



## Barrow Hedges Medium Term Topic Planner (Overview)

### Year 2 Autumn 2

#### Towers, Tunnels & Turrets

##### Art & Design: *Castles and fairy tales*

- To experiment with pattern, line, shape, form and space to draw a castle in proportion.
- To use collage materials for making a fire breathing dragon.
- To create a printed piece of art by pressing, rolling, rubbing and stamping.
- To suggest how artists have used colour, pattern and shape to create abstract art.
- To create a piece of art in response to the work of another artist.
- To use a range of materials creatively to design and make a royal crown.

##### Music: *Christmas*

In Autumn 2, all children are taught to sing Christmas songs from aural memory and to use their voices expressively with confidence and control, and perform these to an audience.

##### D&T: *Rapunzel's Tower/Drawbridge*

- To investigate and evaluate different products which have winding mechanisms.
- To understand the techniques used for making winding mechanisms.
- To plan and design a winding mechanism for Rapunzel's Tower/Draw Bridge for a Castle.
- To evaluate my design based on the design criteria.

##### Computing: *We are Researchers*

- To create a digital mind-map.
- To use a custom search to gather information.
- To understand how search engines work and use them safely.
- To compare and contrast information on different websites.
- To present information on a digital format.
- To develop presentation skills through creating and delivering a short multimedia presentation.

##### E-safety

- To know that not everything on the internet is true.
- To use technology respectfully.

##### Science:

No focus this half term.

##### Geography:

No focus this half term.



##### PE: Indoors:

###### Dance – *imoves (sports jam)*

- To change rhythm, speed, level and direction in my dance.
- To dance with control and co-ordination.
- To make a sequence by linking sections together.
- To use dance to show a mood or feeling.
- To be able to copy and remember actions.
- To be able to repeat actions.

###### Outdoor: *Games (net and wall) & OAA*

- To be able to throw a ball to a tennis racquet.
- To be able to move with a ball balanced on a tennis racquet.
- To be able to make small bounces on the ground and in the air with a ball and racquet.
- To be able to throw a ball underarm successfully.
- To begin to use a forehand position to hit a ball.
- To work together to use a different equipment to create a tower. (OAA)

##### History: *Castles & Castle Life*

- To find out about the different homes that people live in today.
- To know that the UK has many castles and explain what they were used for.
- To order some of the main events in the life of the Tower of London.
- To identify, know and understand the features of a castle.
- To find out who lived and worked in castles, what they were like and what castle life was like.
- To find out about the different types of castles and find the similarities and differences.

##### RE: *Festivals of Life*

- To explore the story of Rama and Sita and know how it relates to the festival of Diwali.
- To explain how Diwali is celebrated.
- To understand the story of Chanukah and know how the festival is celebrated.
- To know the different meaning of each week of Advent.
- To understand what it means when Christians say, 'Jesus is the Light of the World'.

##### PHSE: *Getting on and Falling Out*

- To know what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond when it is not.
- To understand how sometimes things you do can make somebody else upset.
- To know who to talk to if we feel unhappy.
- To recognise the feeling of anger and know that it is normal.
- To know that there are different types of teasing and that bullying is wrong.

##### Anti-bullying

- To be able to recognise that people have needs and feelings.
- To recognise and deal with my own feelings.
- To know the difference between right and wrong.
- To know that people have needs and feelings.

##### Safeguarding:

- To understand that I can keep myself safe by using my words.

##### Relationships Education

- To know that I do not have to keep a secret.
- To understand the difference between a secret and a 'nice' surprise.
- To know that some parts of my body are private.
- To know how to help the people who look after me to keep me safe.