

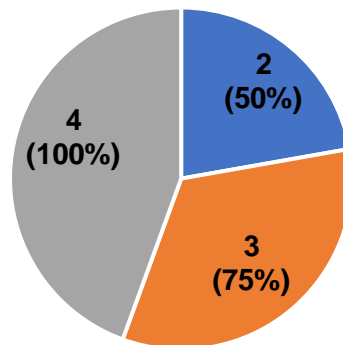


Nursery: Blended Learning Parent/Carer Survey – February 2021

Number of Responses: 4 (out of approx 17)

Question 1:

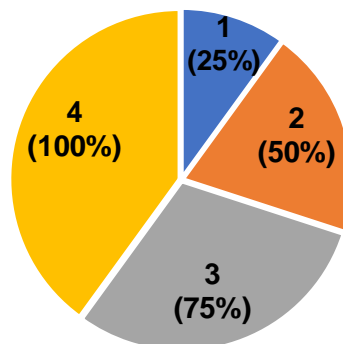
Please select all the statements that apply to your child's ability to access blended learning.



- My child has an area at home where they can focus on school work.
- My child has access to a computer or tablet at home to do their school work
- My child has access to an internet connection that is fast enough to stream videos

Question 2:

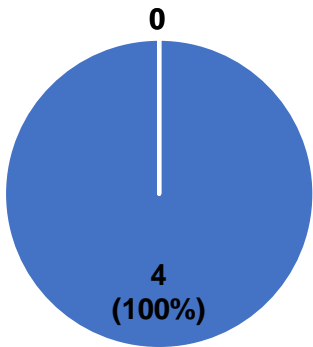
What do you think have been the most important aspects of school's remote learning offer?



- Recorded Sessions
- Quality Resources
- Feedback from teacher on work submitted
- Check ins / question sessions

Question 3:

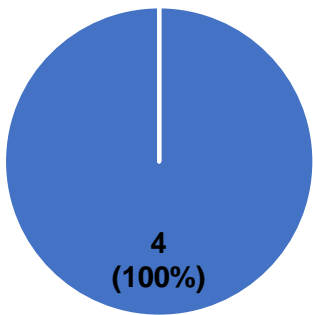
Please select the comment which most applies to the amount of work set for your child:



- On the whole, my child receives the right amount of work
- On the whole, my child receives too little work
- On the whole, my child receives too much work

Question 4:

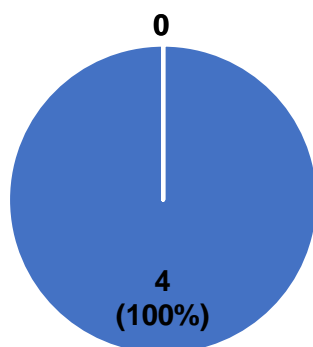
Please select the comment which most applies to the level of work set for your child:



- On the whole, the level of work is about right for my child
- On the whole, the work is too easy for my child
- On the whole, the level of work is too hard for my child

Question 5:

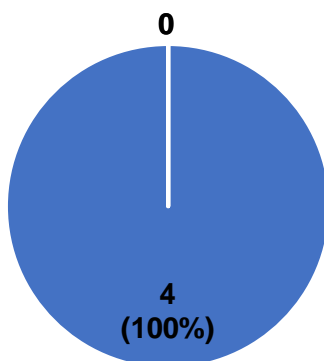
Please select the comment which reflects your child's wellbeing



- My child is coping well with the amount of work set
- My child is struggling with the amount of work set
- My child is showing some signs of stress when accessing blended learning

Question 6:

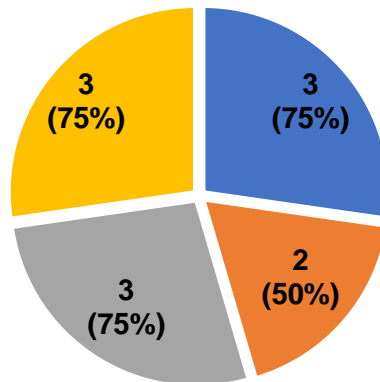
To the nearest hour, how much remote learning is your child taking part in each day (including remote sessions, completing work independently, reading/hearing feedback, and any other learning based activities)?



- Less than 3 hours
- 3-4 hours
- More than 4 hours

Question 7:

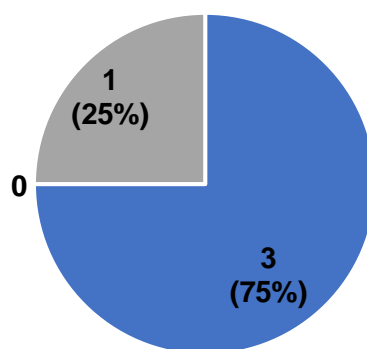
Which aspects of home learning are working well?



- Activities set in most subjects
- Engagement of children
- Online Platform: Tapestry / MS Teams
- Feedback and support from teachers

Question 8:

How can we improve home learning?



- Provided a mixture of online and offline resources
- Post more feedback from teachers
- Increase fitness breaks and wellbeing breaks

Question 9: Any additional thoughts or comments you would like to share with the staff:

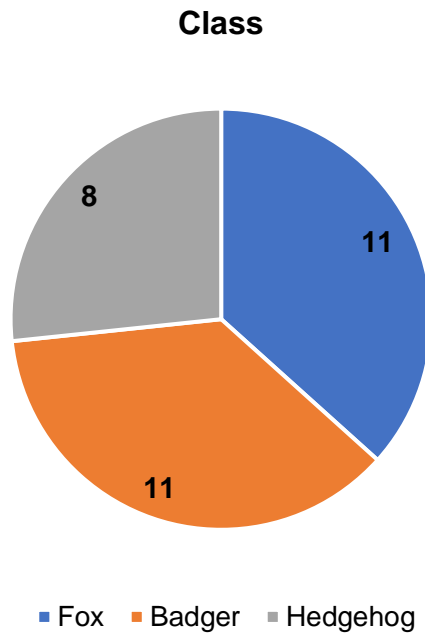
- The team have been amazing we couldn't ask for anymore
- I'm so happy with the feedback and support from the teachers, X has shown an incredible improvement in his learning and development, I'm pleased with the progress he's made so far also in such a short space of time, thank you



Reception: Blended Learning Parent/Carer Survey – January 2021

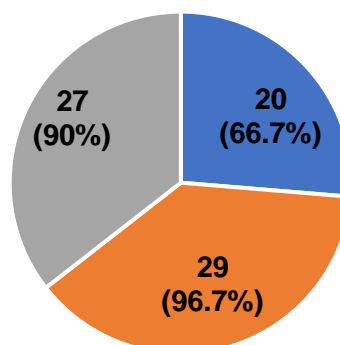
Number of Responses: 30 (out of approx 66)

Question 1:



Question 2:

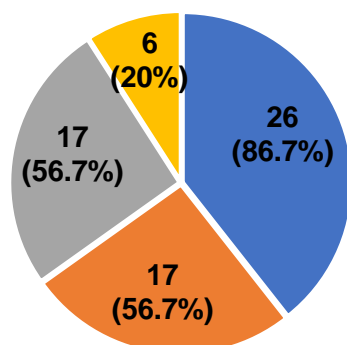
Please select all the statements that apply to your child's ability to access blended learning.



- My child has an area at home where they can focus on school work.
- My child has access to a computer or tablet at home to do their school work
- My child has access to an internet connection that is fast enough to stream videos

Question 3:

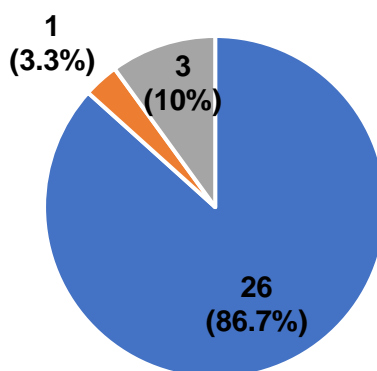
What do you think have been the most important aspects of school's remote learning offer?



- Recorded Sessions
- Quality Resources
- Feedback from teacher on work submitted
- Check ins / question sessions

Question 4:

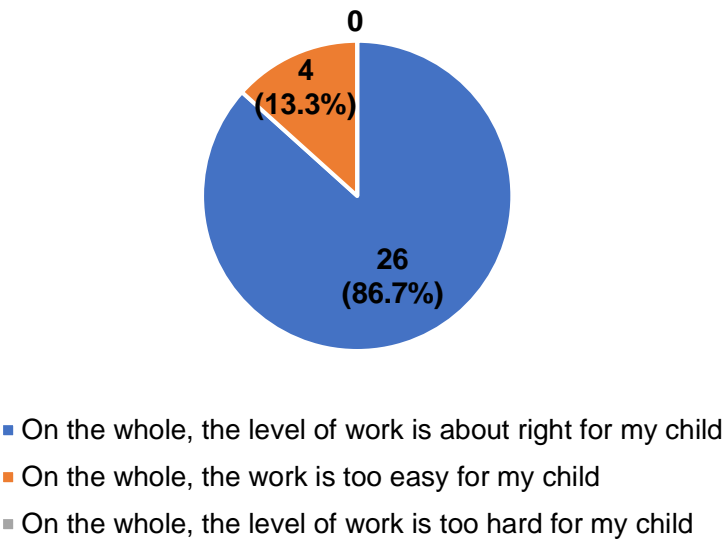
Please select the comment which most applies to the amount of work set for your child:



- On the whole, my child receives the right amount of work
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- On the whole, my child receives too much work

