Year 2 – Pack 1 - Writing



The Bog Baby

Day 1. Read the story – watch YouTube / PowerPoint <a href="https://www.youtube.com/watch?v=nVuH4BdVQOQ">https://www.youtube.com/watch?v=nVuH4BdVQOQ</a>

Day 2. Make a bog Baby – You could make this out of playdoh /salt dough or by drawing him. Add labels to describe him (boggly eyes, spikey tail). Find an empty container/margarine tub and make a little home for him.

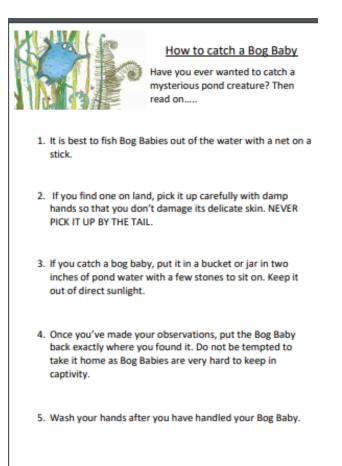
Day 3. Create your own creature. Your creature should be made up, but you may wish to use features of real animals mixed together. Think of a name e.g. river rodent, pond paddler etc. What does it look like? - Does it have skin/scales/feathers etc? - Is it a special colour? - How does it move? (swim, hop, fly, run, jump etc.) - Where would it be found? (hiding, hunting, floating) - What is it's body like? (arms, flippers)

Write a sentence around your creations describing each of these features.

Day 4. Write a wanted poster. Your bog baby escapes! Write a wanted poster to display around Barrow Hedges use descriptive phrases so the reader can build and imagine in his/her mind's eye.

Day 5. Write a diary entry in the role of the Bog Baby the day you visited Annie's school include thoughts and feelings. Were you nervous? Perhaps you were excited? What adverbs can you use to show this?

Day 6. Write instructions on 'How to Catch a Bog Baby' (See the example below.) Remember to use imperative (bossy) verbs and adverbs to show how to it's done!



Day 7. Complete a story board/map of 'The Bog Baby' story (see example below) Use the main six points of the story.



I can retell a story in my own words

Day 8. Write a letter to a professor asking for help on how to look after a bog baby. Start with:

Dear \_\_\_\_\_,

I am writing to ask you about\_\_\_\_\_

You're going to need to think of what your main questions will be. Remember to use question marks effectively.

Days 9 and 10. Rewrite the story of the bog baby (use your storyboard to help you stick to 6 parts of the story) Instead of the main character being the bog Baby use the character you made up on Day 3.

Intro: Make sure you set the scene using great adjectives to describe the setting and your character. You'll need to use great boggy language to describe the newt pond. Make sure you use powerful verbs when your made-up creature is found.

Build up: Describe the journey home and how your characters feelings change. Are they getting excited? Make sure you describe the home you've made for you creature. List some of the fun activities you do with your creature.

Problem: How does your creature change when he becomes sick?

Resolution: What does Mum say to the children to do with your creature? If you think you can, use speech marks to show the speech. A great speech verb would be amazing too!

Ending: What does you character do to The Bog Baby to help him?

## Craft ideas/suggestions if you want to take this learning further:

Bog Baby craft:

HOW TO MAKE PLAYDOUGH Playdough ingredients:

- 2 cups all-purpose flour
- 3/4 cup salt
- 4 teaspoons cream of tartar
- 2 cups lukewarm water
- 2 Tablespoons of vegetable oil (coconut oil works too)
- Food coloring, optional

Stir together the flour, salt and cream of tartar in a large pot. Next add the water and oil. If you're only making one color, add in the colour now as well. Cook over medium heat, stirring constantly. Continue stirring until the dough has thickened and begins to form into a ball. Remove from heat and then place inside a gallon sized bag or onto wax paper. Allow to cool slightly and then knead until smooth. If you're adding colors after, divide the dough into balls (for how many colors you want) and then add the dough into the sandwich/freezer sized bags. Start with about 5 drops of color and add more to brighten it. Knead the dough, while inside the bag so it doesn't stain your hands. Once it's all mixed together you're ready to PLAY.

