

Barrow Hedges Primary School Pupil Premium Expenditure Report: April 2014 – April 2015

The total amount of money received for children in receipt of Pupil Premium between April 2014 and April 2015 was £63,434.

The number of children eligible for Pupil Premium as of the previous year's census is provided below:

35 pupils eligible for Pupil Premium.

3 pupils eligible for Pupil Premium plus.

The allocation of funds has been devised with consideration of the 4 key areas used by OFSTED within their inspection criteria. Some spending will support the development of more than one area, meaning the categorisation is only a guide. The 'Cost Centre' column refers to the 'Totals' table at the foot of this document which details the money spent for each 'cost centre'.

The Achievement of Pupils

Item Number	Item/Project	Group (Year Group/Whole School etc.) to benefit	Period of time	Frequency	Cost Centre	Objective	Impact
1	Small group tuition with a teacher	Year 5 & 6 (were in Y4 & Y5 when intervention took place)	April 2014 – July 2014	6 hours per week for 13 weeks	1	To accelerate learning for pupils eligible for Pupil Premium	Minimal impact recorded or evidenced. This provoked an adapted approach to this form of provision, see item 4, 5 and 6.
2	TA Booster groups	All Pupil Premium children	April 2014 – July 2014	2 adults for (1 for 10 and 1 for 3 hours per week) = 13 hours	2	To accelerate learning for pupils eligible for Pupil Premium	Children in booster groups made good progress.
3	Additional Teaching Assistants (Addition of extra adults to Year Groups so that more personalised learning and support can be implemented)	All Pupil Premium children	April 2014 – April 2015	64 hours of additional support in total	2	To provide personalised support and individualised provision for children, including those eligible for Pupil Premium	Progress rates have increased over time and children in receipt of Pupil Premium are more supported, with their needs better understood by a wider range of staff.
4	A qualified teacher provided cover/ booster sessions in year groups where pupils were identified as requiring additional support	All Pupil Premium children	December 2014 – April 2015	3 days per week cover	1	To provide targeted and high level (from a teacher) support to children eligible for Pupil Premium.	Teachers have had more time to complete case studies of Pupil Premium children, focusing on why their progress has not been as rapid as others. This time has also allowed teachers to partake in conferencing with individual pupils who are not making progress.
5	Additional TA cover provided to year group TAs, releasing them to work in small groups/ 1:1 with children in receipt of Pupil Premium (this has taken place both in class and out of class)	All Pupil Premium children	January 2015 – April 2015	20 hours per week	2	To accelerate progress rates for children eligible for Pupil Premium.	The impact is difficult to measure but it is clear that TA time has been far more valuable in provoking progress. For example, interventions have been more successful in supporting pupils in achieving intended outcomes.

6	Small group teaching sessions from inclusion leader (this included PP, SEND and other children who required the support)	Year 5	January 2015 – April 2015	3 Hours Per Week	2	To accelerate learning for Pupil Premium pupils who have made progress which is considered as 'Concerning'.	Whilst brief, this developed this group's confidence and independence in writing which has supported them in moving forward.
7	Financial support for extra-curricular activities and residential visits etc.	All Pupil Premium children	April 2014 – April 2015	N/A	6	To ensure that the benefit of extra-curricular activities and trips is available for pupils eligible for Pupil Premium funding	Children have all had an opportunity to attend residential visits, including week long residential trips.
8	Premier League Reading Stars Intervention	Year 5 children flagged as 'concern' for Reading.	February 2015 – April 2015	2 sessions per week	2	To support non-engaged readers (PP children identified by data).	The pupils have indicated that they are engaged with this intervention which is fantastic as it was targeted at pupils who are not usually engaged in Reading. It is currently continuing.
9	Brand New Research Based Maths Intervention	Year 5	October 2014 – April 2015	3 hours per week	2	To provide Pupil Premium children, who already have secure basic mathematical knowledge, an opportunity to accelerate their progress in other areas of mathematics.	The intervention has been found to be successful and is due to be reinvested in on a wider scale.