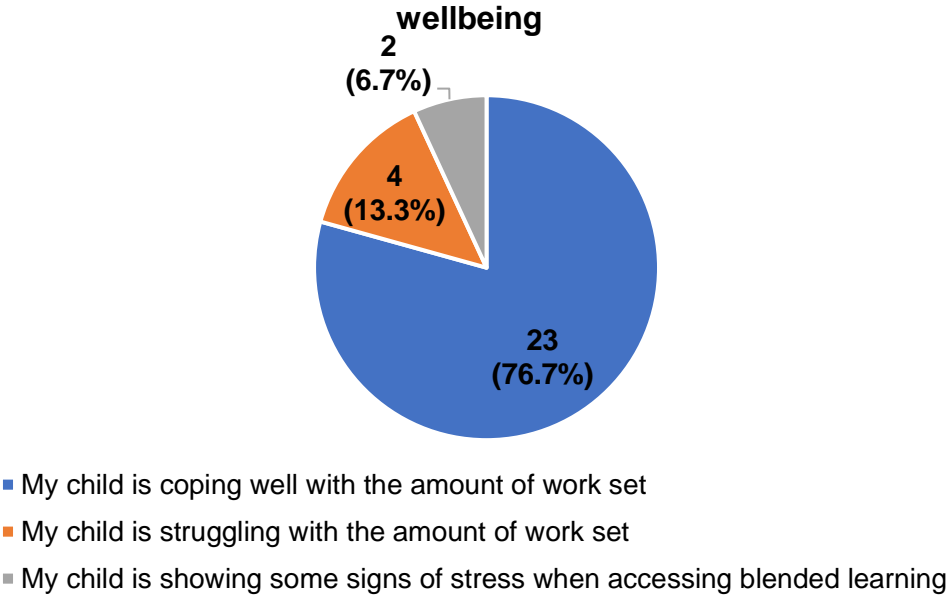
Question 5:

Please select the comment which most applies to the level of work set for your child:



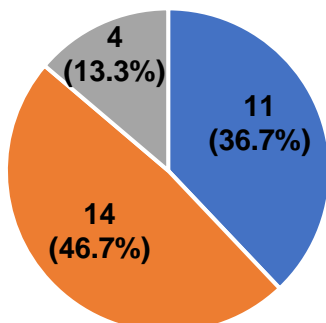
Question 6:

Please select the comment which reflects your child's wellbeing



Question 7:

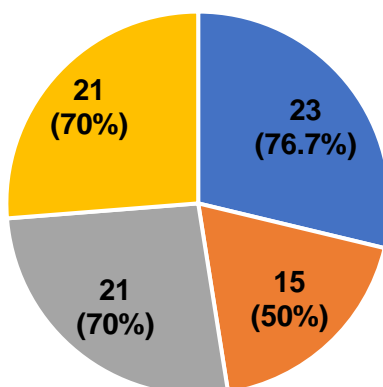
To the nearest hour, how much remote learning is your child taking part in each day (including remote sessions, completing work independently, reading/hearing feedback, and any other learning based activities)?



■ Less than 3 hours ■ 3-4 hours ■ More than 4 hours

Question 8:

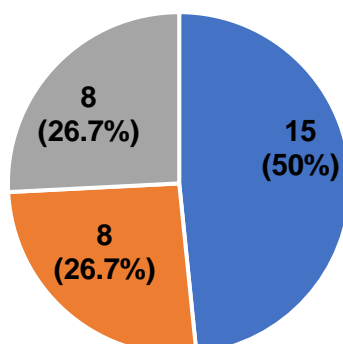
Which aspects of home learning are working well?



■ Activities set in most subjects ■ Engagement of children
■ Online Platform: Tapestry / MS Teams ■ Feedback and support from teachers

Question 9:

How can we improve home learning?



- Provided a mixture of online and offline resources
- Post more feedback from teachers
- Increase fitness breaks and wellbeing breaks

Question 10: Any additional thoughts or comments you would like to share with the staff:

- I'd like to say my thanks to all the teachers. I think they're all doing a great job and feel the classes come across really well in the videos. Having pre-recorded videos helps us a lot juggle work and school. It allows us to pick up the sessions when convenient.
- I can't think of anything to improve what's currently being done. You are all doing a fantastic job! It's lovely to have such enthusiasm from all of the teachers which helps to get X engaged. I can see she understands the task at hand with the clear and simple instructions. Although far from an ideal situation for her first experience of school I'm content she's still learning and developing while at home.
- We are receiving such an excellent educational offer for our children during this time. The learning has been really accessible and there are often suggestions of how to further extend the learning which have been great. We have just got off our first zoom, where I was intrigued to see how the reception children would cope. I don't know how much work these zoom calls take and how it balances with the other huge pressures teachers are under but my child was absolutely enthralled for half an hour and sobbed when it finished. It provided a social interaction he really hasn't managed even in our own privately organised zoom calls. If there were any scope to increase the frequency of these calls, even to twice a week, I know it would really benefit my child. Thank you so much for making the move towards these zoom calls- it's definitely further enhanced the already excellent provision.
- We have been really impressed by the commitment of the teachers to provide what we need at home with videos etc. Clear instructions for parents included. I believe X wouldn't work as hard if he didn't have the videos with the teachers explaining, he is always engaged with them and joins in when it prompts for a response. I think the process in place works for this age group and as a parent I feel supported during this time. I do not feel academically X is behind by having his lessons outside school right now, I think in some areas he has improved by 1:1 work due to lack of concentration at times but I do feel with what is provided to us I am not worried about his learnings for where he should be at this point of reception year, just the social side he misses out on but that's the same for all the children. Thank you all so much for your hard work in prep and delivery of lessons, we would be a mess without it!

Constructive Criticisms (summarised):

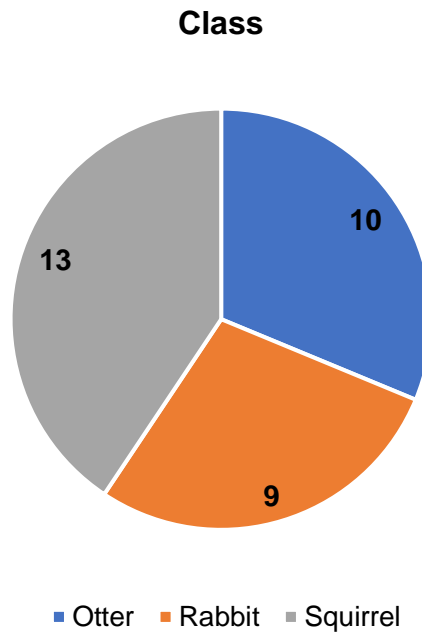
- Pre-recorded phonic sounds and tricky words videos should be varied to keep child's attention (rather than the same video each day)
- Video lessons slightly too long so it's hard to keep child focused
- Increase frequency of phone calls from teachers
- Some work can be repetitive which makes it hard to keep children focused
- Sometimes it's a bit unclear what order things should be done when reading through text in the yellow box and the attachments / videos



Year 1: Blended Learning Parent/Carer Survey – January 2021

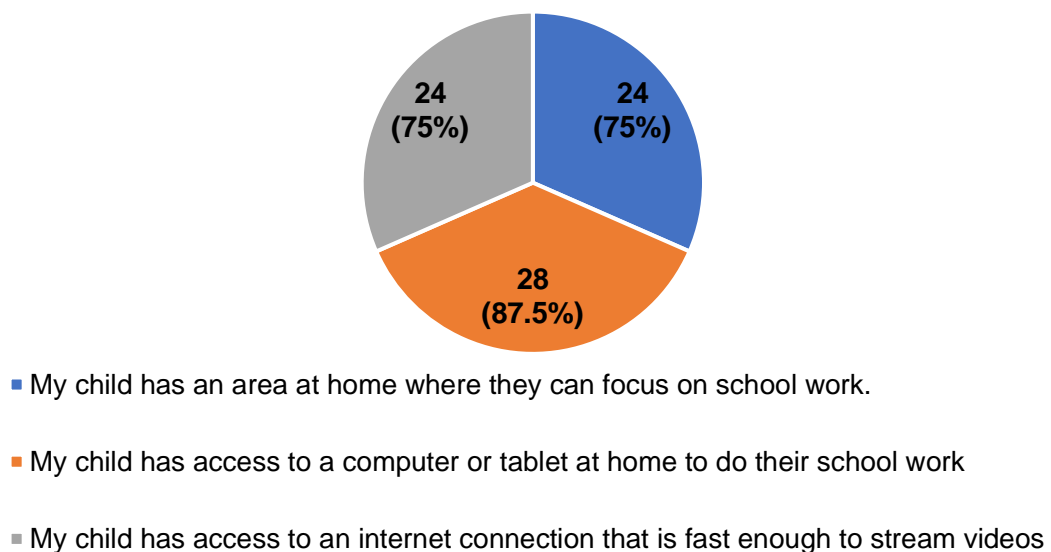
Number of Responses: 32 (out of approx 74)

Question 1:



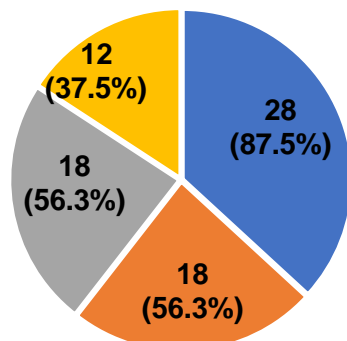
Question 2:

Please select all the statements that apply to your child's ability to access blended learning.



Question 3:

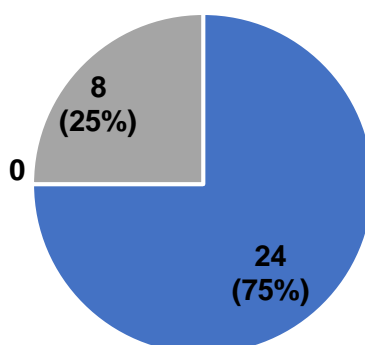
What do you think have been the most important aspects of school's remote learning offer?



