



Transition Guide

Key Stage 1 to Key Stage 2



Barrow Hedges Primary
School

Dear Parent & Carer,

The prospect of moving from Key Stage 1 to Key Stage 2 is an exciting time but it can also be an anxious time for both children and parents. At Barrow Hedges Primary School we are committed to ensuring that the transition is as smooth as possible, particularly during this unprecedented time when children are welcomed back from 'Home School', or from their 'Bubbles'. We believe that if children are to make the best possible progress, it is vital to build on earlier successes and achievements. To allow this to happen, a great deal of thought, preparation and planning has taken place to ensure that your child's entry into KS2 will be both successful and enjoyable. During the Autumn term the Year 3 Leader, Ms Davies, the previous Year Group Leader, Mr Pearce, and Maths and English leaders, Miss Cheetham and Miss Wilson, will work together to ensure that teaching and learning; including amendments to the Year 3 curriculum, lesson plans and daily structures, bridge the gap between the Spring and Autumn terms.

This information booklet is just one small part of that process and is intended to help you to help your child gain the most from school. We hope that you find it useful and that it helps to relieve any of the worries you may have. Remember, if you as a parent can remain positive about school and what it has to offer, your child will also feel more settled and happy. They are then better equipped to take on the many changes and challenges that will be presented.

Please take the time to read this information carefully and contact your Class Teacher, or any member of the Senior Leadership Team (SLT) if there is anything further you require.

Louise Wood

Mrs Louise Wood

Headteacher

1) INFORMATION ABOUT YOUR CHILD

A thorough handover between your child's Year 2 and Year 3 teachers has already taken place. This provides an opportunity to pass on information about progress made, targets set, individual strengths and weaknesses, health issues and any special educational needs. For the academic year 2020-2021, as a core necessity, the curriculum that was covered in Year 2 and the subsequent gaps that will need to be addressed in Year 3, as a result of school closures, will form an important element of the handover process. All this information allows the Year 3 teachers to quickly identify key aspects of the curriculum that require more input and support. Teaching and learning time can therefore be more effectively utilised. Close liaison between the two year groups will continue for at least the first half term.



2) ARRIVING AND LEAVING SCHOOL

Because of the current situation, we will be providing separate information about the start and end of the school day times and procedures.

Punctual arrival at school is essential. Mornings are particularly busy times for teachers so are not the best time for discussion. However, staff are always willing to help, so if you do have any concerns please write them in the Home School Book or phone the school office who will be able to pass on your message to the class teachers. If you would like to arrange to meet with your child's teacher, please email the school office (office@barrowhedges.com), send in a note or telephone to request an appointment. All Class Teachers dismiss from the playground so this is the best time for a brief discussion (see communication section.)

Children of this age cannot walk home unaccompanied; please meet your child on the playground at the end of the school day, where a member of staff will dismiss them once they have acknowledged you.

3) PLAY AND LUNCH TIME

Due to the need to keep 'bubbles' as separate as possible, lunchtimes will look a little different to last year.

Year 3 children have an hour's lunch break. Due to the current situation, initially, they will spend half of their lunch break eating their lunch in their classrooms and half of their break outside with other Year 3 children.

To reduce unnecessary interruptions to learning, children are encouraged to use toilets during play and lunchtimes only.

Children are no longer eligible for the government's Universal Infant Free School Meals and can only have a free school meal if they are eligible for Pupil Premium Funding. If you have any queries about this then please contact the school office or ask to speak with Mrs. Rondeau. Paying for school dinners at the beginning of the term via Parentpay would be greatly appreciated. Please be advised that if your Parent Pay account reaches a debt of £10 then we will ask you to send your child with a packed lunch until your account is brought back into credit. Should you have any queries relating to your Parent Pay account then please contact the Finance Department finance@barrowhedges.com or phone the school office to be put through to them.

4) FRUIT AND MILK

Unfortunately, the free fruit received in KS1 will no longer be provided. Most children still wish to bring a piece of fruit/vegetable to school to eat during their break time.

