

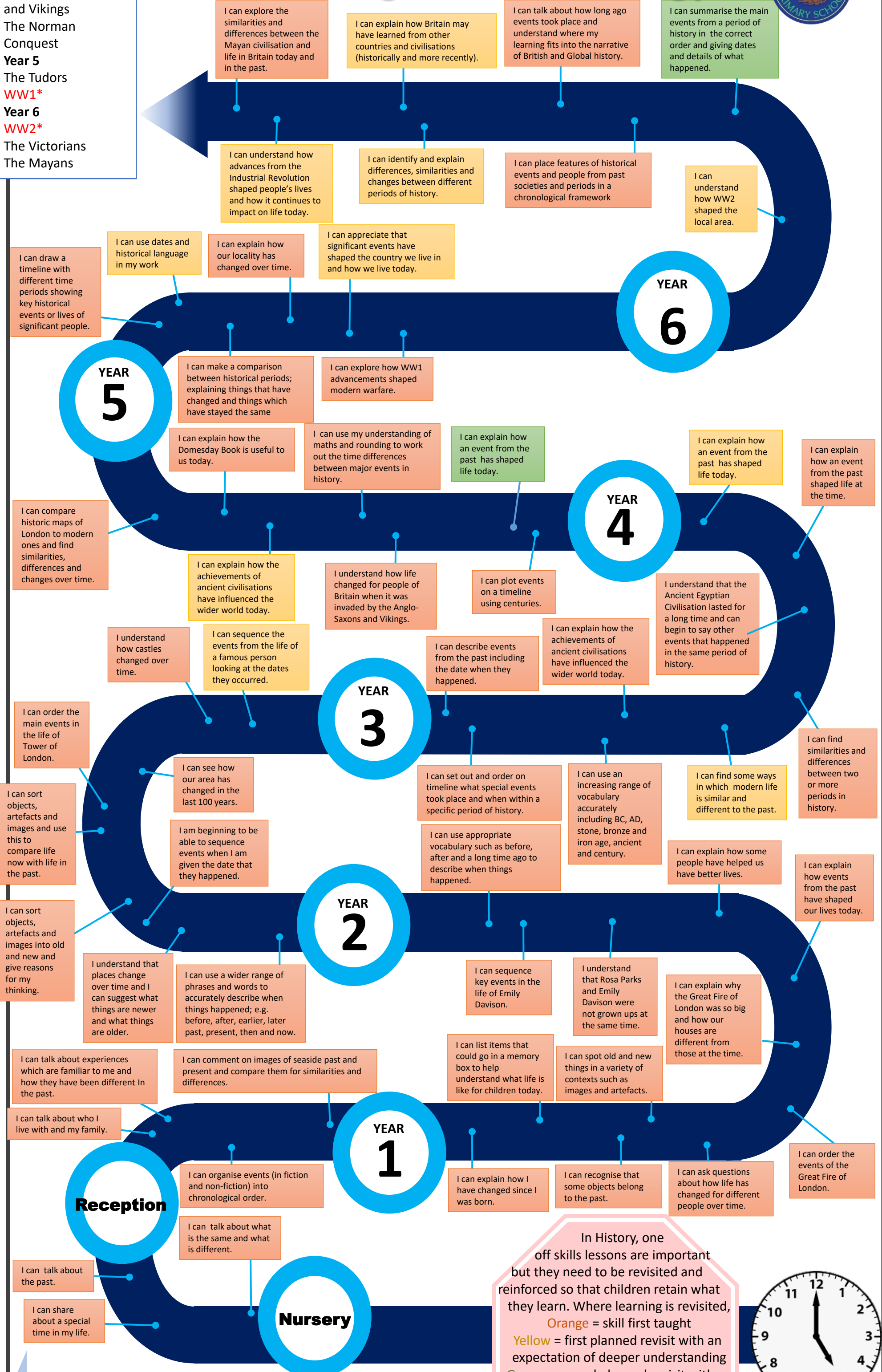
KS2 units of work

- Year 3**
- Ancient Greece
- Ancient Egypt
- Prehistory***
- Year 4**
- Romans in Britain
- Anglo Saxons and Vikings
- The Norman Conquest
- Year 5**
- The Tudors
- WW1***
- Year 6**
- WW2***
- The Victorians
- The Mayans

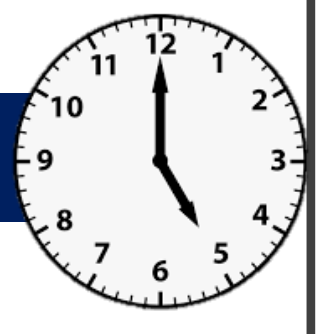
Barrow Hedges History Journey



Time, Change and Chronology



In History, one off skills lessons are important but they need to be revisited and reinforced so that children retain what they learn. Where learning is revisited,
Orange = skill first taught
Yellow = first planned revisit with an expectation of deeper understanding
Green = second planned revisit with an expectation that skill will be applied in a more complex context.



Understanding chronology is crucial to pupils building up a "big picture" of the history of the local area, the UK and the wider world. Every history unit begins with a timeline lesson. From KS1, pupils will begin by looking at a timeline of the history of England, and then be given an activity which allows them to sort major from the period they are studying. In EYFS and KS1, History is taught thematically starting with a child's personal history and recent events. In KS2, most European history units are taught chronologically (based on start dates), except where opportunities for immersive and memorable learning, or pupil wellbeing make a change in this order more sensible. This is indicated by a red asterisk in the list at the top of the page.