Barrow Hedges Medium Term Topic Planner (Overview)

Year 2 Spring 1

Land Ahoy!

Art & Design: ***Abstract Water Scene***

- To produce an abstract water scene using tessellation.
- To observe closely and keep my work in proportion.
- To create tints with paint by adding white and tones by adding black.
- To suggest how artists have used colour, pattern and shape.
- To create a water scene inspired by the famous artist, Claude Monet.
- To create a 3D flower inspired by Claude Monet's Waterlilies painting.
- To develop a range of art and design techniques in using line, shape and space.

Music: ***Rock Music***

Each unit in the Year 2 the music curriculum covers the following skills:

- To recognise styles.
- To find the pulse.
- To recognise instruments.
- To understand how the dimensions of music work.
- To understand how a song is structured.
- To learn about singing and vocal health.
- To play a classroom instrument (tuned and untuned) in a group/band/ensemble.
- To experiment with sounds.
- To create my own responses, melodies and rhythms.
- To perform to each other.

Computing: ***We are Game Testers***

- To describe carefully what happens in computer games
- To use logical reasoning to make predictions of what a program will do.
- To test predictions.
- To think critically about computer games and their use.
- To be aware of how to use games safely and in balance with other activities.

E-safety

- To recognise the PEGI age rating system for games.

PHSE and Relationships Education: ***Going for Goals***

- To identify 'some of my strengths as a 'learner.'
- To say what I need to get better at.
- To set a goal and talk about how I can reach it.
- To know how to break a goal down into small steps.

Safeguarding:

- To understand the concept of online bullying and the role of a bystander.

RE: ***Hinduism***

- To find out where Hindus go to worship.
- To know why shrines at home are important to Hindus.
- To know how the puja tray and arti lamp are used.
- To explore the story of Holika.
- To identify how Holi is celebrated.
- To explore how colour is important to Hindus.

PE:

Indoors: ***Gymnastics (higher and lower)***

- To be able to travel and balance close to or far away from the ground or on apparatus.
- To travel and balance on different parts of my body.
- To be able to weight on my hands.
- To show and understand contrasts in shape and speed.
- To link three movements together smoothly in a planned sequence.
- To adapt and transfer work safely from the floor to apparatus.
- To be able to talk about what is the same and different from someone else's work.

Outdoor: ***Games (kicking) and OAA***

- To be able to use HER when kicking or receiving a ball.
- To be able to kick a football using the inside of my foot.
- To be able to kick a ball while moving.
- To be able to hit a target successfully when kicking.
- To be able to control the ball with my feet while running.
- To look up whilst moving with the ball.
- To be able to pass and receive a ball by kicking.
- To be able to work together, all having an equal role to play (OAA).
- To be able to listen carefully to instructions. (OAA).
- To demonstrate basic problem solving skills (OAA).

History: ***Explorers***

- To generate questions about famous maritime figures.
- To use books to find out about Captain James Cook
- To use the internet to find out about Grace Darling.
- To select appropriate pictures to illustrate the main events in Francis Drake's life, write suitable captions for each one and put them in chronological order.

Geography: ***Continents & Oceans***

- To identify the UK and its four capital cities on a range of maps and globes, including those online.
- To know that the UK is surrounded by seas which have different names and record these on a simple map.
- To begin to understand the proportion of land to ocean on Earth.
- To know that the UK is divided up into four countries and what their capital cities are.
- Using an atlas of the UK, find different features of a place (coast, beach, forest, hill, mountain, valley).
- To recognise that the water on Earth is split into five oceans and to learn the names and positions of these oceans on a map.
- To understand the difference between a sea and an ocean.
- To recognise that the land on Earth is split into seven continents and where these are located.
- To be able to talk in increasing detail about what the weather may be like in different parts of the world.

D&T: **A *Pirate Flag (Textiles)***

- To explore and evaluate a range of existing flags.
- To design a purposeful, functional and appealing flag.
- To generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- To select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing.
- To select materials and textiles according to their characteristics.
- To evaluate my ideas and products against the design criteria.

Science:

No focus this half term.