- Recorded Sessions
- Quality Resources
- Feedback from teacher on work submitted
- Check ins / question sessions

Question 4:

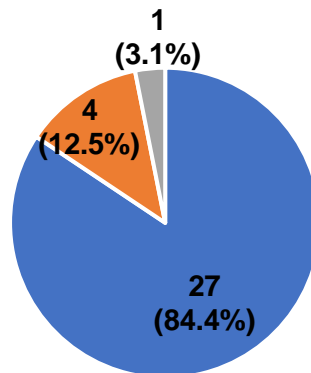
Please select the comment which most applies to the amount of work set for your child:



- On the whole, my child receives the right amount of work
- On the whole, my child receives too little work
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Question 5:

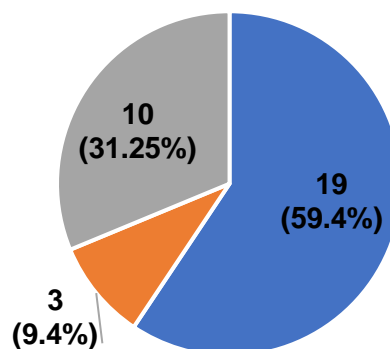
Please select the comment which most applies to the level of work set for your child:



- On the whole, the level of work is about right for my child
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- On the whole, the level of work is too hard for my child

Question 6:

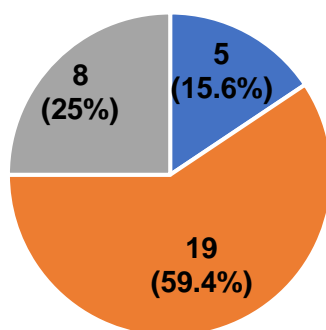
Please select the comment which reflects your child's wellbeing



- My child is coping well with the amount of work set
- My child is struggling with the amount of work set
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Question 7:

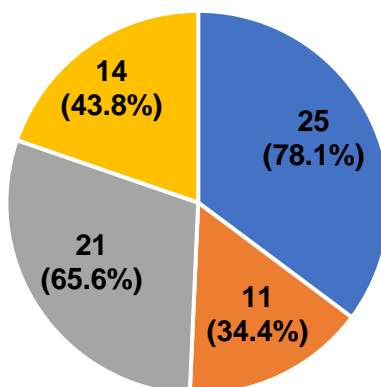
To the nearest hour, how much remote learning is your child taking part in each day (including remote sessions, completing work independently, reading/hearing feedback, and any other learning based activities)?



■ Less than 3 hours ■ 3-4 hours ■ More than 4 hours

Question 8:

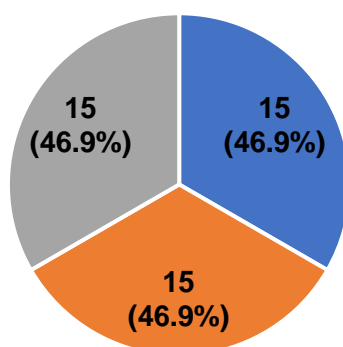
Which aspects of home learning are working well?



■ Activities set in most subjects ■ Engagement of children
■ Online Platform: Tapestry / MS Teams ■ Feedback and support from teachers

Question 9:

How can we improve home learning?



- Provided a mixture of online and offline resources
- Post more feedback from teachers
- Increase fitness breaks and wellbeing breaks

Question 10: Any additional thoughts or comments you would like to share with the staff:

- We want to thank you for all the resources online, it makes a huge difference for the children to see their own teachers on the videos.
- Although we have access to the internet, live lessons would be near impossible for us as a family due to work commitments. The current set up is working really well for us due to its flexibility. We really appreciate all the time and the fort all the staff are putting into supporting the children. Thank you.
- We have been impressed with the online learning this far and would like to thank the teachers for their hard work. The telephone check in is great and X loved the Teams chat with his class. Thank you.
- A massive thank you to all the year 1 team for their fantastic commitment and hard work. For X to see her teachers every day on screen is wonderful, as are the calls and check ins. Any additional opportunity to incorporate movement activities and games into subjects, to combat the fidgets, would be really appreciated. Also the positive feedback is incredibly motivating so please keep this coming and if possible, say who it's from. Thank you again, we hugely value what you are doing!
- We extremely thank all the Y1 teachers for organising remote learning for X. She has been enjoying learning at home. All the videos are well organised and perfect instructions to tell us what to do. Also X is always happy to see her lovely Year 1 teachers on the video. The varieties of subjects are amazing. We are glad to be provided with Music, Art and PE lessons as well as English and Maths as the children wouldn't miss their learning opportunities for these subjects. The amount of work and the level of work are quite great. When we think that X can challenge more, we give her more work which is connected with her current learning from Twinkl or IXL and when we think that her understanding is not good enough, we stop moving on and take time as much as

she needs. So your materials are designed for all the different levels and we can choose and plan what we give to our child. How wonderful!! Also X loves a phone call from Miss Doble and Weekly Check in meeting, too. We are extremely satisfied with your remote learning with Microsoft Teams. We cannot describe it in words how much we appreciate all of your hard work. Thank you very much again and hope all the staff have a restful half term break.

Constructive Criticisms (summarised):

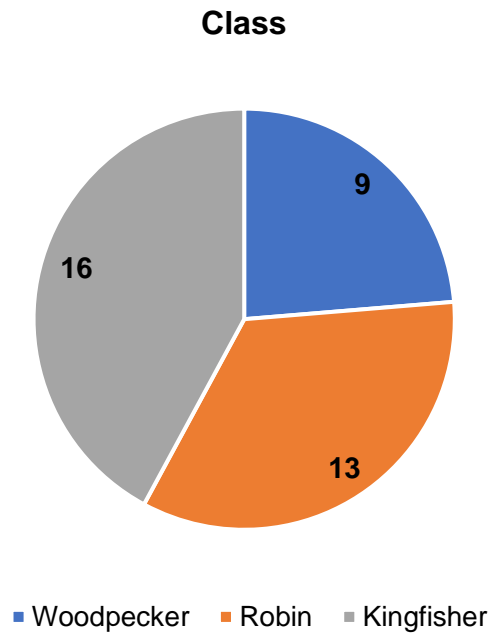
- Introduction of live learning
- Schools should focus on what children have to know and everything else should be optional as this would give me more time to focus on what needs to practise instead of racing to finishing the work.
- If you do not have a printer, answering some of the set work is difficult if there is no editable sheet (switching between a question & answer sheet is difficult).
- I think some of the videos for certain subjects are too long. Specially music and RE.
- Foundation subjects (e.g. art, music, PE) should not have deadlines and the children should not be expected to submit assignments as the children (and parents) face constant pressure as a result of the deadlines and messages of 'overdue work' or 'hand in late' on MS Teams. These additional lessons with deadlines and expectations to submit work simply add to the pressure families feel to keep up with everything. Expectations to complete so many lessons at home leaves little to no time for activities that are purely for pleasure but still important at this early age such as, baking, drawing etc. Focus should be on core subjects.
- Small group calls could be considered as well as the full-class call, as these could be more appropriate for those who are less confident.
- More challenging tasks in Phonics and Maths.
- Any additional opportunity to incorporate movement activities and games into subjects to help combat fidgeting.



Year 2: Blended Learning Parent/Carer Survey – January 2021

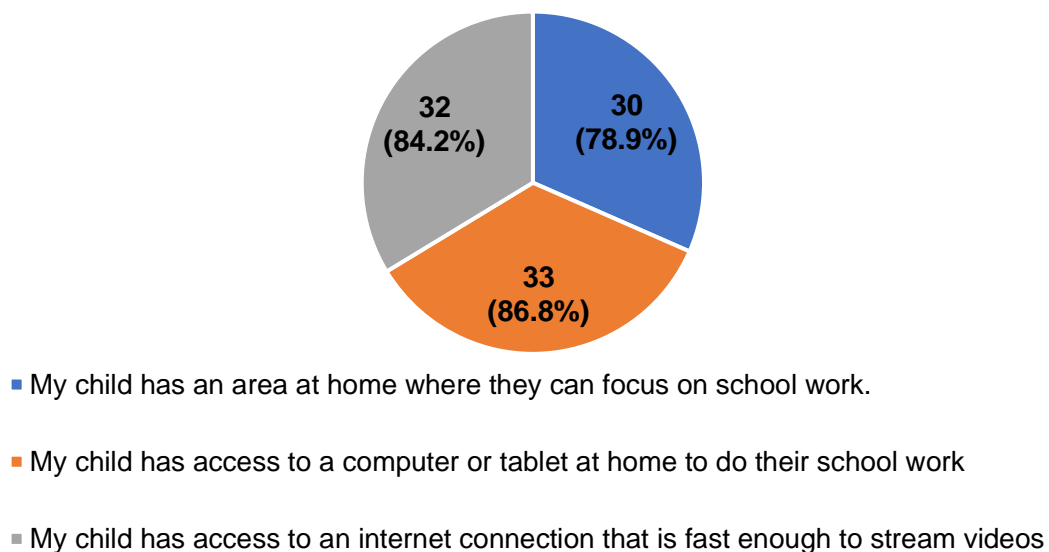
Number of Responses: 38 (out of approx 69)

Question 1:



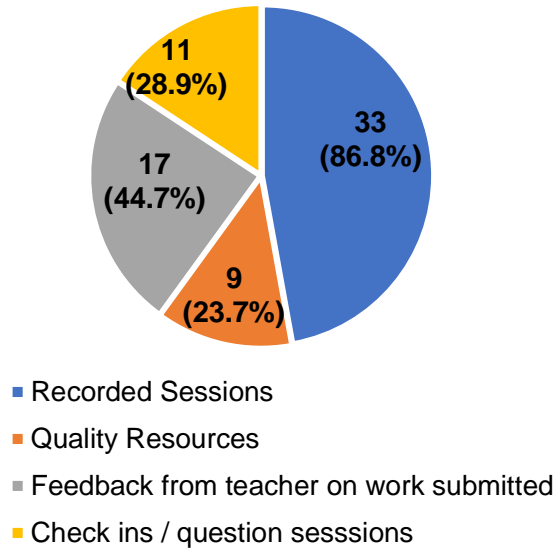
Question 2:

Please select all the statements that apply to your child's ability to access blended learning.