The Quality of Teaching

Item Number	Item/Project	Group (Year Group/Whole School etc.) to benefit	Period of time	Frequency	Cost Centre	Objective	Impact
10	ELSA Training Course	All Pupil Premium children	January 2015 – April 2015	N/A	3	To develop the ELSA's knowledge and understanding and ensure she has a bank of strategies, resources and interventions to call upon when planning and implementing provision for pupils. (The ELSA will work with children in receipt of Pupil Premium regularly).	The school's ELSA has demonstrated a wide variety of skills and knowledge, much of which came from ideas shared during the ELSA training course.
11	Simon Blower: 'Lend me Your Literacy' Workshop (contribution for the Pupil Premium children who will benefit)	Year 6	N/A	N/A Event was held on 28.11.2014	3	To motivate and engage children to support their development in English.	Pupils in the school, including those who are eligible for Pupil Premium, have engaged with 'Lend me Your Literacy' and many of them have become 'published authors'.
12	Additional (Premium) Cornerstones Resources	Year 1 to Year 6	N/A	N/A	4	To provide additional resources to those children who require extra support with their learning. To ensure that the transition to the new curriculum (Cornerstones) is not disruptive for pupil's learning.	The additional resources have made a valuable contribution to the implementation of the new curriculum and have supported pupils in other ways too.
13	ELSA Intervention Resources	All Pupil Premium Children	N/A	N/A	4	To provide up to date, trialled and tested interventions for children receiving funding who require additional support with their emotional or social development etc.	
14	Additional curriculum resources including: musical instruments, other musical contributions and environment adaptations (e.g. specialised equipment and plumbing)	All Pupil Premium Children	April 2014 – April 2015	N/A	4 & 5	To provide additional resources to make the curriculum and environment more accessible for all pupils, including those eligible for Pupil Premium.	

The Behaviour and Safety of Pupils

Item Number	Item/Project	Group (Year Group/Whole School etc.) to benefit	Period of time	Frequency	Cost Centre	Objective	Impact
15	ELSA Pupil Premium Interventions (2.5 hours per week)	All Pupil Premium Children	November 2014 – April 2015	Weekly	2	To support pupils in developing their social, emotional and behavioural skills so as to enable them to improve their learning as well as their emotional wellbeing.	The interventions have supported pupils in developing their confidence, self-esteem and other crucial social/ emotional development.
16	Chameleon's Club (ELSA run club that opens doors for talk time and emotional/social/behavioural based discussions and activities) – Targeted towards some Pupil Premium children	All Pupil Premium Children	November 2014 – April 2015	30 minutes for 4 days per week (during lunchtime)	2	To allow Pupil Premium children with an open door natured room for them to access during their lunchtime.	Many pupils, including those who are eligible for Pupil Premium, have attended chameleons club and enjoyed the opportunity to develop friendships and key learning/ non-learning skills.
17	After School Clubs (e.g. Multi Sports) for children in receipt of Pupil Premium	All Pupil Premium Children	October 2014 – April 2015	1 hour per week	4	To provide children in receipt of Pupil Premium with the opportunity to benefit from additional Sports clubs (that are available to other children at a cost).	This clubs have proved popular and have been well attended by all pupils.
18	Free School Milk	All Pupil Premium Children	April 2014 – April 2015	N/A	5	To ensure that children in receipt of Pupil Premium are able to have milk on a daily basis whilst at school.	Every child eligible for Pupil Premium has been able to have milk if they have chosen to have it.

The Quality of Leadership and Management

Item Number	Item/Project	Group (Year Group/Whole School etc.) to benefit	Period of time	Frequency	Cost Centre	Objective	Impact
19	Leadership CPD: 'How to account for Pupil Premium 2014/2015'	All Pupil Premium Children	N/A (Course takes place: 03.12.2014)	N/A	4	To provide the Inclusion Leader with an updated account of expectations, duties and research findings relating to children eligible for Pupil Premium.	This provided the Inclusion Leader with up to date guidance on how to best use Pupil Premium funding.
20	Leadership CPD: Sutton Deputy Head Teacher Training Day (Focus for ½ day was PP)	All Pupil Premium Children	N/A (Course took place: 09.10.2014)	N/A	4	To enable effective collaborative planning to take place for Pupil Premium management etc. by increasing SLT's knowledge and understanding of the area.	Senior Leadership Team meetings have been more productive in allocating Pupil Premium strategically.

Totals:

Cost Centre Number	Cost Centre Name	Amount spent
1	Bank Supply Staff	£18,748
2	Support Staff	£30,019
3	Training	£6,400
4	Resources	£5,040
5	Milk	£377
6	Trips	£953 (further money has been spent in this cost centre and will be updated at a later date)
Total		£61,537

Accrued to 2015/2016: £1806 (this was money that was not spent between April 2014 and April 2015).

2015/2016 Planned Allocation:

The table below shows the money that has been allocated to each cost centre following a comprehensive analysis of the pupil premium data and a research based review of the pupil premium provision allocation for last year.

Amount of money received for children in receipt of pupil premium between April 2015 and April 2016, including money accrued from the previous year: **£62,569**

The planned allocation is subject to change due to the reactive nature of supporting pupils in developing skills and making progress.

Cost Centre Number	Cost Centre Name	Amount Allocated
1	Bank Supply Staff	£18090
2	Support Staff	£34,283
3	Training	£6000
4	Resources	£1796
5	Milk	£400
6	Trips	£2000
Total		£62,569