## RAMARY SOR

## **Music Long Term Plan**

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

	Year 1							Year 2						
	Playground chants and rhymes	Glockenspie I stage 1	Moon Zoom	Dinosaur Planet	Peter and the wolf	Music Superheros	Glockenspie I stage 2	Tunnels, towers and turrets	Land Ahoy!	Colour Chaos	Wiggle and Crawl	Scented Garden		
Use their voices expressively and creatively by singing songs and speaking chants and rhymes	x	х	x	X	X	X		x	X	x	x	×		
Play tuned and untuned instruments musically	x	х	х	x	х	х	x	х	х	х	x	х		
Listen with concentration and understanding to a range of high-quality live and recorded music	x	х	Х	x	x	x	х	x	x	х	×	Х		
Experiment with, create, select and combine sounds using the inter-related dimensions of music	x	х	Х	x	x	x	x	x	x	х	x	х		

	Year 3							Year 4						
	Gods and Mortals	Forceful Pharoahs	Tremors	Scrumdiddl yumptious	Wider Opps (Djembe drums)	Wider Opps (Djembe drums)	Wider Opps (violin, cello)	Wider Opps (violin, cello)	Wider Opps (violin, cello)	Wider Opps (violin, cello)	Wider Opps (violin, cello)	Wider Opps (violin, cello)		
Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	х	х	х	х	х	х	x	х	х	х	x	x		
Improvise and compose music for a range of purposes using the inter-related dimensions of music	х	х	х	х	х	х	х	x	x	х	х	х		
Listen with attention to detail and recall sounds with increasing aural memory	х	х	х	х	х	х	х	х	х	х	х	х		
Use and understand staff and other musical notations	х	х	x	х	х	х	х	х	х	х	х	х		
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	х	х	х	х	х	х								
Develop an understanding of the history of music	х	х	х	х	х	х								

	Year 5							Year 6						
	Rocking Recorders	Tudor Music	Stargazers	Minibeast Music	Music of WW1	World Music	A child's war	Rocking Recorders 2	Revolution and Musicals	Carnival of the Animals	Voices in the Park/ Vivaldi four seasons	Hola Mexico		
Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	x	x	х	x	x	x	х	x	х	х	х	x		
Improvise and compose music for a range of purposes using the inter-related dimensions of music	х	X	х	х	х	Х	х	х	х	х	х	х		
Listen with attention to detail and recall sounds with increasing aural memory	х	Х	х	х	х	х	х	х	х	х	х	х		
Use and understand staff and other musical notations	х	Х	х	х	х	х	х	х	х	х	х	х		
Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	х	х	х	x	x	x	х	x	х	х	x	х		
Develop an understanding of the history of music	х	х	х	х	х	х	х	х	х	х	х	х		