



## Year 3 English HOMEWORK Autumn Second Half Term

**English** is made up of Reading, Writing and Speaking and Listening. Writing consists of spelling, punctuation and grammar, as well as the handwriting itself.

**You will have one main writing task per half term; we want you to give in a quality piece of writing demonstrating the skills you have learnt about descriptive writing.**

Some of your parents like you to be busy on something each week, so there are some links/activities below for you to practise key skills (let us know through the Reading Diary if you try any of these).

**You will have weekly spellings and reading homework too (guidance on the back of this sheet).**

### This Half Term's Writing Task:

**Your task is to write a story.** *Imagine that one of your toys comes alive for a day. Write a story about the adventure that you and your toy have on that day.*

Think about:

What toy comes alive?

Where do you go?

What do you do?

Do you tell anyone?

What happens at the end, when they go back to being a toy?



### **What to aim for:**

- a clear beginning, middle and end
- ambitious adjectives to describe the characters and setting
- adverbs, similes, alliteration and onomatopoeia
- adverbial sentence starters, e.g *Running as fast as I could, ...*
- speech between yourself and the toy, remembering a new line for a new speaker
- paragraphs

**The English written task should be handwritten on lined paper.**

**Children must follow the Barrow Hedges policy of a joined, cursive script.**

**It must be at least a side of A4 and no more than 3 pages.**

**Children should plan the story and do a draft copy, before their final piece.**

**If they wish, children may present their story in a book with illustrations.**

**Writing task to be handed in on Friday 9th December 2016  
Reading and Spelling are weekly tasks**

### Weekly tasks and websites to support English:

<http://www.woodlands-junior.kent.sch.uk/interactive/literacy/index.htm>

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.bbc.co.uk/schools/ks2bitesize/english/>

<http://www.primaryresources.co.uk/index.htm>

<http://news.bbc.co.uk/cbbcnews/>

<http://www.bbc.co.uk/learningzone/clips/>

*Use opportunities at home to write for a purpose e.g Writing a diary, thank you letters, invitations, post cards, shopping lists etc.*

Can you stretch sentences? (To make them longer you need to add more information).

E.g. The boy went to the park.

The *happy, young* boy went to *play with his friends at* the *huge, exciting* park.

Or

The *tall, brown haired* boy *was fed up so he* went to the park *to play with his friends on the fantastic climbing frame.*

### Reading

You will be taking home a blue Reading/Homework diary.

This should be kept in your book bag/school bag every day.

Your teacher may write a comment or respond to any comments/questions your parents or carers may have written.

Children can log onto Bug Club at home and your child's username and password is stuck in their reading diaries.

### Spelling and Handwriting

Each week you will be learning a set of spellings and **tested the following Friday in school.**

New spellings will be sent home on **Fridays.**

*Please keep your orange spelling folder in your school/book bag so that you can practise whilst at home and have the folder in school to be tested on the words.*

### French homework

When French homework is set by Miss Ghena it is due in the next lesson (ie in 2 weeks time).

Miss Ghena will collect your folders at the end of the lesson, mark the homework at the end of the day and leave folders with us (your class teachers) ready to be given out Wednesday mornings or Friday mornings so that you can do your "new" homework.

### Homework Folder

You will have a homework folder to store your homework sheets at the end of each half term.

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**Reading and Spelling are weekly tasks**