



Year 5 – Pack 1 - Writing

Tell me a Dragon by Jackie Morris

Youtube: <https://www.youtube.com/watch?v=jjd6N8nnfhY>

Day 1: Read the book together, share this book, look at the illustrations. Spend time enjoying the double spreads, letting the children pause, encouraging responses and comments as they arise.

Day 2: Tell Me a Dragon

Look at the different dragons in the book 'Tell Me a Dragon' and start by getting each child to inventing a name for their dragon, e.g. a stone dragon, a cloud dragon, a snow dragon, a tree dragon, the lesser-backed blue dragon, the miniature rain dragon, etc.

Include a labelled drawing of the dragon, identifying key aspects such as wings, scales, claws, tail.

If you have access, paint a dragon using water colours using the approach that Jackie uses. Draw similar outlines, innovating on her patterns.

Day 3: Dragon World

Create a fantasy dragon world. Start by drawing the map of your dragon world – it can have a distant mountain, dwarf mines, waterfalls, magical pools, lonely towers.

Day 4: Dragon Poetry

Use powerful descriptive language, drawing on imagery to create a vivid picture for the reader. A simple way to tackle the description would be to write a descriptive line for different parts of the dragon, e.g. eyes, tail, teeth, jaws, talons, wings, etc.

Scarred scales

Are like dreaded diamonds

*Flexing, glistening in the Moonlight,
Like shattered mirrors of misery.*

*Curved talons grip, Illuminated menacingly
By stunned stars - Crafted by brutal blades.*

Day 5: Dragon riddles!

Write a riddle about your dragon. Use the example below to help you.

*I am soft as silk.
I have soared high
Above the hills
And yet you might touch me.
I will tickle you – And though I am frail
And light as a spider's web
My power will
Take you to the highest peak*

Days 6 and 7: Dragon story (this will take 2 days)

Now create your own illustrated story about your chosen dragon.

You will need to think about where the dragon is and who finds it. What happens next? What is the main problem? Draw a story map first. Then they move into writing. Here are some possibilities: the dragon is trapped – tell the story of how you find it and help it escape; the dragon is attacking the town – how can it be defeated.

Day 8: How to trap the dragon

Write instructions on how to trap a dragon.

Of course, if the dragons become too mischievous then you may have to consider designing dragon traps. Such as: netting the dragon, using poison or building a trap. instructions.

Day 9: Dragonologists

Imagine you are a Dragonologist and that you that you have been approached by the editors of 'Dragons of the British Isles'. Write an entry about your dragon (look at a sample below).

THE NEWCASTLE FOREST DRAGON

The Newcastle Forest Dragon is a rare form of dragon which is only seen near vegetation and at dusk.

Forest dragons are easy to identify as they are the smallest dragon in the British Isles. They are the size of a cat and are covered in shiny scales. The adult Forest dragon is a dark green colour which enables it to hide in trees and tall grass. However, juveniles are born with a yellowish tinge.

Forest dragons are found across the city of Newcastle, especially in parks and gardens where they feel safest. They nest in fir trees and because they only fly at night are very rarely seen.

Whilst most dragons are renowned for hoarding treasure, the Forest dragon shows no interest in gold, silver or any valuable stones. They are only

interested in playing chess and several Forest dragons have become world champions.

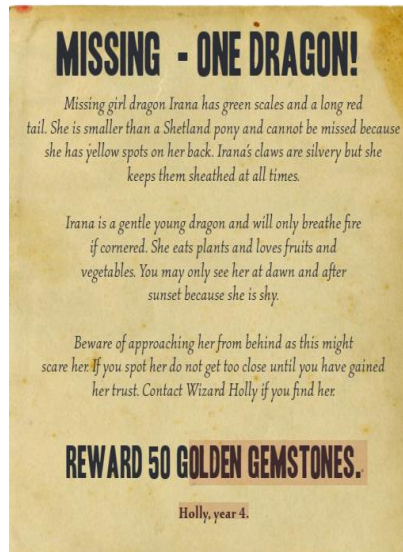
These shy and gentle creatures are vegetarians and whilst their breath is warm, they do not breathe fire. Forest dragons present no danger to humans and indeed, some have been tamed as household pets.

Dragonologists have been concerned for many years that Forest dragons might be mistaken for other species and therefore become hunted. Where nests have been discovered, their location is kept secret.

To preserve these mysterious and beautiful creatures, all dragon lovers should make sure that vegetable peelings, as well as hay, should be left out during snowy weather. It would be disastrous if another species of dragon became extinct.

Day 10: Missing poster

Imagine your dragon has gone missing. Use the example below to create a missing poster to display in your local area.



Other ideas:

Dragon passports

Design your own pet dragon.

Where do they live? Carshalton? Age/distinguish marks food/abilities



Dragon sighting!

Imagine a dragon has been sighted in Carshalton.

Make up newspaper headline or record a news bulletin. There are 3 useful clips on YOUTUBE which show dragons being spotted in America that make a dramatic start (Dragons sighted in skies over Louisville).

What signs might be seen locally if a dragon had moved into the neighbourhood? List ideas, e.g. burnt bushes, missing cats and dogs, scratch marks on trees, dragon dung....

Please come home!

Imagine your pet dragon has escaped. Write him a letter to persuade him to come home

Use key phrases such as:

Surely you can see...

You must..

Persuasive Sentence Starters

I must say that...

It is quite obvious that...

Others agree that...

Without a doubt...

People all over the world understand that...

In my personal opinion...

I am absolutely certain that...

In truth,

I feel extremely confident that...

It is imperative that...

It is vitally important that...

Clearly,



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