

Barrow Hedges Primary School Sports Funding Strategy Plan :1st September 2020 – 31st August 2021

SUMMER IMPACT REPORT

The total amount of money to be received for Sports Funding between 1st September 2020 and 31st August 2021 is £21390 plus £4955.06 carry over from last year due to COVID-19

There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Ofsted (February 2015) stated: “The primary sport and physical education funding is used effectively to buy in specialist coaches who teach some lessons and help to improve the skills of class teachers. This is helping pupils’ progress in physical education both now and in the longer term. The school has good relationships with parents.”

School Improvement Targets -

1. To provide an outstanding curriculum. To ensure that the curriculum has been reviewed and appropriately adapted following the period of school closure.
2. To ensure that children make the best possible progress given their individual starting points (in light of covid-19).
3. To maintain the highest standards of children’s behaviour through a consistent, supportive approach and positive attitudes across the school community.
4. To continue to equip children to become responsible and respectful citizens who are able to keep themselves mentally healthy.
5. To continue to strengthen leadership across the school, including governance, to further raise the achievement for all pupils.
6. To further secure outstanding provision and pedagogy in EYFS.

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Item/Project Indicator area	Group (Year Group/Whole School etc.) to benefit	Period of time	Frequency	Cost	Objective/Impact
<p>KEY INDICATOR 4 To develop PE curriculum in EYFS through structured tennis lessons.</p> <p>SCHOOL IMPROVEMENT TARGET 6</p>	Reception	10 weeks	Summer term	<p>£900</p> <p>ACTUAL - £330</p>	<p>Children in Reception to participate in 30 minutes (groups of 15 children) on tennis skills for a 10 week period.</p> <p>Carshalton Beeches Tennis Club delivered tennis session to Reception in the Summer term. Children thoroughly enjoyed the lessons and developed their hand/eye coordination, spatial awareness, ball skills and motor skills.</p>
<p>KEY INDICATOR 1, 2 & 4 To provide additional opportunities for children to participate in competitive sport at lunchtime.</p> <p>SCHOOL IMPROVEMENT TARGET 1, 3 & 4</p>	Y3 and Y6	Ongoing	3 x sessions per week – academic year	<p>£3870</p> <p>ACTUAL - £3150</p>	<p>Children in Y3 and Y6 are given the opportunities to participate in competitive sport with an external coach (JDFS). Lunchtime behaviour will improve, and children are given options of activities.</p> <p>Autumn – Despite COVID, JDFS have delivered activity-based sessions at lunchtime to key year groups. Spring – JDFS resumed lunchtime club in March. Summer – JDFS were able to provide additional opportunities for pupils in Y3 and Y6 to play organised, competitive football on the MUGA at lunchtime. Having a designated area, supervised by a football coach, the behaviour of the children at lunchtime has improved.</p>
<p>KEY INDICATOR 4 & 5 To provide opportunities to compete in inter-school competitions.</p> <p>SCHOOL IMPROVEMENT TARGET 3 & 4</p>	Y-6	Ongoing	Adhoc	<p>£1000</p> <p>ACTUAL - £580.05</p>	<p>In collaboration with Sutton SSP organise whole school, KS1 and KS2 competitions – cross country, virtual competitions, football, hockey, athletics and cricket.</p> <p>Autumn – Children in Y3-6 had the opportunity to participate in an inter cross country event. It was hugely successful and will now feature on the annual school calendar. Medals and certificates awarded. Summer – Children in Y5 will take part in a Wimbledon tennis competition. For those children who enjoy tennis and</p>

					<p>who may have lessons outside school, enjoy competing against each other. The event draws many spectators and children are inspired by others to take up a sport, encouraged by watching their peers. Y6 children enjoyed the SCD showcase and by introducing a competitive element and raising the expectations, children take pride in their performance and strive to achieve their best.</p>
<p>KEY INDICATOR 2 & 3 CPD and courses for teachers (including NQTs) to support teaching and learning</p> <p>SCHOOL IMPROVEMENT TARGET 1</p>	YR-6	Ongoing	Adhoc	<p>£1500</p> <p>ACTUAL - £1326.87</p>	<p>Courses and CPD for teachers available through Sutton and Merton SSP programmes. NQTs supported by SL through support programme, team teaching and observations. CPD to include training for MDS and TAs on positive lunchtime.</p> <p>SL to attend co-ordinator meetings and strategy conference.</p> <p>Imoves subscription upgraded to include logins for all teachers, TAs and 1-1 support staff. Resources include – cross curricular active lessons, CPD, tutorial videos and lesson plans. Our SEND children have enjoyed accessing the resources and using the yoga, Pilates and Active blasts through their iPad.</p> <p>SL attended the Annual PE conference in May. The focus was on outdoor learning, developing resilience in children and well-being. SL has purchased resources to support learning using our outdoor spaces and these will be given to subject leaders in September.</p>
<p>KEY INDICATOR 3 PE observations carried out by SL /monitoring/model lessons</p> <p>SCHOOL IMPROVEMENT TARGET 1 & 5</p>	Year R-6	Academic year	4% of weekly timetable	<p>£3018</p> <p>ACTUAL - £3017.30</p>	<p>SL time to support the monitoring, organisation and to improve the teaching and learning of PE across the school. Follow up observations and monitoring.</p> <p>Autumn – SL leader has reviewed curriculum coverage, skills progression and theme overviews. SL has also met with NQTs and provided model lessons.</p> <p>Spring – Due to COVID lockdown model lessons and support with PE moved to summer term.</p> <p>Summer – SL was able to resume support and arranged for teachers to observe gymnastic lessons. Teachers observed lessons, making notes, and noting good practice for them to use to improve their own teaching and learning of PE. SL also provided additional support on assessment and health and safety in gymnastic lessons.</p>