Cereal/fruit bars are not allowed. Fruit/vegetables will be eaten on the playground and not taken back to the classroom. If your child currently receives milk, this will carry over into Year 3, however, this can be changed at any point by logging into your account at www.coolmilk.com to cancel their subscription.

Please send your child with a water bottle labelled with their name; this should contain water only please. Children are encouraged to sip water throughout the day.

5) LABELLING & UNIFORM

Please label all clothing and items brought into school and ensure this is overwritten when it fades over time! All lost property is delivered to the office where Office Monitors redirect it back to the child, so long as the item is labelled. If the item is unnamed, it remains in the office for 2 weeks so a child or parent can come and enquire. Children are expected to look after their own belongings. Please do not allow them to bring expensive or precious items to school.

We continue to expect children to wear smart uniform and their polo shirts should be tucked in at all times. We would encourage children to bring in an old pair of trainers to wear at lunchtime especially if they enjoy playing football in the winter months!

An old shirt or overall to protect clothing during artwork, should also be supplied

and left in school. Please note children are not permitted to wear earrings to school. Ear piercing should be carried out at the beginning of the Summer Holidays to allow 6 weeks for them to heal before returning to school with no earrings in.

6) STATIONERY & EQUIPMENT

Due to the current situation we have had to consider the safest way for children to use stationery at school. Children in Key Stage 2 enjoy bringing in their own equipment and it would be a shame for that to stop. We have considered the guidance and decided that children will need to bring in their own pencil, sharpener and rubber however these can not come in a pencil case. We will provide a plastic zip bag for them to keep these in and these bags will need to stay in school.

In Year 3, children will continue to work towards becoming a 'Handwriting Hero'. This will be awarded when children are able to show consistent, good quality joined handwriting and means that they can write in pencil without handwriting guidelines. Once they have achieved this, children can earn their "pen licence." This means they can start writing in blue ink (not biro); these can be purchased from the school office or purchased out of school. To earn their licence, children must show to their teacher they can write in a neat, cursive style for a sustained amount of time over several pieces of work. As you would expect, a licence can be taken away if handwriting and presentation becomes untidy and messy again!

7) READING & PHONICS

Reading will continue to take a high priority and will be closely monitored by the teacher. Careful handover from Class Teachers will ensure children will continue on their book band or "free reader" choice. All children will read regularly in a variety of ways (Guided Reading, individually, with a class teacher, teaching assistant, parent helper, as a class or group) both within and outside English sessions. It is very important that you do not stop hearing your child read or practicing spellings simply because he or she is now in KS2. It is vitally important that they continue to read at home to develop and extend the skills acquired in school. Please make a note of what your child reads in their Home School book, which your child's teacher/teaching assistant will check regularly.

As the year progresses, it will increasingly become the responsibility of the child to record the books they read in school independently.

The children will continue to have phonic teaching. Any children who were not on track to pass the Phonic Screening Test in Year 2 will continue to receive individual support and attend phonic intervention groups. The whole year group will also be

taught spelling rules in line with the Year 3/ 4 word bank (see appendix)

8) HOMEWORK

Your child will be given a set of spellings to learn throughout the year. These are based on Year 3 spelling rules. Spelling tests will take place on a Friday. Please support your child/ren with their spellings and any other homework they may be set. The school homework policy (a copy of which can be found on the website) will provide more information about the kind of homework to expect and the ways you can continue to help your child.

9) SWIMMING LESSONS

Swimming lessons for Year 3 pupils will take place on a Friday morning in summer term and continue in Year 4 in the autumn term. This will allow children sufficient time to develop their skills and enable them to work towards gaining the various swimming awards.

10) BEHAVIOUR POLICY & REWARDS

The expectations of appropriate behaviour and politeness throughout the school are maintained by the established School Behaviour Policy and remain the same for all Key Stages. The Core Values (Care, Honesty, Respect and Responsibility) are displayed in each classroom as well as in main parts of the school. Please help us to promote this standard of behaviour and reinforce that message should you be contacted in relation to child's behaviour.