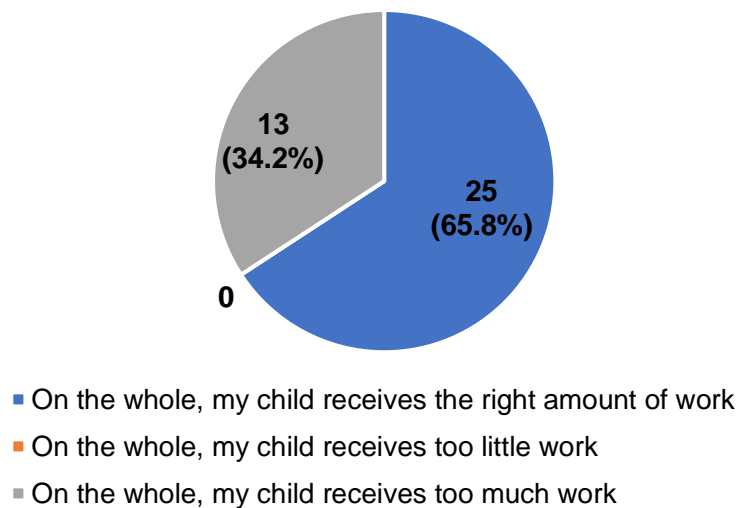
Question 3:

What do you think have been the most important aspects of school's remote learning offer?



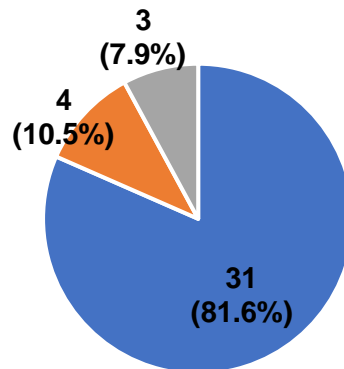
Question 4:

Please select the comment which most applies to the amount of work set for your child:



Question 5:

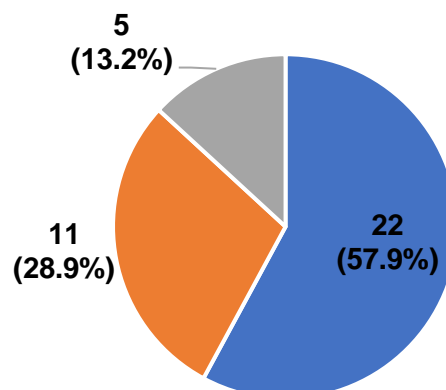
Please select the comment which most applies to the level of work set for your child:



- On the whole, the level of work is about right for my child
- On the whole, the work is too easy for my child
- On the whole, the level of work is too hard for my child

Question 6:

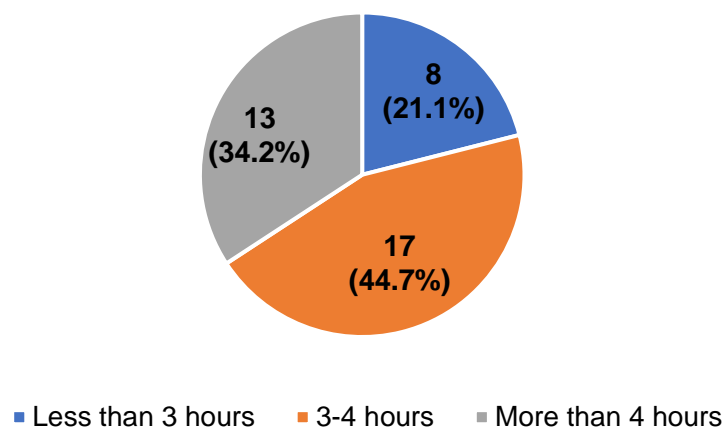
Please select the comment which reflects your child's wellbeing



- My child is coping well with the amount of work set
- My child is struggling with the amount of work set
- My child is showing some signs of stress when accessing blended learning

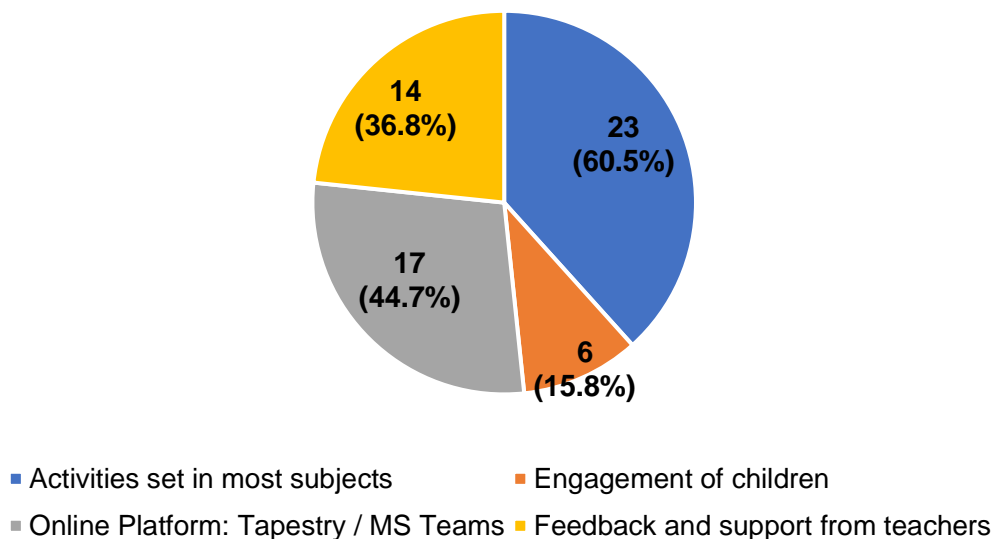
Question 7:

To the nearest hour, how much remote learning is your child taking part in each day (including remote sessions, completing work independently, reading/hearing feedback, and any other learning based activities)?



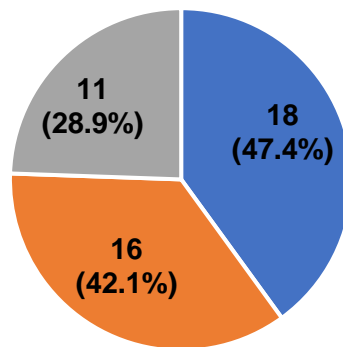
Question 8:

Which aspects of home learning are working well?



Question 9:

How can we improve home learning?



- Provided a mixture of online and offline resources
- Post more feedback from teachers
- Increase fitness breaks and wellbeing breaks

Question 10: Any additional thoughts or comments you would like to share with the staff:

- Thanks for all the hard work and effort- recorded sessions are good- teams much better than google classroom but perhaps it's because I use it at work and am familiar with layout
- Thanks for all the hard work during this time- we know how hard it is- a big thank you from us!
- This lockdown has been great in terms of having the teacher led sessions to make the children feel more engaged and assist parents with explaining how to tackle the classes. It's been so much easier

Constructive Criticisms (summarised):

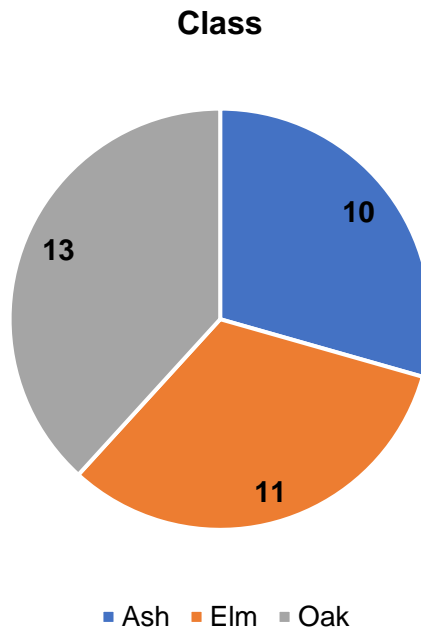
- The lessons can sometimes be a bit too long. They can go over an hour, with all the pausing and extra work after the video
- Resources where the parent has to constantly be there to navigate to links in the description, or find files on Teams etc, in order to continue with the session, are frustrating for working parents.
- Encourage children with prizes, daily/ weekly achievements
- Introduction of live lessons



Year 3: Blended Learning Parent/Carer Survey – January 2021

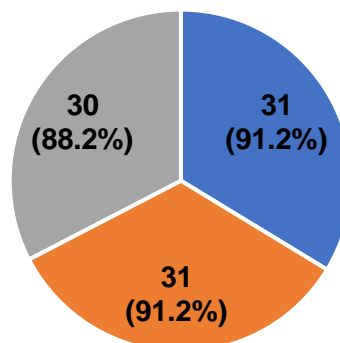
Number of Responses: 34 (out of approx 73)

Question 1:



Question 2:

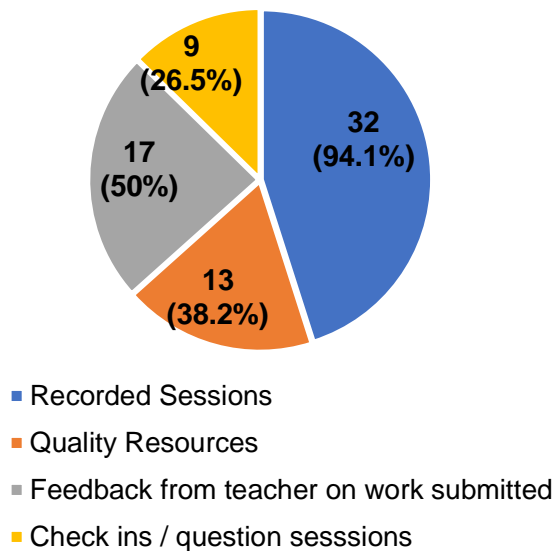
Please select all the statements that apply to your child's ability to access blended learning.



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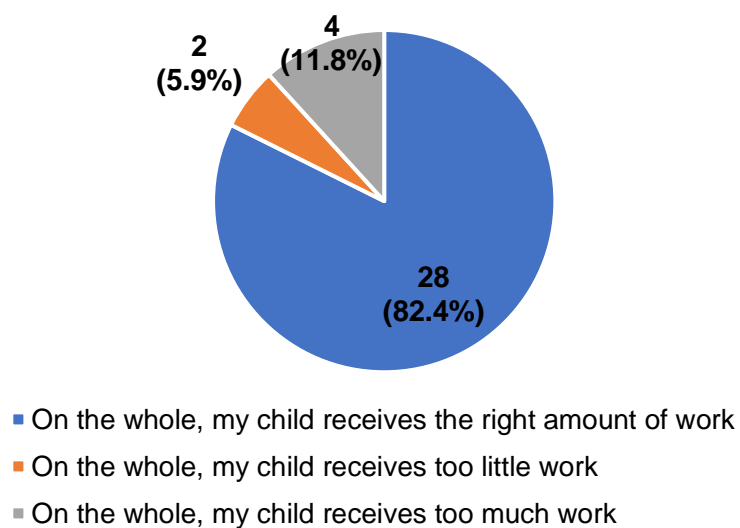
Question 3:

What do you think have been the most important aspects of school's remote learning offer?



