go to worship and can talk about the practices of the Gurdwara and how equality is shown. I know how and why Sikhs celebrate the festival of Baisakhi.</p>	<p>I can identify, name and explain the symbolism of the 5Ks. I can explain the significance of the turban which some Sikhs wear. I can reflect on what it feels like to be part of a group. I know the Sikh community is called the Khalsa and why groups and communities are important to our lives. I can explain the significance of the Amrit ceremony and the effect of that decision on future life. I can make connections between Guru Gobind Singh's teachings and the commitments Sikhs make today.</p>
<b>How does faith help</b>			I can name and give			I can search and explore

<p><b>us?</b></p>			<p>examples of the personal qualities that help people in times of difficulty.  I can give an example of how faith has helped someone when they were suffering.  I can explain what Job learnt through his suffering.  I can develop my own lines of questioning, research answers and find out how a prominent figure survived a time of adversity.</p>			<p>the meaning of 'what is suffering?'</p> <p>I can investigate how people were persecuted during WW2.</p> <p>I can say what we can learn from Anne Frank's example.</p> <p>I can reflect and show empathy for a person's feelings and thoughts in a particular situation.</p> <p>I can explain how Anne's faith influenced her outlook on life.</p> <p>I can reflect on, explain and summarise my thoughts about my own inner strength.  (Linked to Judaism unit)</p>
<p><b>The Journey of Life</b></p>						<p>I can identify the rites of passage I have experienced so far and describe how they are important to me and my development.</p> <p>I can identify key circumstances that change things in people's lives.</p> <p>I can describe different religious ceremonies that take place at the birth of a baby.</p> <p>I can reflect upon and ask questions on the theme of 'what does it mean to be an adult?' and say why marking the change from childhood to adulthood is important for many people.</p> <p>I can describe some of the key rituals and promises associated with</p>

						<p>confirmation and Bar/Bat Mitzvah.</p> <p>I can investigate and describe the events of a Jewish or Hindu wedding ceremony.</p> <p>I can ask questions and explore different beliefs about life after death.</p>
<b>Spirited Arts Project</b>						<p>I can reflect on a theme and map out my ideas linking this to different aspects of a religion.</p> <p>I can use art to record my thoughts and feelings about a theme.</p> <p>I can reflect on my artwork and talk/write about what message it is conveying, linking it back to what I know about religions, their practices, their sacred texts and key people.</p>