



Barrow Hedges Medium Term Topic Planner (Overview)

Year 2 Spring 2

Muck, Mess & Mixtures

Art & Design: *Mixing*

- To know the primary colours.
- To know how to make the three secondary colours using the primary ones.
- To experiment with colour mixing and to use a colour wheel.
- To use different painting techniques.
- To use different kinds of materials and explain why I have chosen them.
- To use a range of materials creatively to design and make a butterfly.

Music: *Reggae*

Each unit in the Year 2 the music curriculum covers the following skills:

- To recognise styles.
- To find the pulse.
- To recognise instruments.
- To understand how the dimensions of music work.
- To understand how a song is structured.
- To learn about singing and vocal health.
- To play a classroom instrument (tuned and untuned) in a group/band/ensemble.
- To experiment with sounds.
- To create my own responses, melodies and rhythms.
- To perform to each other.

Computing: *We are Astronauts*

- To create a set of instructions to travel from the Earth to the Moon.
- To program a floor turtle to get from the Earth to the Moon.
- To create a sprite and background using Scratch.
- To program a spaceship using Scratch.
- To program and spaceship to move between different planets and debug any mistakes.
- To program and spaceship to travel a journey in space and debug any mistakes.

PHSE and Relationships Education: *Good to be Me*

- To be able to talk about different feelings.
- To know how to deal with different feelings.
- To learn from their experiences and recognise what I am good at.
- To know that people change as they get older.
- To make real choices in looking after myself e.g. How much television to watch?

Safeguarding:

- To know the importance of soap, shampoos and toothpaste in keeping clean.
- To know that some household products can be harmful if not used properly.

RE: *Christianity*

- To know the Bible is special to Christians and understand how it is used.
- To recognise the message of the story of The Good Samaritan.
- To explain what Christians can learn from the Feeding of the 5000.
- To understand how Christians mark the time of Lent.



PE:

Indoors: *Gymnastics (twisting and turning)*

- To explore twisting and turning and show different twist and jumps.
- To be able to turn, spin and twist on different body parts.
- To understand that one part of the body must be 'fixed' to create a twist.
- To demonstrate and understanding and show contrasts in shape and speed with twisting and turning.
- To link three movements together smoothly in a planned sequence.
- To be able to improve my sequence based on feedback.
- To adapt and transfer work safely from the floor to apparatus.
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Outdoor: *Games (travelling) and OAA*

- To practice and develop basic ball control and an opportunity to use the skill of sending a ball in a small game situation.
- To be able to carry the ball correctly while moving.
- To be able to adapt receiving & passing position for different size ball.
- To be able to work together, all having an equal role to play (OAA).
- To be able to listen carefully to instructions (OAA).
- To demonstrate basic problem solving skills (OAA).

History:

No focus this half term.

Geography:

No focus this half term.

D&T:

No focus this half term.

Science: *Uses of Everyday Materials*

- To recognise the name of an object and the material that it is made from.
- To recognise and talk about materials, thinking about their properties.
- To investigate which materials is best for a sole of a shoe.
- To be able to use my observations and ideas to suggest answers to questions.
- To be able to gather and record data to help in answering questions.
- To investigate the different uses of wood by carrying out simple tests.
- To investigate the flexibility plastic and draw a conclusion from my results.
- To investigate the stretchiness of tights, record and talk about the results.
- To plan and investigate which materials are best at plugging a holes and record my results.
- To investigate the properties of different solids by testing their flexibility. Record and talk about the results.