<p>KEY INDICATOR 4 Professional yoga session for YR, Y1 and Y2 pupils.</p> <p>SCHOOL IMPROVEMENT TARGET 3 & 4</p>	Year R-2	Academic year	30 sessions (30 minutes) – 1 lesson per week	£3600 ACTUAL - £2640	<p>Specialist teacher to provide 10 weeks yoga sessions for YR, Y1 and Y2. Additional sessions for Y6 in the summer term. Class teachers to observe and develop own CPD.</p> <p>Autumn – Y1 completed a 10 week yoga course which supported their return to full opening, encouraged mindfulness and provided links to themes.</p> <p>Spring/Summer – Following the return of full school opening, Y2 began yoga sessions. These will continue for 10 weeks, through to the summer term.</p> <p>The feedback from teachers and children is that the sessions were of huge benefit to the children. This included our SEND children with mobility difficulties. Weekly yoga sessions have not only developed the children’s flexibility and mobility, but also provided an opportunity to support their mental wellbeing.</p>
<p>KEY INDICATOR 2, 3 & 4 To develop cross curricula links – RE, history, geography</p> <p>SCHOOL IMPROVEMENT TARGET 1</p>	Y2, 3, 4 and 5	Y5 – Autumn term Y2 and Y4 – spring term Y3 – summer term	1 session per class	£1000 ACTUAL – £303.75	<p>Topics to be promoted through PE and dance. Y5 – Tudor dance, Y3 tribal dance and RE Diwali workshops for Y2 & Y4 booked for the Spring term 2021.</p> <p>Autumn – Y5 participated in a Tudor dance workshop as a finale to their ‘Off with her Head’ theme.</p> <p>Summer – Y3 participate in ‘Tribal tales workshop linked to their theme.</p> <p>The children benefit from a workshop, delivered by a professional dance teacher. The workshop enables the children to express the knowledge that they have gained in their humanities lessons and express this through dance.</p>
<p>KEY INDICATOR 5 To provide opportunities for children to participate in intra-competitions</p> <p>SCHOOL IMPROVEMENT TARGET 1 & 4</p>	Year 3-6	Academic year	Spring and summer term	£1450 ACTUAL – £399.58	<p>Teacher/additional adults to accompany children to competition. To include – district sports, athletics, cricket and swimming.</p> <p>Autumn – Children in Nursery, Reception and KS1 participated in the Autumn Virtual Tournament. Activities included running, jumping and balancing. All children participated and were awarded a certificate. For many this was their first experience of competing in an event and they showed resilience, collaboration, and enthusiasm.</p>

					Spring/summer – Due to COVID restrictions there were limited intra competitions in the Spring or Summer term. Membership for Sutton Community transport was paid, although no minibuses were required due to COVID.
KEY INDICATOR 2 Additional swimming lessons offered to Y4 non-swimmers to ensure they meet the National expectation of 25 metres SCHOOL IMPROVEMENT TARGET 1 & 2	Y4 – 12 children	Summer term	6 weeks	Cost of TA supervision - £11.60 per hour Transport - £600 ACTUAL - £0	Y4 are identified through assessment. Children to attend additional swimming lessons and are confident in the water; achieve 25 metres National expectation. Spring – Due to COVID Westcroft leisure centre are offering a limited timetable for school swimming. Y4 will swim in the Summer term (not Autumn). Top up sessions will be available to those who do not meet NC expectations in Summer 2022.
KEY INDICATOR 4 To provide club opportunities for least active children. SCHOOL IMPROVEMENT TARGET 2 & 3	Y1-6	Academic year	Adhoc	£700 ACTUAL - £750	Using the Active Lives survey to identify key groups and least active children. Encourage participate in sport through Daily Mile, attending clubs and inter-school competitions. The Active Lives survey was completed in April 2021 while schools were partially closed. From discussions with children, it was evident that activity levels had changed – for some families they were making the most of the outdoor space, but some had little access. The survey will be repeated in Autumn 2021 to gain a more accurate picture. The Skipping Workshop company came into school in the summer term and did workshops for all children in YR-6. The children thoroughly enjoyed the sessions and made progress in their speed, agility, and hand/eye coordination. Following feedback from the children, long ropes are used at lunchtime and further training to be given to TAs and MDS in September.
KEY INDICATOR 1, 3 & 4 To develop the OAA scheme of work with the marking of a course, new equipment and staff CPD SCHOOL IMPROVEMENT TARGET 1	3-6	Academic year	Adhoc	£1600 ACTUAL - £790.20	To look through the SoW for OAA and organise markings out of course and training for staff. Autumn – Orienteering course re-mapped and new control markers installed. OAA workshops and CPD for staff postponed until Summer term SL purchased ‘National Curriculum outdoors’ for YR-6 to provide lessons objectives, ideas and resources to support