In Year 3, children will be put into houses. They will be allocated to the same House as their sibling(s) so that they can enjoy certain events, such as Sports Days together and so that you may support both/all of your children in the same team. These are: Rowling, Branson, Barlow, Ennis-Hill, Brady and Berners-Lee. Each week children earn house points for good work and behaviour. The winning house is announced weekly. This year, as we are unable to have whole school assemblies, the children will find out this news as part of their class assembly on a Friday. At the end of the term the overall winners receive an extra playtime or similar reward.

All children from Year 1 to Year 6 can earn a Barney Award for displaying our learning behaviours of resilience, resourcefulness, reflectiveness and collaboration, this will be given out on a Friday during their class assembly.

11) COMMUNICATION

Staff are always available to meet parents. If there is an important message to give to the teacher before school, write a note to the Class Teacher or call the main office who are available from 8.40am who will always be able to relay the message. You can also email the school office (office@barrowhedges.com) with the Class Teacher's name in the subject. If the matter is not of an urgent nature either contact the office to make an appointment to see the class teacher or go up to the class teacher on the playground at the end of the day and arrange with the teacher when an appropriate time to meet is. It is advised not to write urgent messages in the children's home school diaries as they may not be seen on the same day.

12) INDEPENDENCE

It is important that all children learn to become as independent as possible and we would ask your continued support in developing this. The need to be organised will increase and your child will need to become more responsible for his/her own belongings as well as ensuring that they have brought the necessary equipment to school (i.e. swimming things, homework, reading books, musical instruments etc).

13) TRANSITION PERIOD

Year 3 is an exciting time for your child. It is a period of rapid growth in terms of social and academic development. Teachers of this year group are well aware of the specific needs of children transferring from one Key Stage to the other. Particular emphasis will be given to this process during the first term to maximise all learning opportunities. Should you or your child be concerned about anything, please do not hesitate to contact the school. Many anxieties are caused by misconceptions that can be very quickly cleared up if talked about. Likewise, if there are any difficulties being experienced at home and you feel this is or could affect your child, please share them with the class teacher before problems occur. A lot of worry can be avoided if potentially difficult situations are pre-empted, so please help us to help each other.

14) TOPICS

During Year 3, the children cover a range of exciting themes. Following a review of our curriculum, these have changed slightly this year and will be as follows:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Gods and Mortals	Forceful Pharoahs	Tremors	Scrumdiddly-umptious!	Running River	Tribal Tales

15) SUMMARY

These are our top tips to make the transition for Key Stage 1 to Key Stage 2 as smooth as possible:

- * Provide your child with a piece of fruit for break time and bottle with water each day
- * Encourage your child to be more responsible for remembering to bring home their book bags, lunch boxes, jumpers and musical instruments.
- * Label all uniform and equipment, including stationery.

**May we wish you and your child a happy and successful time in
KS2.**

Appendix - Word list – years 3 and 4

accident(ally)	earth	length	recent
actual(ly)	<u>eight (h)/eighth</u>	library	regular
address	enough	material	<u>reign (h)</u>
answer	exercise	medicine	remember
appear	experience	mention	sentence
arrive	experiment	minute	separate
believe	extreme	natural	special
bicycle	famous	naughty	straight
breath	favourite	notice	strange
breathe	February	occasion(ally)	strength
build	forward(s)	often	suppose
busy/business	fruit	opposite	surprise
calendar	grammar	ordinary	therefore
caught	group	particular	though/although
centre	guard	peculiar	thought (phase 5)
century	guide	perhaps	through (phase 5) (h)
certain	heard(h)	popular	various
circle	heart	position	weight (h)
complete	height	possess(ion)	woman/women
consider	history	possible	
continue	imagine	potatoes	
decide	increase	pressure	
describe	important	probably	
different (phase 5)	interest	promise	
difficult	island	purpose	
disappear	knowledge	quarter	
early	learn	question	

Notes and guidance (non-statutory)

Teachers should continue to emphasise to pupils the relationships between sounds and letters, even when the relationships are unusual. Once root words are learnt in this way, longer words can be spelt correctly, if the rules and guidance for adding prefixes and suffixes are also known.

Please note that the words in bold do not appear in the cross-curricular word lists