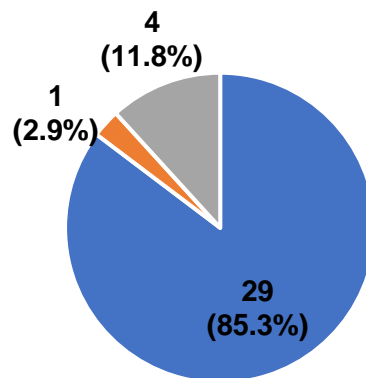
Question 4:

Please select the comment which most applies to the amount of work set for your child:



Question 5:

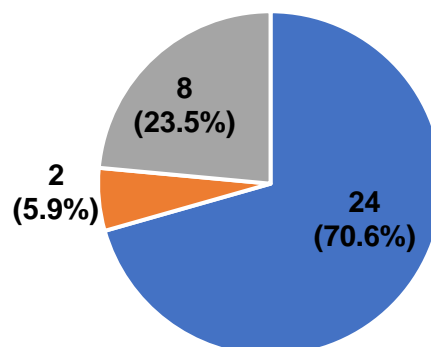
Please select the comment which most applies to the level of work set for your child:



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Question 6:

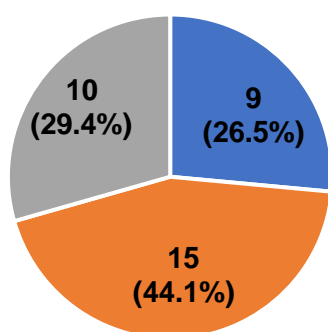
Please select the comment which reflects your child's wellbeing



- My child is coping well with the amount of work set
- My child is struggling with the amount of work set
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Question 7:

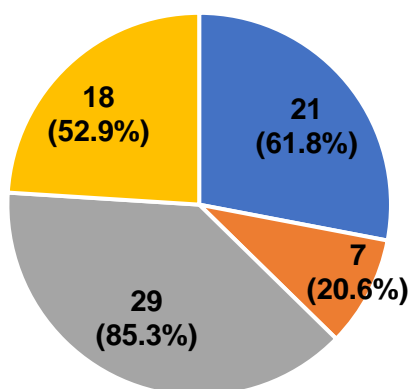
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■ Less than 3 hours ■ 3-4 hours ■ More than 4 hours

Question 8:

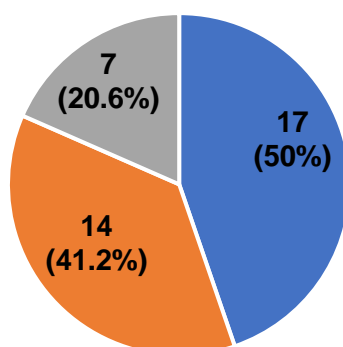
Which aspects of home learning are working well?



■ Activities set in most subjects ■ Engagement of children
■ Online Platform: Tapestry / MS Teams ■ Feedback and support from teachers

Question 9:

How can we improve home learning?



- Provided a mixture of online and offline resources
- Post more feedback from teachers
- Increase fitness breaks and wellbeing breaks

Question 10: Any additional thoughts or comments you would like to share with the staff:

- Thank you so much for all that you are doing. The online learning has improved enormously. We struggle most with engagement - but that's largely because there's two of them at home both learning. The video lessons in particular make a massive difference. It would be nice to see some live lessons as well as recorded though I appreciate the complexities of arranging this with the school open as it is.
- Teams is working much better for us then Google Classroom and much more user friendly for X.
- Feedback from teachers on submitted work has been key to increasing/ maintaining motivation so many thanks for all the feedback received so far. I think this increased feedback, the sense that work is being reviewed or marked, has been the single biggest improvement since the last lockdown, although the new platform and the recorded lessons are also great.
- Recorded lessons are great as they get teacher input without a fixed timetable. My son loved the phone call from his teacher. Teachers reply quickly to queries. Generally, I think staff are doing a fantastic job in difficult circumstances. Thank you!
- The recorded lessons are excellent as we can watch together and pause the video and think about what is being asked. My son is new to the school and in his last school they tried having a couple of live lessons a day but they were usually taken up by the teacher not being able to log on or the students or video or microphone problems so I think for proper teaching the recorded lessons are best. For more form time or PHSE type lessons live may be better. Although X is struggling I think that is more issues from our end rather than anything from the school's end. Thank you for all your fantastic work and the planning that has gone into online learning!

Constructive Criticisms (summarised):

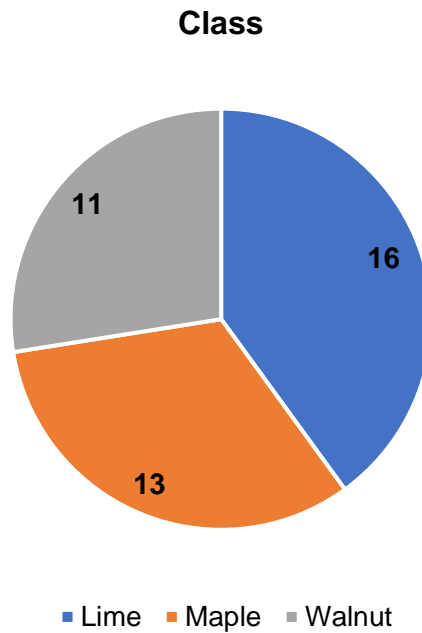
- Live lesson once or twice a week would be hugely beneficial. Possibly with a focus on key skills which may also support pupil well-being.
- Some resources have mistakes
- More online resources for children like reading books and practice maths like My Maths
- It would be great if there was a way of parents messaging teachers privately on Teams, rather than having to email the office.
- Teachers could explain four chillies answers step by step or if they have used any method to get answers.
- No detailed feedback given for English
- It would be really helpful if teachers could do a separate recording to feedback the class work submitted the day before, what children have done well/not well using samples of children's actual work.
- Any opportunities for additional, optional activities to give extra stretch (e.g. with Maths) would be appreciated!
- It would also be really helpful to understand how much support parents are supposed to provide when completing work, and whether the parents level of input is meant to be the same as what children would receive at school.
- The volume of work should be looked at on a day by day basis (some days are very heavy whilst some days aren't)



Year 4: Blended Learning Parent/Carer Survey – January 2021

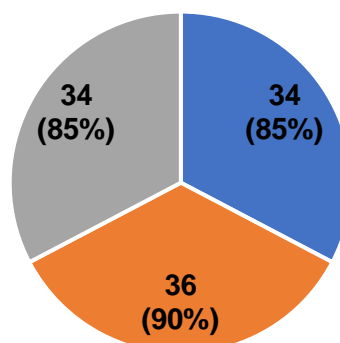
Number of Responses: 40 (out of approx 77)

Question 1:



Question 2:

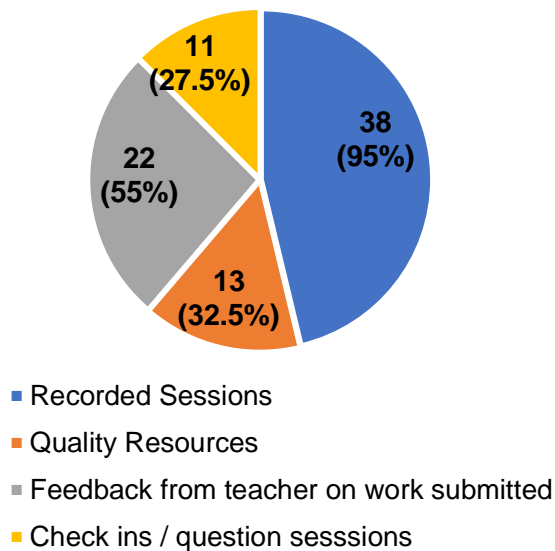
Please select all the statements that apply to your child's ability to access blended learning.



- My child has an area at home where they can focus on school work.
- My child has access to a computer or tablet at home to do their school work
- My child has access to an internet connection that is fast enough to stream videos

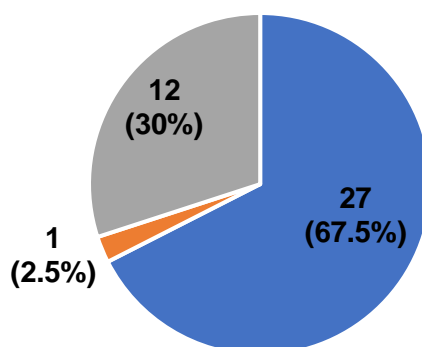
Question 3:

What do you think have been the most important aspects of school's remote learning offer?