					learning in our outdoor spaces. With the emphasis on outdoors and fresh air, this will enable lessons to be taught outside and give teachers more flexibility when planning.
<p>KEY INDICATOR 2 & 4 Provide enrichment opportunity during National School Sports Week</p> <p>SCHOOL IMPROVEMENT TARGET 1 & 4</p>	N-6	Summer term	1 week	<p>£1700</p> <p>ACTUAL - £673.69</p>	<p>Arrange for outside agencies to come into school and provide taster sessions/assemblies/displays during NSSW.</p> <p>Due to COVID restrictions NSSW will not take place. Sports day is a hugely successful event – developing skills in throwing, catching, running and jumping, as well as resilience and collaboration.</p> <p>Sports Day – Nursery – Y6 enjoyed Sports Day this year (in Bubbles). Children compete in a combination of fun and competitive events. The day is underpinned by our BLP (Collaboration, resourcefulness, resilience and reflectiveness0, as well as developing social skills and physical exercise. With so much time spent indoors and on devices the children thoroughly enjoyed getting outside and being active again.</p>
<p>KEY INDICATOR 3, 4 & 5 To purchase additional PE equipment to support curriculum.</p> <p>SCHOOL IMPROVEMENT TARGET 1</p>	R-6	Academic year	Adhoc	<p>£3500</p> <p>ACTUAL - £2551.25</p>	<p>Additional equipment ordered to support PE curriculum and additional competitive opportunities, to include the introduction of badminton to Y5 and Y6. Table tennis tables for playground.</p> <p>Autumn – equipment ordered to ensure no sharing of equipment across bubbles due to COVID. Badminton equipment for PE lessons purchased as well as additional equipment for lunchtimes (bubbles).</p> <p>Summer – Top up equipment ordered for cricket and athletics to start in Summer term. Following the success of the skipping workshops, long skipping ropes were ordered for lunchtime activities. The impact was instantaneous, with adults and children rope turning, jumping in and playing with the ropes.</p>
<p>KEY INDICATOR 4 & 5 To provide dance lessons delivered by a professional</p>	Y6	Summer term	12 weeks	<p>£900</p> <p>ACTUAL- £1401.30</p>	<p>Pupils in Y6 to receive 12 weeks of dance lessons to include a Strictly Come Dancing Showcase. Pupils benefit from professional dance coaching.</p>

<p>SCHOOL IMPROVEMENT TARGET 1 & 4</p>					<p>Children in Y6 worked with a profession dance teacher over a 12-week period learning a range of ballroom and Latin dances. This year we were fortunate enough to welcome Charlotte, who has toured with the SCD professionals, with the children benefitted hugely from her expertise and experience. Children began by learning the waltz and by the end of the 12 weeks could dance 4 dances (waltz, jive, cha cha and American smooth) confidently, adding their own steps to improve their routines.</p> <p>The event was recorded and posted on Teams for parents to enjoy. Although we were unable to perform in front of a live audience, the feedback from staff and parents was positive and by recording the showcase, the event was shared with friends and family.</p>
<p>KEY INDICATOR 3 & 5 Additional swimming lessons offered to Y6 non-swimmers to ensure they meet the National expectation of 25 metres.</p> <p>SCHOOL IMPROVEMENT TARGET 1 & 2</p>	Y6	Summer term	5 sessions	<p>£750</p> <p>ACTUAL - £0</p>	<p>Y6 children identified through data collections and assessment. Children to attend a swimming crash course to ensure they meet the minimum 25 metre NC requirement.</p> <p>Due to COVID restrictions we have been unable to secure a pool slot for Top-up swimming. Our data collection identified those who had not met the NC requirement.</p>
<p>KEY INDICATOR 2 To support Healthy Schools Programme and submit accreditation.</p> <p>SCHOOL IMPROVEMENT TARGET 1, 4 & 5</p>	R-6	Academic Year	Adhoc	<p>£250</p> <p>ACTUAL-£0</p>	<p>BS to liaise with Sutton SSP and other agencies to work towards Healthy Schools SILVER award.</p> <p>This academic year, the focus has shifted from attaining the Healthy school award to supporting the children on their return to school. The pandemic had a significant impact on the mental health of the children and we have made this a priority.</p> <p>Assemblies, mental health resources and support have been made available to all teachers and on Microsoft Teams during the most recent period of remote learning. Virtual assemblies related to mental health are ongoing, particularly at important times of year like World Mental Health Day/Week. Additionally, resources like Newsround are being utilised to provide further education to children across the school. <i>More children now</i></p>

					<i>understand what is meant by mental health and how to seek support.</i>
TOTAL OF PLAN TOTAL GRANT					£26338 £26345.06
SPEND TO DATE – AUGUST 2021					£17914.03
CARRY OVER TO SEPTEMBER 2021					£8431.03