



19.03.20

Dear Parents and Carers,

Home Learning for Nursery and Reception Children

Following Mrs Wood's letter regarding home learning, please find information below on how to support your child's learning at home during this unprecedented time.

In Reception and Nursery, we will upload work for your child using your child's electronic learning journey (Tapestry) by adding 'observations'. We will use the 'observation pages' to share instructions with photographs and images where possible to give clear guidance as to how you can approach each task.

We will set work on **Monday, Wednesday and Friday**. You can expect to receive instructions by 9.30am. Some of this work will be differentiated to meet your child's next steps; some of the work will be for all children and will help us to provide a broad and balanced curriculum as best we can.

On **Monday and Wednesday** we will share three activities to support learning:-

- a Number Time activity (learning to support mathematical development)
- a Phonics Time activity (learning to support Literacy development)
- Topic Time activities (learning to support all the other areas of the EYFS, Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Understanding the World and Expressive Art and Design)

The work we send could be completed in one session, throughout the day or over two days depending on your own preference/circumstance and by taking into account your child's learning style. (Levels of concentration, perseverance etc.)

On **Friday**, we will send activities to be completed during the day that are less structured and support the wider curriculum. Your child should be able to complete these tasks in one day.

Each loaded 'page' or 'observation' that we share will contain a set of instructions for you to follow. We recommend that you read the instructions before sitting down with your child to complete each task. Some of the



Harbury Road Carshalton Surrey SM5 4LA

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office@barrowhedges.com

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tasks will be activities that can be completed independently, however most of the activities will need to be guided by an adult to help your child to access the learning.

You will be able to share your child's learning with us by adding your own observation and by photographing their work/activity or by adding a video clip.

We ask that you copy and paste our title from the instruction observation into the title box on your observation. Titles will show the date, the type of activity and the main learning. Copying and pasting our title (for example, 'Monday 23.03.20 Phonics Time- 'ch', 'sh', 'th', 'ng') will help us to keep a track of your child's learning and progress made.

We will upload any observations you have added onto your child's learning journey on a Friday. You are welcome to comment on your child's learning. Remember to do this only on your added observation, not on the instructional observation written by your class teacher.

We will provide feedback, where appropriate, either by commenting on your observation of your child's learning, (this will be mostly to help your child if they were stuck) or by 'liking' the observation.

When we have read your observation we will approve it and publish it to your child's learning journey. Please know that this is feedback in its own right. When we publish the observation we will then capture your child's achievements using our ongoing tracking systems so that we can continue to monitor their progress.

Adding Your Own Observation

To add an observation onto your child's learning journey you will need to:

1. Log into Tapestry using your log ins.
2. If you are using a PC/laptop, click the 'Add new observation button' (This then opens up a blank observation).
If you are using the mobile app, the Add observation tool is shown as '+'.
3. Copy and paste the title or type in the title of the activity you are completing so that it matches to the teacher instruction 'observation'.
4. Add your comments into the observation box so share your observation of your child's learning with us.
5. Click the 'Add files' button to upload any photos or videos you have taken to capture your child completing the activity.
6. Finally, click the 'Save' button and this will then save it onto your child's learning journey ready for your child's class teacher to approve on a Friday. (You can also re-look over what you have added and you can make any changes by clicking the 'Edit' button and the re-save.)

If you want to be notified exactly when the 'observation pages' are there for you to access, you will need to **enable push notifications** on your Tapestry account. You will need to ensure that you have selected '**Permission from you**', swipe right to enable notifications. (This will go from a white box to a green box on your device if this is an iPhone or iPad for example.)

We also encourage you to support your child further develop their reading skills by reading the books you have at home or by reading online from the selection of websites listed on Mrs Wood's Home Learning letter. Also, please do continue to practise the words from your 'word tin/box' containing the Oxford Reading Tree sight words (Pink/Yellow words).

Twinkl are currently offering a free sign up where you can access a range of resources that will support your child's learning as well.

We are sending home an exercise book for your child where they can record their writing activities. We will send this home to you today. In the book we have provided a handwriting guide so that you can encourage your child to form their letters correctly, please refer to the document as it clearly shows our expectations on how to do this.

We have also included our writing 'success criteria' for your child to use as they write. They need to:

Say their sentence aloud

Count the words in the sentence

Use finger spaces

Match the sounds they hear to the letters

Read it again

The children are very familiar with this working method.

For those children who are not in school today – we have set aside the books and they are in boxes in the school office. We ask that where possible and safe to do so, parents arrange for somebody to pop down to school tomorrow to collect your child's book. This will be of great help to us. Alternatively, where there is nobody to do this for you, you may **email** us (office@barrowhedges.com) with the name and class of a child who you know is able to bring your child's book home for you to collect from them.

While we have made these provisions for learning as detailed above, we know that learning opportunities come in different forms and in these challenging times, we must remain positive and embrace the opportunities for children to spend time reading, playing board games, cooking, drawing and, where possible, being outdoors.

With many thanks to you all for your ongoing support at this time and with best wishes to you all.

Kind regards,

Janine Covey

Assistant Headteacher and EYFS Lead