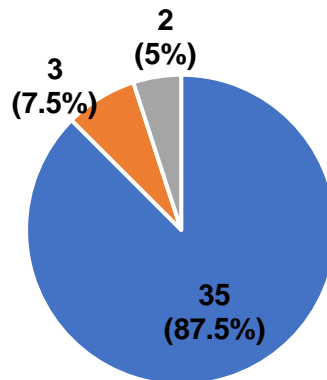
Question 4:

Please select the comment which most applies to the amount of work set for your child:



Question 5:

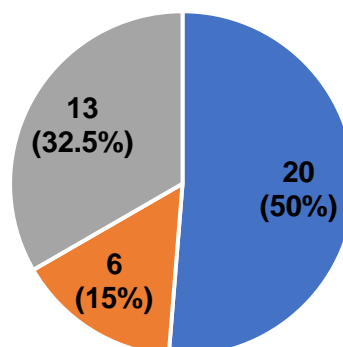
Please select the comment which most applies to the level of work set for your child:



- On the whole, the level of work is about right for my child
- On the whole, the work is too easy for my child
- On the whole, the level of work is too hard for my child

Question 6:

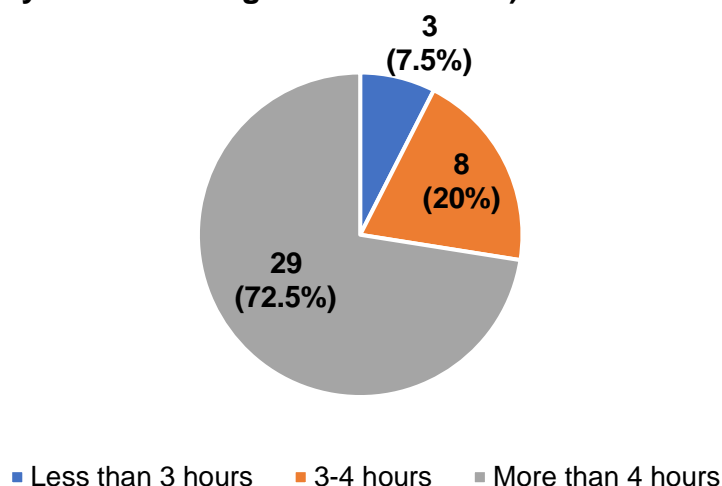
Please select the comment which reflects your child's wellbeing



- My child is coping well with the amount of work set
- My child is struggling with the amount of work set
- My child is showing some signs of stress when accessing blended learning

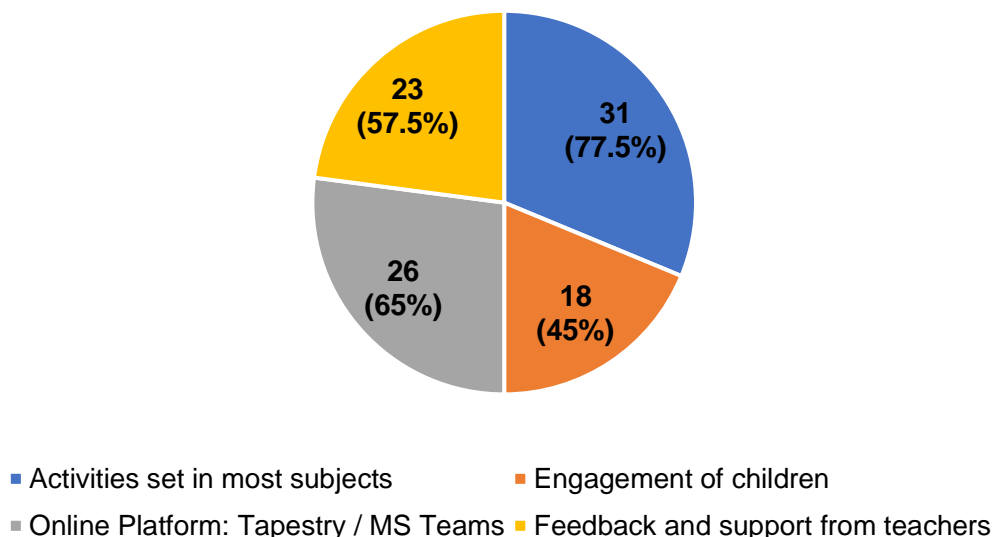
Question 7:

To the nearest hour, how much remote learning is your child taking part in each day (including remote sessions, completing work independently, reading/hearing feedback, and any other learning based activities)?



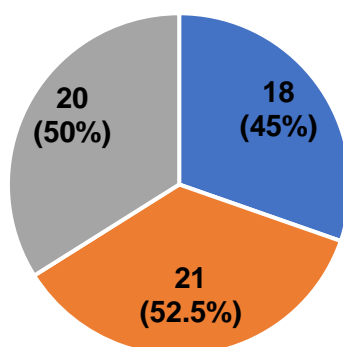
Question 8:

Which aspects of home learning are working well?



Question 9:

How can we improve home learning?



- Provided a mixture of online and offline resources
- Post more feedback from teachers
- Increase fitness breaks and wellbeing breaks

Question 10: Any additional thoughts or comments you would like to share with the staff:

- I think the recorded videos are fab, this has made the work much easier this lockdown and less reliant on me to help. Thank you
- I think the provision has improved dramatically compared to the last lockdown and I think you are all doing a fantastic job of motivating the kids and getting them engaged. I have watched far more of the y4 videos with X (so this is in no way a comparison to y5 as I have not needed to watch those) and I have to commend all the y4 class teachers – you are all an inspirational bunch and are doing an outstanding job! In particular I adore Mr Woolford's engaging style and we all look forward to what he will be wearing on a Friday, and the whole family has had a go at line dancing so thank you for the moments of light relief during a very dreary January! X cannot wait to see her class tomorrow so the live check in with the whole class is very welcome and the calls from Mr Buckingham are a real boost for X. X was super engaged for the first 4 weeks and I think that is a testament to the great work that Mr Buckingham did with X last term – she wanted to do well and was inspired to learn. However her motivation has almost fallen off a cliff edge this week and I think she is just fed up and misses school (and sadly there is not much that I think you guys can do to help with that). I have told her that as long as she submits her maths each day, I will be happy with this for the next week (I will try to increase it to English the following week). We are also focusing on non-curriculum education, for example I have an adult zoom art class and X joins in and does the homework's with me so we do a lot of art and X continues to have drumming lessons which she loves. And this weekend we will be recording our own copycat reading of the Gruffalo for X's new cousin along with

mocked up Gruffalo backgrounds like Mr Shaw's so thanks for the inspiration and the wonderful storytelling!

- We have been really impressed with the work provided by Barrow Hedges and would like to thank the Y4 staff for all their hard work. Mr Woolford in particular is going over and above and continues to engage and enthuse the children, he is truly amazing! X however finds prolonged sitting at a computer hard due to his Dyspraxia but we have been persevering and Mr Woolford has been really helpful in providing us with the LO's for Maths. Mrs Cloves has also been so wonderful and has regularly been in touch with X and that has kept his spirits up and we are so grateful for that! If there is any additional support we are able to access to support X in his Maths journey that would be much appreciated. Thank you!
- We love Mr Woolford's enthusiasm and his occasional dress up days, X looks forward to opening his video to see what Mr Woolford's welcome will be today!!

Constructive Criticisms (summarised):

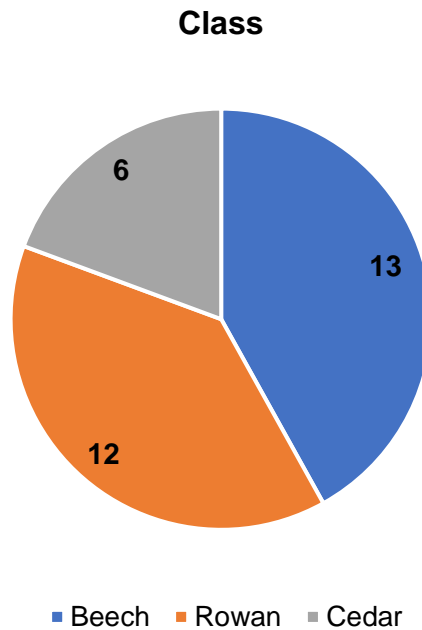
- Teacher feedback to include more next steps, so pupils know what they need to do to improve.
- Work set could be a bit more stretching for the more able children
- Introduction of live lessons
- Progress checks for parents to know if children are progressing and learning the topics as expected.
- Rather than have 8-9 different things to open per assignment, one video and one activity / worksheet is much more doable and would be easier to keep children focused.
- Teacher videos a bit too long (hard for children to remain focused throughout).



Year 5: Blended Learning Parent/Carer Survey – January 2021

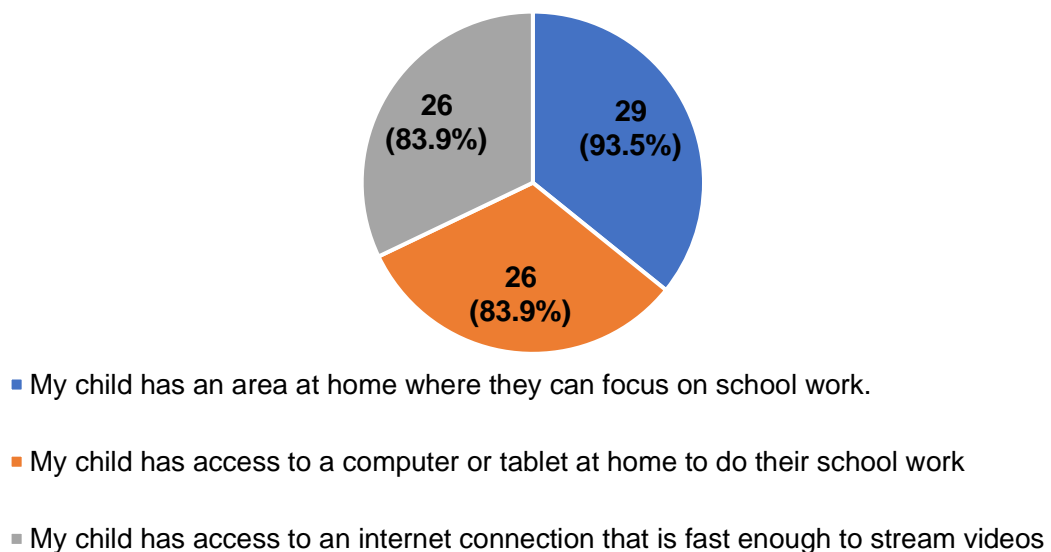
Number of Responses: 31 (out of approx 74)

Question 1:



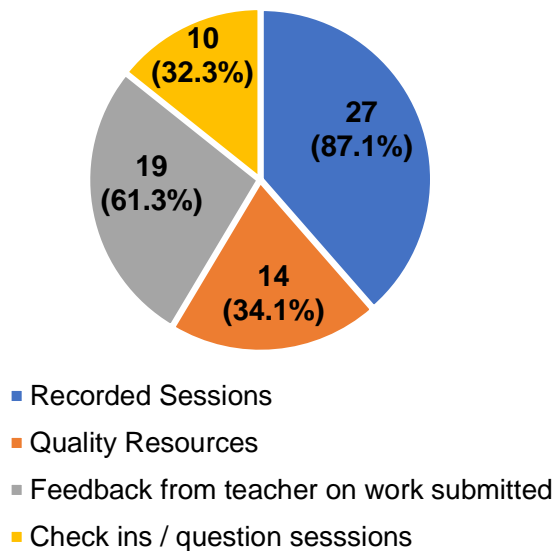
Question 2:

Please select all the statements that apply to your child's ability to access blended learning.



