

## **Barrow Hedges Primary School Pupil Premium Expenditure and Impact: April 2015 – March 2016**

The total amount of money received for children in receipt of Pupil Premium between April 2015 and April 2016 is currently £50,518.

The number of children eligible for Pupil Premium as of the previous year's census is provided below:

39 pupils eligible for Pupil Premium.

5 pupils (LAC) eligible for Pupil Premium plus.

The allocation of funds has been devised with consideration of the previous 4 key areas used by OFSTED within their inspection criteria. This has now been adapted (September 2015) and next year's allocation map will reflect this. Some spending will support the development of more than one area, meaning the categorisation is only a guide.

### **The Achievement of Pupils**

<b>Item/Project</b>	<b>Group (Year Group/Whole School etc.) to benefit</b>	<b>Period of time</b>	<b>Frequency/Quantity</b>	<b>Objective</b>	<b>Impact</b>
Senor Teaching Assistant for Pupil Premium (15 hours)	Whole School	September 2015 to April 2016	15 hours per week	To provide mentoring style support for all children in receipt of Pupil Premium to provoke increased rates of progress.	Academic progress soon to be measurable under new system. Pupils, staff and parents/carers have commented on this provision and value its contribution for individual children.
Contribution to Emotional Literacy Support Assistant (ELSA) salaries	Whole School	April 2015 to April 2016	10 hours (of 42 hours)	To provide emotional, social and behavioural forms of support to children in receipt of Pupil Premium to support their academic and other progress.	Emotional Literacy Support highly rated by both internal and external stakeholders. ELSA interventions (1:1 and group) have achieved Exit criteria for over 80%, with other pupils continuing to be supported (we would not anticipate higher numbers of success rate due to pupil's vulnerable circumstances).

Contribution to other support staff	Whole School	April 2015 to April 2016	Accounts for approximately 8% of TA salaries which is the equivalent of around 4 additional TAs across the school	To provide valuable support that increases rates of progress for children in receipt of Pupil Premium.	Academic progress soon to be measurable under new system. Current TA allocation remains appropriate for PP intake as well as that of other groups.
Contribution to Sutton Music Tuition and instruments for children in receipt of Pupil Premium	Whole School	April 2015 to April 2016	N/A	To provide children in receipt of Pupil Premium equal access to the same level of musical opportunities.	All pupils, regardless of their family income, have had access to musical instruments and teaching.
Contribution towards school trips	Whole School	April 2015 to April 2016	N/A	To ensure that the academic benefit of residential visits is provided to children in receipt of Pupil Premium.	Pupils who have wanted to attend trips but may not have been able to have been provided with financial support from the Pupil Premium funding.
Premier League Reading Stars Reading Intervention	Year 4, 5 and 6	January 2016 to April 2016	1 X hour long weekly session for 10 weeks	To increase engagement in Reading for identified children in receipt of Pupil Premium.	Intervention ongoing so no quantitative data as yet but leader of intervention has reported a greater engagement with reading since the intervention started.
Additional After School Club (Art)	Whole School	April 2015 to April 2016	1 X hour long weekly session	To provide children in receipt of Pupil Premium the opportunity to attend Art Club.	13% of the club is made up of Pupil Premium children.
Additional Qualified Teacher (quality checked by Senior Leadership Team) to work with Year 5 and 6 children in receipt of Pupil Premium	Year 5 and Year 6	April 2015 to July 2015	Daily English (Reading & Writing) and Maths support = 10 hours per week	To provide 'catch up' support to children in receipt of Pupil Premium towards the end of Year 5 and Year 6.	Raise online shows progress of Year 6 children in receipt of Pupil Premium during academic year 2014/2015.
<b>Total Estimated Cost</b>	£43,860.14				

# The Quality of Teaching

Item/Project	Group (Year Group/Whole School etc.) to benefit	Period of time	Frequency/Quantity	Objective	Impact
Premier League Reading Stars Training	Year 4, 5 and 6	January 2016 to April 2016	½ day training session for TA leading intervention	To provide relevant preparedness to Intervention Leader to support children attending intervention.	TA has since begun delivering intervention having benefitted from the direct training offered.
iPad Applications (to be used within mentoring sessions and by ELSAs)	Whole School	February 2016 to April 2016	N/A	To utilise advanced technology in order to engage children and provoke more accelerated progress.	This is a recent purchase but early indications suggest that engagement levels in interventions have increased due to the introduction of these resources.
iPads (4 of the 8 purchased) – This has been paid out of Dyslexia budget but upcoming finances meeting will assess whether a transfer can be made as the iPads will be hugely valuable for children in receipt of Pupil Premium.	Whole School	February 2016 to April 2016	N/A	To utilise advanced technology in order to engage children and provoke more accelerated progress.	
<b>Total Estimated Cost</b>	£1850				

## The Behaviour and Safety of Pupils

Item/Project	Group (Year Group/Whole School etc.) to benefit	Period of time	Frequency/Quantity	Objective	Impact
Free School Milk	Whole School	April 2015 to April 2016	N/A	To provide children in receipt of Pupil Premium with the healthy benefit of drinking milk regularly.	Pupils continue to have access to milk.
School Uniform for pupils who require it and don't have funds to pay for it	Whole School	September 2015 – October 2016	2+	To provide equal opportunities for children in receipt of Pupil Premium.	Identified pupils have received school uniform and sports kit.
School Physical Education kits for pupils who require it and don't have funds to pay for it	Whole School	September 2015 – October 2016	2+	To provide equal opportunities for children in receipt of Pupil Premium.	
Family trip (LAC children) to farm/Kids Space	LAC children and other identified families	March 2016	N/A	To provide families of Looked After Children (and other identified families) with support in how to take children on an outing, including how to manage their behaviour.	The school were flooded with positive comments and emails following this trip, noting directly on the support it provided to families involved.
<b>Total Estimated Cost</b>	£937.58				

## The Quality of Leadership and Management

Item/Project	Group (Year Group/Whole School etc.) to benefit	Period of time	Frequency/Quantity	Objective	Impact
Emotional Literacy Support Assistant Training (Lauren Beasley)	Whole School	April 2015 to April 2016	N/A	To provide emotional literacy support for children in receipt of Pupil Premium	Training completed and practice of ELSA has certainly benefitted – this is reflected within ELSA impact (see item 2 in 'Achievement of Pupils').
Emotional Literacy Support Assistant Training (Joanne Cloves)	Whole School	April 2016 to April 2017	N/A	To provide emotional literacy support for children in receipt of Pupil Premium	This training will continue into the next financial year but is already influencing practice.
<b>Total Estimated Cost</b>	£1000				

## Totals:

The table below provides total costs of the areas above.

Cost Centre Number	Cost Centre Name
The Achievement of Pupils	£43,860.14
The Quality of Teaching	£1,850
The Behaviour and Safety of Pupils	£937.58
The Quality of Leadership and Management	£1,000
<b>Total Expenditure</b>	<b>£47,647.72</b>
<b>Accrued to 2016/2017</b>	<b>£2,870.28</b>