



## Barrow Hedges Medium Term Topic Planner (Overview)

### Year 6 Summer 1

#### Voices in the Park & Blood Heart

##### Art & Design: *Perspective*

- To learn how to draw in perspective.
- To investigate different ways of drawing in perspective. (1 & 2 point)
- To produce a graffiti inspired piece of art using perspective.
- To refine and adapt my skills of one-point perspective.
- To use different techniques and tools to create finished artwork.
- To be influence by Van Gogh to create artwork.
- To apply the skills of perspective into artwork.

##### Music: *Voices in the park/ Vivaldi Four Seasons*

Each unit in the Year 6 the music curriculum covers the following skills:

- To be able to recognise styles, find the pulse and recognise instruments.
- To understand a wide range of music drawn from different traditions and from great composers and musicians.
- To discuss all dimensions of music.
- To explore the link between sound and symbol.
- To use and understand staff and other musical notations.
- Continue to learn about working in a group/band/ensemble.
- To create my own responses, melodies and rhythms.
- To improvise and compose my own music.
- To perform to each other.
- To discuss/respect and improve our work together.
- To record my compositions.

##### Computing: *We are advertisers*

- To compare and contrast different adverts.
- To storyboard an advert.
- To digitally record footage for an advert.
- To source additional media content for an advert.
- To create and critique a 'rough cut' of an advert.
- Present and critically reflect on a project.

##### E-safety

- To show an awareness of copyright issues and know that not all resources I find on the internet are not legal to use or copy.

##### PHSE and Relationships Education: *Relationships*

- To know how people might feel when someone dies and that these feelings can be different.
- To know some ways to help those who need to share their feelings.
- To understand what forgiveness means.
- To know when it is best to stay friends and when not to.
- To recognise and manage a 'dare'.

##### RE: *Islam*

- To explain the Five Pillars of Islam and their importance to Muslims.
- To identify the significance of Shahada to Muslims.
- To find out about the importance of prayer to Muslims.
- To identify the pillar of Zakat and what it means to Muslims.
- To be able to explain what Sawm is and why Muslims think it is important.



##### PE:

###### Indoors: *Dance (Strictly Come Dancing)*

- To be able to perform set dances with control and expression.
- To understand that dances reflect cultural and historical content
- To be able to work alongside others, recreating historical dances
- To be able to choose my own music and style.
- To work in groups to construct, practise, evaluate and improve composition and quality of a dance.

###### Outdoors: *Cricket and rounders*

- To recap throwing and catching techniques from Year 5 and demonstrate increasing power and accuracy of throws.
- To revise fielding techniques from Year 5 showing how to use feet and hands to stop the ball.
- To increase the accuracy of bowling to hit a target.
- To develop confidence when batting and begin to hit a target with accuracy.
- To develop underarm bowling and apply this into a game.
- To apply bowling, fielding and batting techniques into a game situation

##### History:

No focus this half term.

##### Geography:

No focus this half term.

##### MFL: *Verbs*

- To confidently understand and answer questions on different topics applying my knowledge of masculine, feminine and plurals.
- To use the context to work out unfamiliar words.
- To write a paragraph independently on a range of topics.

##### D&T: *Healthy Heart Meal*

- To research foods needed for different purposes.
- To plan what would be needed to make a meal for a specific purpose.
- To design a healthy heart meal.
- To prepare the meal following a recipe, using tools safely and maintaining a hygienic work place.
- To evaluate the finished product.

##### Science: *Animals, including Humans*

- To be able to draw and describe the function of the heart.
- Comparative test – What happens to the rate at which our hearts beat when we perform different exercises?
- To report on findings and record data on a line graph.
- To be able to explain the function of the blood.
- To understand the importance of water in keeping us alive.
- To present the different effects that drugs have on the way our bodies function.