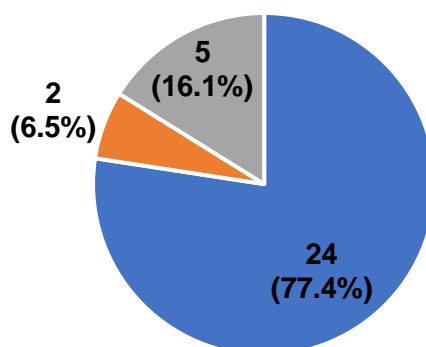
Question 3:

What do you think have been the most important aspects of school's remote learning offer?



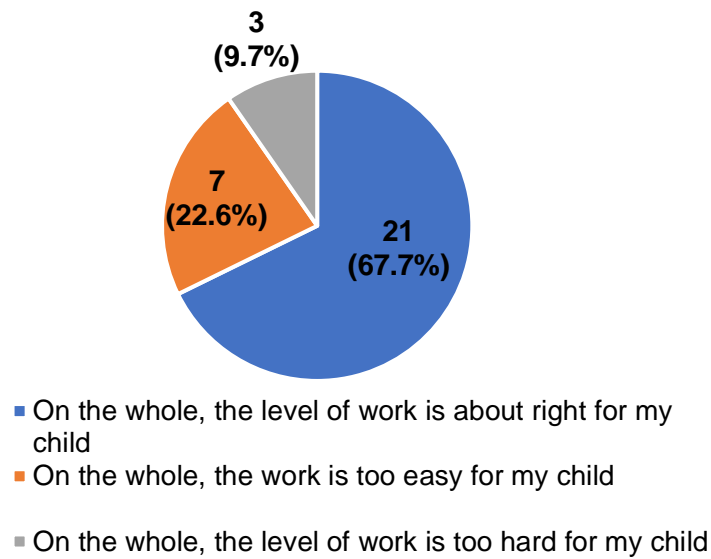
Question 4:

Please select the comment which most applies to the amount of work set for your child:



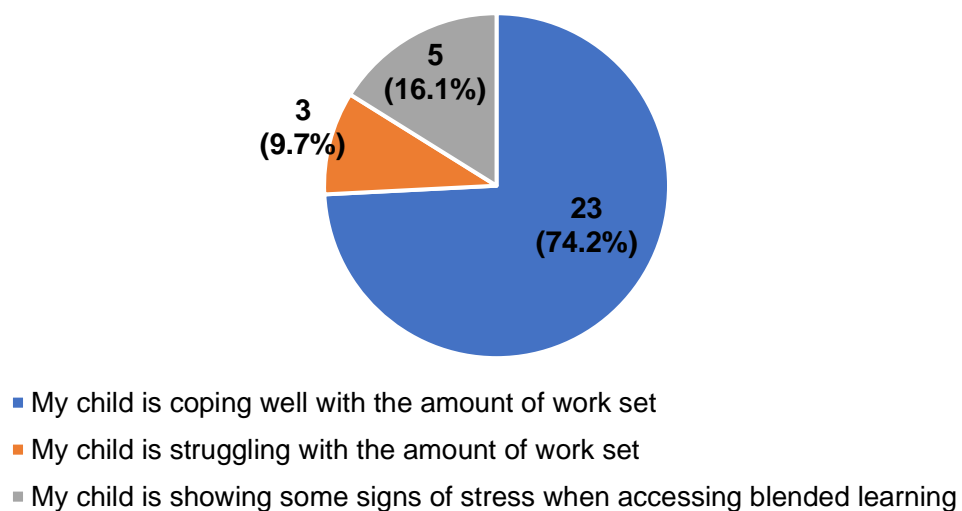
Question 5:

Please select the comment which most applies to the level of work set for your child:



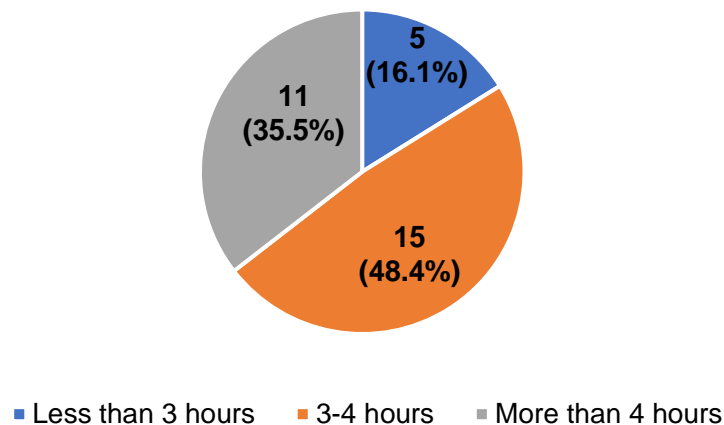
Question 6:

Please select the comment which reflects your child's wellbeing



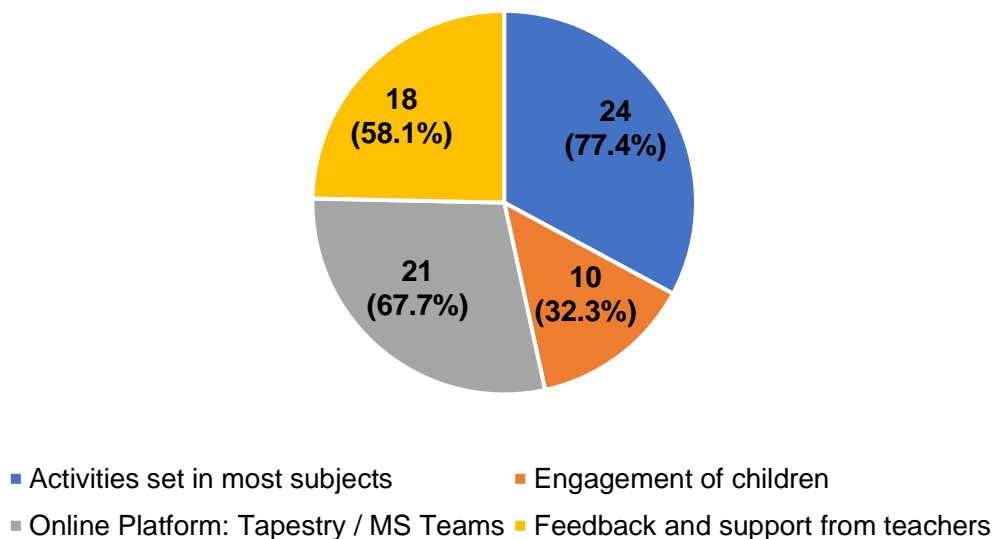
Question 7:

To the nearest hour, how much remote learning is your child taking part in each day (including remote sessions, completing work independently, reading/hearing feedback, and any other learning based activities)?



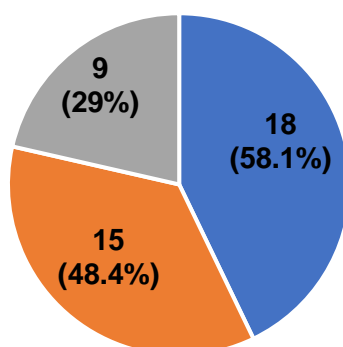
Question 8:

Which aspects of home learning are working well?



Question 9:

How can we improve home learning?



- Provided a mixture of online and offline resources
- Post more feedback from teachers
- Increase fitness breaks and wellbeing breaks

Question 10: Any additional thoughts or comments you would like to share with the staff:

- Although we have access to the internet, live lessons would be near impossible for us as a family due to work commitments. The current set up is working really well for us due to its flexibility. We really appreciate all the time and the fort all the staff are putting into supporting the children. Thank you.
- I think the provision has improved dramatically compared to the last lockdown and I think you are all doing a fantastic job of motivating the kids and getting them engaged. I love the introduction of a live check in with the whole class - that really lifted X's spirits this week. And the assembly with all the teachers reading the Gruffalo was superb – in fact we are going to copy the idea and are doing a family recording of the Gruffalo for X's new nephew so thank you for the idea! Overall X was doing far too much and it was beginning to affect his mental wellbeing. This week has been very different, I have actively encouraged him to stop doing work (sorry!) apart from his English and we are instead focusing on non-curriculum education but also jumping on things that takes X's interest for example we did some research and some experiments with magnets because he found a strong magnet and showed interest. I can well imagine engagement will start tapering off with most kids now that we are in the 5th week of home schooling and we have at least another 4 to go - however I would say this is in no way a reflection of the excellent teaching provision at Barrow Hedges and I am not sure if there is anything you can do to really making a difference – kids just miss school and there is no real way around that.
- We are really impressed by the home learning provided - the recorded lessons are great. Thank you!

- X seems to be engaged with the work being set. The teachers are all doing a great job and feeding back/checking in where appropriate. We have no complaints. Just one point, we agree with the school that live lessons are not the way forward, just as this is often discussed on the class WhatsApp groups.

