



## Barrow Hedges Medium Term Topic Planner (Overview)

### Year 1 Summer 2

#### Superheroes

##### Art & Design: *Superheroes*

- To use a range of materials creatively to design and make a climbing superhero.
- To show how people feel in paintings and drawings.
- To use pencils to create lines of different thickness in drawings.
- To cut and tear paper materials for collage.

##### Music: *Music Superheroes*

The skills taught in this unit are:

- To begin to find and internalise the pulse.
- To copy back and improvise rhythms.
- To recognise how the pitch shows us how high or low a sound is.
- To recognise how dynamics show how loud or soft sound is.
- To recognise how tempo changes the speed of music.
- To begin to understand how pulse, rhythm, pitch, tempo, dynamics and notation work together to create music.
- To begin to understand how structure, timbre and texture work together.
- To sing songs and speak chants and rhymes.
- To work together in a group.
- To perform with confidence to an audience.

##### Computing: *We are storytellers*

- To understand how a talking book differs from a paper-based book.
- To plan an audio book.
- To use sound recording equipment to record sounds.
- To develop skills in saving and storing sounds on the computer.
- To upload sounds and images to create an audiobook.
- To share recordings with an audience and reflect on others' work.

##### E-safety

- To begin to identify characteristics of people who are trustworthy.

##### PHSE: *Changes*

- To know that what will change and what will not.
- To be able to think about myself and talk about how I have already changed.
- To be able to think about changes that will happen in the future.

##### Safeguarding:

- To know what 999 is used for.

##### Citizenship:

- To understand that money comes from different places and that it can be used for different reasons.

##### Relationships Education

- To know that some areas of the body are private.
- To know how to use my words to keep myself safe.
- To know that I do not have to keep secrets.
- To know that people's feelings and bodies can be hurt.



##### PE:

##### Indoors: *Dance – moves (superheroes)*

- To explore moving in time to the music thinking about the space.
- To explore different feelings in my movements.
- To explore how to show a different hero in my movements.
- To be able perform basic movements to music to build a simple dance.
- To perform short dance sequences, using travel, turn, jump, gesture, pause and fall, to express and communicate my ideas and feelings
- To transfer knowledge and understanding from topic to PE.

##### Outdoor: *Athletics*

- To explore different ways of travelling: hop, skip, jump, gallop & leap.
- To change the length of my stride when I travel.
- To be able to change direction using small steps.
- To be able to take off and land using bent knees and arms for power.
- To be able to show a jump for height.
- To be able to show a jump for length.
- To use my skills in team activities.

##### History: *History Heroes*

- To read the story of Rosa Parks and put the events into the correct order.
- To find out who Rosa Parks was and why she was famous.
- To explain how Rosa Parks made things better for people.
- To find out about Emily Davison and order the events of her life.
- To ask questions about Emily Davison and how she helped people to have better lives and with support find answers.
- To know how the lives of Emily Davison and Rosa Parks were different due to the time period in which they lived.
- To be able to talk about Emily Davison and Rosa Parks and sort who did what to help us have better lives.

##### Geography:

No focus this half term.

##### RE: *Judaism*

- To know what Jews believe about God.
- To identify a mezuzah and know why it is important to Jewish people.
- To understand the importance of Abraham to Jewish people.
- To explore the story of Moses in the bulrushes.
- To understand the importance of Moses to Jewish people.
- To say who is important to me and why.

##### D&T:

No focus this half term.

##### Science:

- To name parts of the human body they can see.
- Draw and label basic parts of the human body.
- Identify the main parts of the human body and link them to their senses.
- To be able to talk about things that are the same and different in boys and girls.