Constructive Criticisms (summarised):

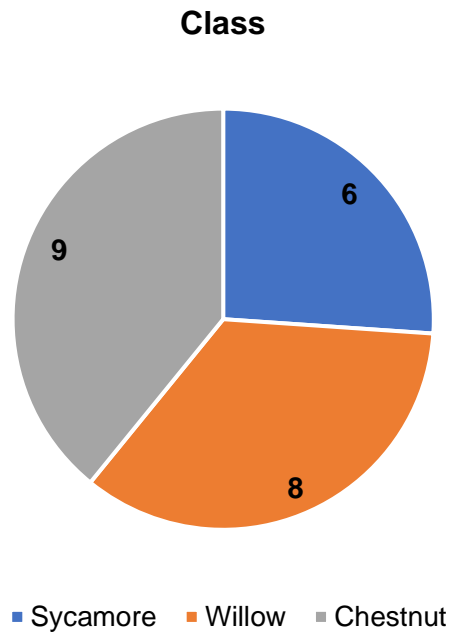
- Introduction of live lessons / meetings
- Introduction of quizzes which everyone can get involved with so that there is some form of engagement with their peers. Challenges that they are rewarded with is always good and they can be done in a group
- More teacher feedback/feedback to include more next steps to extend the learning further
- More challenging work
- Practice resources like My Maths
- Maths and English are often provided with a guide time to spend on the work. This would be very helpful for subjects like Art and Music where children should be encouraged to hand in what they have done in the time rather than feeling they have to finish the activities which sometimes takes quite a bit longer than a lesson or double lesson would in school.
- More structure with the live meetings and they should be longer



Year 6: Blended Learning Parent/Carer Survey – January 2021

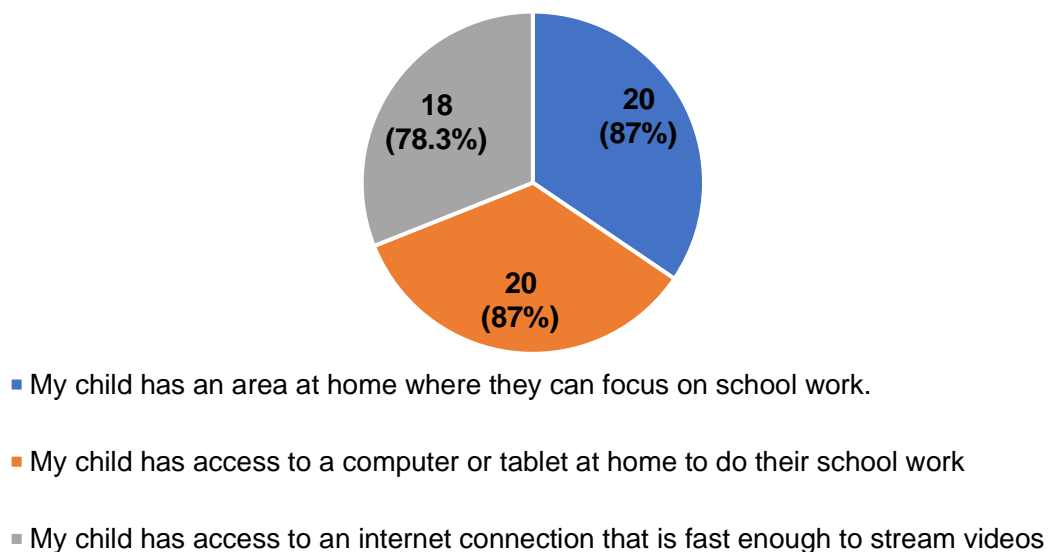
Number of Responses: 23 (out of 73)

Question 1:



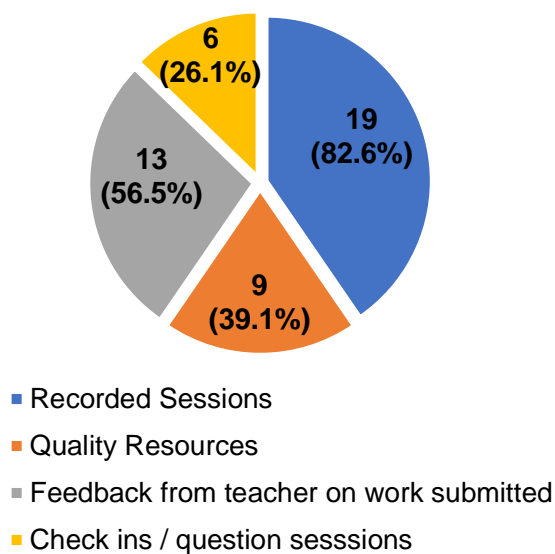
Question 2:

Please select all the statements that apply to your child's ability to access blended learning.



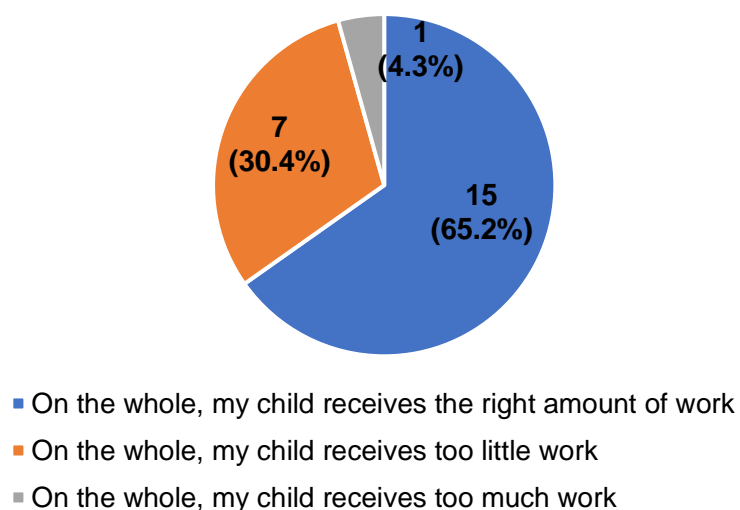
Question 3:

What do you think have been the most important aspects of school's remote learning offer?



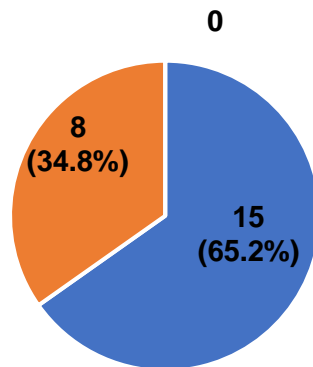
Question 4:

Please select the comment which most applies to the amount of work set for your child:



Question 5:

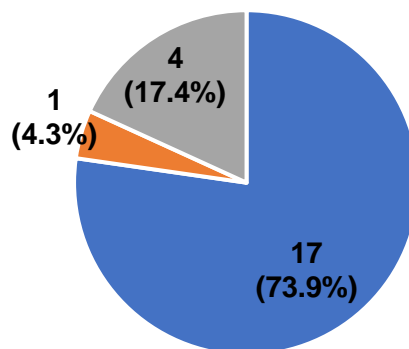
Please select the comment which most applies to the level of work set for your child:



- On the whole, the level of work is about right for my child
- On the whole, the work is too easy for my child
- On the whole, the level of work is too hard for my child

Question 6:

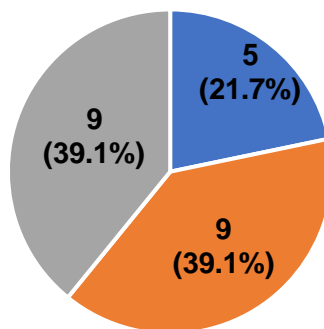
Please select the comment which reflects your child's wellbeing



- My child is coping well with the amount of work set
- My child is struggling with the amount of work set
- My child is showing some signs of stress when accessing blended learning

Question 7:

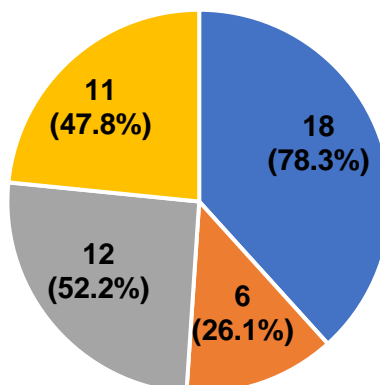
To the nearest hour, how much remote learning is your child taking part in each day (including remote sessions, completing work independently, reading/hearing feedback, and any other learning based activities)?



■ Less than 3 hours ■ 3-4 hours ■ More than 4 hours

Question 8:

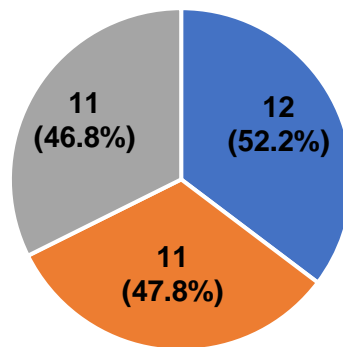
Which aspects of home learning are working well?



■ Activities set in most subjects ■ Engagement of children
■ Online Platform: Tapestry / MS Teams ■ Feedback and support from teachers

Question 9:

How can we improve home learning?



- Provided a mixture of online and offline resources
- Post more feedback from teachers
- Increase fitness breaks and wellbeing breaks

Question 10: Any additional thoughts or comments you would like to share with the staff:

- I think the game changer in this lockdown is the pre-recorded videos. I struggle to explain certain subjects to X and this has been a godsend. X has been able to independently learn much better with the videos teaching him the work first. So thank you to all the staff who put the videos together and also for all the very useful feedback which helps boost or direct him. The provision is excellent and very well provided. Thank you
- We are very happy with what is being provided. X seems to be very engaged and the teachers are doing a great job under difficult circumstances. Well done to you all!
- The pre-recorded videos have been fantastic and I really appreciate the effort that goes into these. I know a live get together with the class is starting this week and that was one thing I thought was missing. The children have no social interaction at all right now and know X is starting to show signs of how this lockdown is affecting her. Meeting with her friends & teacher online will be great. More than once would be good but I don't know how possible this is.
- I am a little concerned now that X is quite isolated, he doesn't seem to miss his friendship groups, it's like he has almost forgotten what it is like to play with friends. The online check in will hopefully help. The video lessons have worked really well with X and he generally engages but when he isn't interested it is so hard to get him focussed again. The input and support from the teacher/TA has been INVALUABLE!!

Constructive Criticisms (summarised):

- More challenging work (similar to chillis)
- More rewards (like house points) as it means more to the children coming from the teacher
- Introduction of live lessons
- More feedback from teachers
- Introduction of a simple summary of the work set each day so that parents could view at a glance what the main theme of the lesson is and the work which teachers expect to see handed in.